Welcome to Teaching Tuesdays 2020:  
*Lasallian Pedagogy for Digital Teaching*

We invite you to reflect, and take action, on your teaching and learning as we enter a new era of teaching. We will focus on methods for increasing ‘engagement’ in the classroom, digital or otherwise!

Register at [https://www.lewisu.edu/teachingtuesdays/](https://www.lewisu.edu/teachingtuesdays/)

Teaching Tuesdays 2020 is sponsored by

The Office of the Provost, Dr. Christopher Sindt, Dr. Anne Rapp and Dr. Bill Chura

Lewis University Faculty Development Committee (a really wonderful committee!):

Dr. Deb Augsburger, COESS  
Bob Bergman, COB  
Dr. Kristin Callahan, COHFAC  
Dr. Mike Cherry, COB (Chair)  
Anne McShane, CONHP  
Dr. Brittany Stephenson, COAST  
Dr. Cindy Stevens, SGPCE
June 30, 2020, Noon – 1:15 pm

S1: Leveraging the Bb Announcement Function for Community Building

Presenter: Mike Cherry

Description: This session will introduce using the Bb Announcement function to increase community building and student engagement. We will all share best practices.

July 14, 2020, Noon – 1:15 pm

S2: Facilitating synchronous sessions

Presenter: Sheila Boysen

Description: Learn about new ideas and best practices for facilitating student to student interaction and student to instructor interaction. We will discuss options for hybrid and online modalities.

July 21, 2020, Noon – 1:15 pm

S9: Hybrid/blended course design and delivery

Presenter: Maja Grgurovic

Description: This session will cover the design of hybrid courses and the importance of connecting the online and face-to-face part of the course. Steps for moving a face-to-face course into the hybrid format will be discussed.

July 28, 2020, Noon – 1:15 pm

S3: Online Class Engagement Strategies

Presenters: Michele Kramer and Lesley Page

Description: The purpose of this presentation is to discuss online class assignments that can engage students (learner-learner, learner-teacher, learner-content) while balancing faculty energy and time.
August 4, 2020, Noon – 1:15 pm

S10: Inclusive Pedagogy in Online and Blended Environments

Presenter: Liz Sturm

Description: This session will focus on strategies that support diverse learners in online and blended courses. We will discuss and share practices that use universal design principles to provide multiple means of engagement, representation, and action and expression to support learners in achieving learning goals.

August 11, 2020, Noon – 1:15 pm

S4: Religion and Literature: Science Fiction- Peer to peer engagement in online asynchronous humanities course

Presenter: Karen Trimble Alliaume

Description: In this workshop Karen Trimble Alliaume (Theology) will share a walkthrough of her 8-week accelerated online course to demonstrate how weekly peer-to-peer cooperation was achieved asynchronously through a combination of discussion and blog assignments as well as through one major assignment, a group VoiceThread presentation. These methods could also complement student engagement strategies in an online or hybrid course that has synchronous or face to face elements.

August 18, 2020, Noon – 1:15 pm

S11: Common Reader 2020

Presenters: Tom McNamara and Andrew Lenaghan

Description: Join the Common Reader Committee for a session on integrating this year’s Common Read into your courses. The session will focus on how the Common Read can be a starting point for student research across disciplines. You’ll also explore opportunities for students to present research and writing related to the Common Read.

August 25, 2020, Noon – 1:15 pm

S5: Using Screencasting for Engaging Feedback in Hybrid and Asynchronous Courses

Presenter: Jordan Canzonetta

Description: Jordan will show instructors examples of how to download screencasting software and walk through different approaches for grading work with them.
September 1, 2020, Noon – 1:15 pm

S12: Peer Response Across the Disciplines

Presenter: Tom McNamara

Description: Lewis’s 2019-20 WAC Faculty Fellows will share peer response strategies they developed in their courses. Drawing on Writing Studies research, participants will be invited to create peer response activities for writing projects in their courses. The panel will include faculty from aviation, nursing, communications, psychology, and social work.

September 8, 2020, Noon – 1:15 pm

S6: Office Hours for course projects

Presenter: Mike Cherry

Description: The goal of our will be to discuss best practices for leveraging Office Hours for course projects and improving student engagement.

September 15, 2020, Noon – 1:15 pm

S13: TBD

Presenters: TBD

Description: TBD

September 22, 2020, Noon – 1:15 pm

S7: Seven Principles of Good Practice in Undergraduate Education Article Discussion and Action Planning

Presenters: Mike Cherry

Description: Explore the principles suggested by Chickering and Gamson through the lens of online and hybrid learning/instruction. Be sure to read the article before our discussion.
October 6, 2020, Noon – 1:15 pm

S8: Fostering student engagement in group projects in online and hybrid formats

Presenter: Kristin Callahan

Description: Students dread group work. Add a non-traditional learning environment on top of that and the experience is nothing but stress inducing. This session will explore ways of fostering community within a project-based course hosted in multiple modalities. Topics include co-creation of course policies and procedure, in-class and out of class collaboration, self and peer evaluation, and tools for collaboration and file management.

Register at https://www.lewisu.edu/teachingtuesdays/