LETTER FROM DIRECTOR

This newsletter showcases the diversity of involvement and creativity of our international students, faculty and staff. It is wonderful how many opportunities exist on our campus with which our students can get involved and make a difference. This fall, we welcomed the largest and most diverse international group of students ever – coming from 54 countries around the globe. We also have more students living on campus, which will provide for a more engaged group of students participating in activities and events.

I want to take this opportunity to welcome Lewis University’s new Executive Director of International Affairs, Mr. Roman Ortega who is featured in this issue.

The University community is invited to attend an Open House on Tuesday, November 13, 2018 during International Education Week to learn more about internationalization at Lewis and meet the new team of the Office of International Affairs.

Enjoy, and have a great year!
Michael Fekete, Director, International Services feketem@lewisu.edu, (815) 836-5549

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I am not new to Lewis University; I was formerly the Director of Veterans Affairs and Recruitment. I have been at Lewis University since 2013 and worked in higher education for the last 10 years. I have also served in the United States Military for the last 20 years as an officer. I see myself as a servant leader dedicated to the wellbeing and development of all students.

At the University, I am responsible for managing the recruitment, transition, retention, study abroad, and student services of all the international and military students. In prior roles at other Universities, I have taken students abroad to Costa Rica and China in a faculty capacity.

I do not have much free time, but I enjoy spending time with my children who are 13 and 10 years old with every free minute that I have. Traveling is another passion of mine. I have been stationed, lived, and traveled to countries like Iceland, China, Germany, Iraq, and many others. In all of my roles, I have always enjoyed engaging with the local people and supporting community projects.

I hold a B.A. in Criminology from Northern Illinois University, a Master of Business Administration (Finance) from Lewis University and I am progressing toward a Master of Strategic Planning from the U.S. Army Command and General Staff College. I am also multi-lingual; I speak English, Spanish and have some fluency in Mandarin.

I am excited to be part of the Office of International Affairs, the Lewis family, and meeting many of the great international students on campus. Please feel free to stop by my office in the Learning Resource Center, Office 339, if you need anything, have questions, or want to just stop in and visit. I would love to meet you.

French Lasallian’s Students at Lewis Fall 2018

BY ALIX MADELAINE AND FÉLIX THOMASSON
FRANCE

We are both junior students with a major in Environmental Sciences. We came to the U.S. as part of an exchange program between our university in France (UniLaSalle – Campus de Beauvais) and Lewis University. This exchange program is something new, due to the merger of our university (in Beauvais) with another one in France (in Rouen).

Before the merger, students used to do a 4-month internship abroad in an English-speaking country over the summer between their sophomore and junior years. Instead, from now on, all the students will spend their first semester of junior year in one of the Lasallian Universities across the world.
Lewis University is one of hundreds of Lasallian educational institutions around the world. This network includes over 900,000 students in primary and secondary schools, colleges and universities, and educational projects in 80 different countries. Lewis University has begun developing ways to connect this vast network, in order to offer international Lasallian high school graduates the opportunity to continue their Lasallian education at Lewis University.

Recently, the Office of International Admission traveled to South America to visit Lasalle schools and to promote the benefits of continuing their education at Lewis University. The purpose of the trip was to meet with students and parents at Lasalle schools, discuss studying in the United States and the benefits of studying at Lewis University. Many students at a Lasalle high school in Bogota Colombia have attended elementary, middle, and high school all sponsored by the De La Salle Christian Brothers.

Therefore, they expressed excitement about the opportunity to study at a Lasallian university. There was a similar response of curiosity and excitement from students at the four other schools visited during this trip.

Because La Salle schools typically serve disadvantaged student populations, they are almost always overlooked by American universities, where it is incredibly expensive for an international student to study. Therefore, to reach students within the Lasallian network, Lewis University established an academic scholarship that is offered to graduates of international Lasallian high schools. These efforts to personally visit international Lasalle students and the creation of a scholarship are part of an innovative approach to connect Lasallian students and create the opportunity for them to experience Lewis University.
International Student Fall Semester, 2018

54 New International Students

- 24 Graduate
- 17 Transfer
- 13 Freshmen

409 Started online applications
356 Submitted online application
229 Completed full admission process
212 Students accepted
89 F1 Student Visa forms issued
54 Newly registered students

Where are They From?

Graduate Students

Undergrad Students

What are They Studying?

Graduate Students

Undergrad Students
Fall Semester Yearly Comparison

- Continued growth since 2012
- Expected national decline not experienced at Lewis
- Uncertainty from 2016 loss of ELS Center and government sponsored students

Country Yearly Comparison

- European growth attributed to increase in undergraduate scholarship
- India and East Asia growth attributed to recruitment efforts of 2017-18
- Significant decrease in government sponsored students

Program Yearly Comparison

Graduate

- Increases in MS Business Analytics
- Steady in Aviation and CS
- IS and ED programs remain constant after loss of sponsored students

Undergraduate

- Increases in CS and Sciences
- Increase in program diversity (other)
- Aviation and Business remain two strongest programs
Hello, my name is Naomi Wasira. I am from Dar es Salaam, Tanzania, East Africa. I am pursuing a master's degree at Lewis University majoring in Computer Science with a Software Development concentration.

My interest in computers began when I first learned MS-DOS on an IBM computer, back in the 90s. That very first basic computer training is what made me curious about computers. I remember enjoying every minute of that course. It was short, but opened up a world of possibilities that I never knew existed. In 2009, I began my journey to fulfill my dream of becoming a computer scientist. Since then, I have learned and acquired so many skills in the fields of science and technology. My undergraduate program introduced me to IT Project Management and I learned about Systems Development Life Cycles, Database Design and Development, Strategic Analysis Tools (SWOT, PEST), IT Governance, and Information Systems Engineering which introduced me to RAD, MoSCoW, Rich Pictures, Use Case diagramming for systems analysis and design, and many more skills.

After completing that program, I was a confident Systems Analysis and Design professional. That was not the end of my journey, not by a long shot. The undergraduate program only increased my desire to acquire more skills. Fast forward 3 years...I was on my way to Lewis University to finally get that master's degree in Computer Science. That's not all, there's more...

On my first week at Lewis University, I had the privilege to sit down and have a discussion with Dr. Ray Klump, Professor and Chair of the Department of Computer and Mathematical Science (CaMS). One interesting topic we discussed was the possibility of joining the CaMS team and becoming a Graduate Assistant to lead sessions for the Girls Create with Technology (GCT) program. Run by the CaMS and led by Dr. Cindy Howard, Associate Professor at Lewis University, the GCT program aims to engage middle school-aged girls (grades 6-12) in computer science and STEM activities; its goal, to introduce these girls to the tech arena and also encourage and motivate them to pursue careers in technology.

In this program, the girls get a chance to create techy stuff, such as game programming languages like python, website development using HTML and CSS, graphics design with P5js programming language. Other areas include 3D printing, network security, and circuit and programming experiments with the use of inventor kits such as Arduino, Raspberry Pi mini computers, and many more activities.

Being a Graduate Assistant in the Department of Computer and Mathematical Sciences has been a great opportunity, not only to work alongside brilliant professors, but also to update my skills and learn about a bunch of new techy “stuff” that I had never had a chance to learn in the past.
I am a junior in the Aviation Flight Management program here at Lewis. I was born and raised in Singapore and came here at the age of 20 to pursue my dream. My passion for aviation has existed for as long as I can remember; my eyes always turned towards the sky knowing that’s where my heart belonged.

I first discovered Lewis University when I came to the states on holiday many years ago. I was given a personal tour by the head of the department of the time, Mr. William Brogan, who still teaches at Lewis today! Mr. Brogan introduced me to the annual five-day flight camp that the aviation department holds for future aviators. We were able to fly every morning with a flight instructor and get tours around facilities such as O’Hare (KORD), where we stood on adjacent taxiways or runways not in operation and watched planes land right in front of us. The experience I gained from the camp motivated me even more to pursue my dreams as a pilot.

After secondary school, I served my mandatory two years of National Service (NS) in the Singapore Army where I was trained to be an Infantry trooper. These two years helped shaped me to become the person that I am today. After my two years, I promptly came to Lewis to begin my flight training. I now work in the Department of Aviation and Transportation as a student worker and I have helped as a camp counselor for two years – at the same flight camp that I went to years ago. It’s an extremely rewarding experience helping future aviators realize their dreams and being able to advise them on how they can turn their dreams into reality. I’m still in contact with many of my campers and two of them are freshmen at Lewis this year.

The experiences and opportunities that I’ve been given here have been wonderful. There are so many people who allowed this to be possible – my parents, commanders and brothers in the army and of course, many amazing people here at Lewis.

“Don’t let your dreams be dreams” –Shia LaBeouf
Student Profile: 
Funlola Oyewo, Radio/ TV Broadcasting

Interview by
Mohamad Ali Hamada
Syria

Funlola Oluwafeyijimi Oyewo is an international student from Nigeria who transferred to Lewis University in 2018. She has been in the United States for multiple years and studied at different universities. Funlola did a TV broadcasting program at Harold Washington University for a year before transferring to Lewis University. Now she is doing the same program at Lewis. 

She felt something special on her first visit to the Lewis campus. She says “On my first visit to Lewis University, I believed it was worth coming and studying here. The people and the staff I met at Lewis University on my first visit made me feel like this place is not only about money. They really seemed to care about the students and they want to help us in our educational journey.” She also added “Even my experience at Lewis so far proves and supports my first impression about this place. Every time I feel I need help, I can find people around.

Even all of my professors are always willing to answer my questions and offer me the help that I need.”

Funlola really enjoys all types of art. Her dream job is to be involved in directing any artistic activities. She also creates art using different types of media. However, she likes using charcoals the most.
Faculty Profile: Dr. Seung Kim

INTERVIEW BY REECE BHAVE

Dr. Seung Kim was born and raised in South Korea and moved to the United States in 1987. Her academic degrees include a B.A. in Mathematics, Sung Kyun Kwan University (Korea), and a M.Ed. and an Ed.D. in Instructional Technology, University of Houston.

Dr. Kim is a Professor of Literacy-Instructional Technology in the College of Education at Lewis University. Since joining Lewis in 2003, Dr. Kim has taught various technology classes for undergraduate students and instructional technology and research classes for graduate students. She has maintained involvement with instructional technology and teacher education at the local, state, national, and international levels through presentations, publications, and services. Dr. Kim’s teaching experiences prior to Lewis include 4 years in PK-12 education as a Mathematics teacher in a middle school in Korea and 6 years in higher education at University of Houston-Clear Lake and Cleveland State University.

Dr. Kim’s teaching philosophy is as follows: “Teachers have a responsibility to promote positive learning and it is crucial for them to use technology to improve learning environments and enhance learning for all students.” Dr. Kim has provided her students with dynamic learning experiences through a variety of authentic tasks and technology tools and has stressed the social justice implications of instructional technology. Her research interests relate to the technology integration for teaching and learning, teacher education, multimedia instructional design, assistive technology, and Universal Design for Learning (UDL) for diverse learners. Dr. Kim has collaborated with colleagues from Lewis University, as well as from national and international universities, on research and presentations. Dr. Kim was the recipient of the Lewis University Scholar Award for her quasi-experimental research study, “Comparison of Pedagogical Effectiveness of Using Web Technologies for 21st Century Skills in a Global Learning Community.”

With her technology expertise, Dr. Kim has provided substantial service to the college, the university, and the larger community. Dr. Kim has led numerous professional development and training events for educators through training programs in K-12 districts.

She has offered summer workshops for teachers and May Institutes for faculty at Lewis over many years. During her sabbatical time, she had conducted an international study regarding teacher preparation programs in different countries and provided pre-service teacher seminars in Thailand.

In her free time, Dr. Kim enjoys spending time with her family, reading books about various topics, and traveling around the world. She believes that traveling is a great opportunity to learn about and discover new cultures and different world values. She hopes for all students to have interests beyond their classrooms and countries and have a global perspective of the world.
LIFE AFTER LEWIS
BY ANDRÉ S. SIFFERT

It seems like yesterday when I first arrived at Lewis. Route 53 was the gateway to a place where I would learn and eventually apply Lasallian values throughout my life.

From 2003 to 2009, Lewis became my home away from home. As an international student, I got involved in many organizations on campus including the International Student Association, the President's Student Advisory Council, Brother to Brother, and the University Diversity Action Team. These experiences shaped me to be a better global citizen.

I worked in many departments at Lewis, but the location where I worked the longest was the Office of International Students Services. I started as a student worker, became an Acting Director/Graduate Assistant, and left as the International Recruitment and Student Service Coordinator. During my tenure, I counseled and advised more than 150 international students on immigration regulations, career options, and finance. Also, I managed great events including International Education Week, International Food Show and many International Dialogs. Throughout the years, I worked with many great people including Annette Vitale-Salajanu, Brother Belayneh Medhanit, Lorenz Pestinger, and Seiken Miyazawa, to name a few. Michael Fekete was a great mentor and friend. We worked intensively to build and foster new relationships with external global partners, exceeded recruitment goals, and improved the University's international recruitment strategy.

Because of the efforts to further the strategy, Michael and I fostered a better relationship in the Asia-Pacific market.

Like writing a novel, we have to close some chapters to continue writing the novel. From Romeoville, I moved to Changchun, China to be a Business and English Lecturer at Jilin Communications Polytechnic for the Telfort Education Group - http://www.telfortedu.com/cms/cmsinfo.aspx?id=20545.

In the following months, I transitioned to work in China as an academic lecturer. Moving from the West to the East was a turning point in my career, after staying almost one decade in the United States. I had to re-adapt to a new environment. Changchun, located in the Northeast of China became my second home away from home. The city has about 8 million people, around 27 universities, and is one of the largest industrial hubs in China. Interestingly, the city's nickname is the 'Detroit of China' due to its strong presence in the automotive sector with companies from the United States, Japan, South Korea, and Germany, to name a few. As a lecturer, I taught more than 100 Chinese undergraduate and graduate students during a period of nearly two years.

Although English helped me to enter the country, I realized after a few months that if I want to better understand about China, I had to study Mandarin. Jilin University – http://global.jlu.edu.cn/User/Index/index - located only a few blocks away where I was working was the institution where I started studying the ancient language.
Moving ahead, I transferred to Jilin University, became a Ph.D. candidate, continued playing competitively in soccer tournaments, presented in many seminars, and expanded my network with friends from the Asian-Pacific region, Europe and the African continent. The experience in China was enriching, I traveled to many cities including Beijing, Shanghai, Guanzhou, Xian, Hong Kong, Macau and many others; I also enjoyed the experience of living in a different government model, learned how to appreciate Chinese food and culture and grew as a person. After completing my doctorate, I returned to work as a Corporate Trainer specialized in instructing Business English to Chinese employees of foreign-owned corporations such Brose Fahrzeugteile, Continental AG, Delphi and FAW-VW.

Things were going well, but then I realized it was almost 15 years since being in my home country of Brazil! I missed my family and friends. I realized that I had not had any work experience in Brazil. It was then that I decided to return to be closer to my relatives and continue writing the next chapter of my novel.

Returning to Brazil, after all the years around the world was challenging and I had a hard time adjusting to my own country. With the support of my family and friends, I eventually readjusted.

My first big assignment was during the Rio 2016 Olympics, I worked at Tvb.com/Dentsu-Tv (Official Rio 2016 Olympics Broadcaster) as a Production and Technical Personnel. I monitored a group of 50+ staff during the Rio 2016 Olympics with responsibilities as a translator and facilitator in English/ Mandarin/Portuguese. The Rio 2016 was an amazing international event. I attended many government activities, sports events and met people from all over the world.

During the Rio Olympics, I realized that I had made the right decision to return, staying closer to my family and friends and contributing to my country.

As soon as the Olympics ended, I started working full time for a company called Campus Brasil – www.campusbrasil.org. Campus Brasil is a faculty-led company providing specialized experience opportunities in Brazil and other Latin American countries. My first position in the company was the Educational Program Coordinator. It was amazing that after so many years working in the field of international education, I finally started working in the educational field in my own country! During this tenure, I crafted proposals for educational programs, meeting with university professors from the U.S., Canada and China to understand educational programs, their goals and objectives, as well as hosted over 200 undergraduate and graduate students mainly from different universities in the United States. In the months ahead, I was promoted as the Operations Manager and I moved from Rio de Janeiro to São Paulo. At the moment, I am responsible for providing clear direction and structured conditions for operating units by converting business strategies into everyday commercial strategies.

In January 2018, I traveled back to Illinois to launch the 7th Business Consultancy Edition in partnership with the University of Illinois at Urbana-Champaign and 10 Brazilian companies. I also had the pleasure to return to Lewis University and it was great to see how things have changed and become even more modern.

The novel is still being written and it has been great to reconnect with the Lewis family again! I hope we will run into each other somewhere around the globe!
ANNE MCSHANE MSN, RN,  
ASSISTANT PROFESSOR  
COLLEGE OF NURSING AND  
HEALTH PROFESSIONS

Nursing students in the Professional Development 1: Foundations course had the pleasure of engaging with some of our Lewis University international students. The course was recently accepted as the GEN ED globalization course. As such, one aspect of the course is that the nursing students meet and interview citizens from other countries.

During the first International Students Panel Discussion, held on September 5, 2018, our nursing students learned about each of the international students’ cultures. The focus was on traditions, values, celebrations, religion, and spirituality. Additionally, the international students discussed the unique health care needs of individuals from their country of origin with an emphasis on access to care, financial implications of treatment, and patient preferences.

Throughout the thought-provoking panel discussion, the nursing students asked questions about the plight of vulnerable and under served people from their countries.

They talked about refugees who often have no or limited medical care. While in their clinical rotations in hospitals, clinics, and community agencies, nursing students will inevitably encounter patients and clients from diverse backgrounds. Opportunities to interact with people who are from countries and cultures that are different from their own helps nursing students to recognize the importance of providing culturally competent care.

I want to express my sincere appreciation to our international students, Enkhsaruul Davaanyam (Mongolia), Mohamad Ali Hamada (Syria), Alix Madelaine (France), Felix T. Thomasson (France), and Narmeen Qumsieh (Palestine) for sharing their personal experiences with our nursing students. The nursing students reflected on how they found this dialogue was enlightening and meaningful. Through this experience, they have better understanding of how an individual’s culture and preferences are significant considerations to providing holistic and compassionate care.
Trip to Chicago and Lake Tour

“I enjoyed the Chicago trip and Lake tour; the sightseeing was amazing and the historical information about Chicago was very rich. Additionally, it was wonderful having the opportunity to get to know each other. Thank you very much for the fun and memorable trip.”
Yakoub, Walaa (Egypt)

“I really enjoyed the trip and it was well organized. I would like to thank the International Services office for organizing the trip and I would definitely join any upcoming events and I would like to help in any way I can.”
Christie, Shean (Sri Lanka)

“I thank Lewis for arranging such a great trip. It was so awesome, and for international students, it helped us to explore the Chicago city.”
Prakash, Manjushree (India)

“The Lake tour was great. I have been living in Chicago for five years and my first tour in a boat was five years ago. The second boat trip with other Lewis University students was also incredible. The city’s architecture and the lake’s fresh air gave me the feeling of freedom and happiness. I am very happy that I live in such a beautiful city like Chicago and would like to say thank you to Mr. Fekete and International Student office GA, Tzu-Ting (“Sarah”) for having such interesting city trip.”
Mukhanayeva, Indira (Kazakhstan)

“The Lake tour was great; it showed me the Chicago city in a different way. Moreover, the Lake tour gave me a chance to meet with my schoolmates from different countries. We had great conversation and I learned a lot about their cultures and countries. I am looking forward to more events like this where I can learn more about different cultures and share my story with my schoolmates.”
Chen, Junyi (China)
This year, Tzu-Chan Lee, a new international student from Taiwan in the Aviation and Transportation master's program, participated in the Celebration of Scholarship program. She has a bachelor's degree in tourism information and had a chance to be an intern with China Airlines as a data analyst. That is why she is interested in aviation and transportation and wants to pursue a master's in the aviation field.

Her research subject, with her teammate – Robert Hoogstra, was “Safety Management System: A Culture of Safety at Lewis University Aviation Program.” This study was a follow up to two previous studies.

The researchers attempted to determine if the positive trend noted in the previous surveys continued and if it produced a significant change in safety culture. The reasons why her team chose this subject are because they both are interested in SMS (Safety Management System) and share the same view that safety is of the most importance, especially in aviation institutes.

Overall, doing this research paper provided her with more understanding about SMS and how SMS affects the Lewis Aviation Department. She believes doing this research paper will help her find a better related job in the future.

Ms. Lee and Mr. Hoogstra are in the process of conducting a survey and analyzing the data and results. Tzu-Chan has learned while doing, learned more about the topic from the communications with respondents. The respondents provided lots of feedback that her team never thought about before which will improve their research. She is pretty proud of her team. They are really excited to know and share their results with aviation professors, students, and anyone who is interested in aviation!
PRESIDENT OF CATHOLIC RELIEF SERVICE STUDENT AMBASSADORS
BY JAN O‘HARA

It was an absolute privilege to attend the CRS SALT- Student Ambassador Leadership Training this summer held at Loyola University- Maryland. Including myself, Gina Severin, Jasmin Ramirez and Deacon Michael Fekete, Director of International Students and Scholars we had the chance to learn more about Catholic Relief Services’ global mission as one of the largest humanitarian and social justice organizations in the world. We were able to meet and network with other CRS student ambassadors and chapters from 60 other universities from across the nation.

Attending this summit really opened our eyes to the massive reach that CRS has and how large the Student Ambassador program really is. I really appreciated the opportunity not only to share my own ideas with other students, but to take in the creative, thoughtful and brilliant ideas which other student ambassadors shared. In addition to learning a lot about CRS, I had the chance to further educate and inform myself on the issues for which we advocate. Specifically, I was able to learn more about global hunger and poverty, and the importance of food security. Not only did CRS SALT help me learn about those issues, it also enabled me to directly advocate for those issues to staffers and representatives on Capitol Hill.

Going to Capitol Hill on the last day and being so close to the men and women who represent me was a significantly empowering experience. Honestly, our Capitol Hill visit restored a little bit of my faith in the U.S. government.

There were multiple takeaways from this Summit. I came away from CRS SALT with new connections, new ideas, and a new sense of urgency and motivation. I hope to implement some of the ideas from this conference by being more active and more visible on campus. Overall, CRS SALT has inspired me to really grow our chapter on campus, and advocate for the issues which matter most.

The Lewis Student Ambassador chapter had the opportunity to host the Fall regional training here on campus on Saturday October 20th, 2018 – welcoming colleges and universities from around Chicago and surrounding suburbs. CRS University offers training opportunities for students and accompanying staff to equip them to either start or deepen and grow their CRS Student Ambassador chapter on their campus. A core group of students plus a staff advisor from each university were invited to attend. Universities who have been partnering with CRS for many years as well as new universities interested in building a relationship with CRS were invited to campus.
International Student Association: A Look Back

BY LASHONDA CLARKE
BAHAMAS

Indian activist and leader, Mohandas Gandhi (1869-1948), insisted “A nation’s culture resides in the hearts and in the souls of its people.” Food is an expression of culture, so it’s no surprise that previous events included this integrated cultural makeup. Although only hosting a few events since the revival last semester, the International Student Association (ISA) demonstrated the importance of sharing a part of their souls in their new environments through the activities held during International Education Week, group activities and collaborations, and the participation in nearby cultural events.

Beginning in late October, the association hosted and participated in its first two events: a potluck and a collaboration with the Oscar Romero Heritage Group (ORH) of the University Ministry center (A). The potluck was held on October 19, 2017 and officially marked the rebirth of ISA. It featured dishes from Chinese, Indian, and Bahamian cuisines. Most of the dishes were made by the members who took pride in sharing the significance of why the dish represented their respective cultures. The group then collaborated with Br. Joslin, a representative of ORH, to decorate the chapel in time for the annual “Día de los Muertos” celebration (B). Members displayed their creative inquisitiveness as they colored the chapel with bright, but gloomy representations.

The third week in November is selected for a week-long chain of events surrounding education of international topics and issues (C). During this week, students, faculty and guest speakers interact to exchange information on a variety of topics. ISA members actively participated in two specific events: The International Food Fair and the Journey of an International Student forum. Both events enabled international students and ISA members to interact with the general student body.

To end 2017 and begin in 2018, ISA first aligned their souls with the souls of the German culture. On December 28, 2017, a few members visited the German Kindle Market (E). The event was spearheaded by the Director of International Student Services, Michael Fekete, as he chose to share a small portion of his personal background with the group. To the surprise of two members, they found unexpected trinkets from their respective cultures at the market. As they sipped on hot chocolate, trotted through the white flurries, and sought through various vendors, members found was that there were items from many parts of the world including Poland and Jerusalem.

Then on January 24, 2018, the Director decided to offer a taste of his soul by preparing his homemade goulash (D). Goulash is a dish originally believed to be from medieval Hungary made in close comparison to a beef stew. It was served over noodles and fostered excited contributions from members in sharing information about themselves, and their cultural dishes and languages.

International students sometimes feel forgotten or ignored within the general student population. Many would love to share their thoughts and connect their hearts with those that would willingly accept what they have to offer. ISA has found that the easiest way to allow them to comfortably express themselves is through a hearty meal. We extend invitations to anyone in the student population to share their culture, as diversity should not separate us but bring us together, like ingredients to a good meal.
Inspiration........... Creativity............
Looking at art is one thing but creating it is a completely different experience and process. During my adolescence, I broke my ankle and I had to stay at home for a couple of months. During that time, I was so bored I decided to try drawing. I did a few drawings at that time that were very ugly but...I was proud of the initial effort.

I kept drawing and discovered a whole new world. From that time until now, the art I do is all self-taught and I continue to learn. I like doing art because it is a type of meditation for me. I forget everything around me while I am drawing because I am so focused on the piece that I am working on. I enjoy doing art because it helps me feel better and it also feels great after I finish a piece. I hope that I can improve my skills and be able to work in the art field in the future.
International Education Week is an annual celebration during which Lewis University colleges, departments and student groups plan activities and events to highlight and support international education, multiculturalism and diversity.

**MONDAY NOVEMBER 12**
- 2p Discover Languages: Russian. AS158
- 3p Principles of Migration-Justice for Immigrants: Putting our Faith into Action. D'Arcy Great Room
  
  CRS Ambassadors will provide information and sell products promoting Fair Trade
  Co-Sponsored by Multicultural Student Services

**TUESDAY NOVEMBER 13**
- 11a Unity Dialogue. Student Center, Room JG 105
  Co-Sponsored by Multicultural Student Services
- 2p Study Abroad- Faculty Panel Discussion. AS158
- 2p Discover Languages: Spanish. SB156
- 4p NC: Internationalization at Lewis University: Come meet the new team of the Office of International Affairs and learn about the new strategic vision for the future. Welcome Center Conference Room
- 5p What Does it Mean to Be Educated in America Today? AS158

**WEDNESDAY NOVEMBER 14**
- 2p Diverse Languages: Diverse Thinking 2. AS158
- 4p NC: International Food Fair. Music by Floque. University Dining Room
  Co-Sponsored by Sodexo

**THURSDAY NOVEMBER 15**
- 12:30p Interfaith Forum: Welcoming our Neighbors. AS158
  Co-Sponsored by Interfaith Cooperation Committee, Peace Studies and University Ministry
- 3p Why Study a Foreign Language and Why Study Them at Lewis University? AS158
- 5p Challenges of Global Migration from a Personal Perspective. D’Arcy Great Room
  Peace Studies and Catholic Relief Services Ambassadors

**FRIDAY NOVEMBER 16**
- 12p International Service Opportunities at Lewis. D'Arcy Great Room

For more information
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Director of International Student Services
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Full descriptions, additions, schedule changes are available at lewisu.edu/artsandideas

*Arts&Ideas credit available*
Picture Gallery

Fall Break to Lincoln Park Zoo

Entertainment for this year's international Fair! Check out Floque's YouTube channel: https://www.youtube.com/channel/UCaVGFkzhXQakHAP-MgtUgY

Former students Simon Meilichson from Israel (Left) Andrey Bakulin from Russia (Right)

International Tea Society by Foreign Language Department