Open Educational Resources: How to use them, what they are, and where to find them

According to the U.S. Department of Education, Office of Educational Technology: "Openly Licensed Educational Resources are learning materials that can be used for teaching, learning and assessment without cost. They can be modified and redistributed without violating copyright laws".

On **February 27th from 12—1:00pm**, join Research & Instruction Librarian, Kelley Plass, for an interactive workshop on infusing Open Educational Resources into your course.

This session will serve as an introduction to the use, explanation and source of open education resources. Participants will be given an overview of OER’s, then, through an in-workshop activity, an opportunity to find some OER’s that potentially could be used in their coursework and course design. The objective of this session is to provide each faculty member with tools and resources to find and use OER’s in their classes, as well as have a take-away of at least one OER that can be a successful resource for them and their students.

Register Here

TECHNOLOGY WORKSHOPS THAT GO RIGHT TO THE HEART

Lift the hearts of your students by collaborating with Office 365. Put the hearts of your students at ease by collecting work digitally or posting grades on Blackboard. These workshops and more are being offered this semester in the Faculty Center.

Register Here

Looking for that extra something to warm up the hearts of your department or group? Request a training on one of the many academic technologies like Collaborate Ultra, Voice Thread or Blackboard tools.

Request Here

BLACKBOARD ALLY AVAILABLE UPON REQUEST

Instructors can request to turn on Ally for the Spring 2019 semester. Simply complete a service desk ticket. Under Request type, select Blackboard, Course Requests, Ally. In the subject line type “Enable Ally”. For request detail, provide the course ID for each course, e.g. SP19-NURS-20200-001. Click “Save” to submit the ticket. Beginning Fall 2019, all courses will have Ally enabled. Learn more about Ally here.
Call to the Spotlight: Your Best Teaching Practice

What teaching strategies are working well in your classroom or clinical practice? Is your classroom, department, college doing something innovative in or outside of the classroom? Are you working on research that has uncovered helpful learning or teaching tools to your students? Share your experience and knowledge with other faculty in the Faculty Center Newsletter Teaching Spotlight.

The Faculty Center for the Advancement of Teaching and Learning is inviting all faculty to submit their best teaching practice for publication in an upcoming newsletter. This is just one way you can share your teaching practices with colleagues from across campus and locations.

Submit your innovative teaching practice here to be published in upcoming Faculty Center Newsletters.
This 5-part workshop series will focus on research-based practices for college writing instruction. We’ll both revise our writing assignments and explore everyday adjustments to our courses that can foster student writing development.

Two of these workshops will be led by guest scholars. Dr. Kim Jaxon, Associate Professor of English at California State University Chico, will lead a workshop on fostering a classroom community of writers, no matter the size of the course. Dr. Jaxon specializes in digital literacies and course design—as well as writing in the sciences. With the support of a National Science Foundation grant, Dr. Jaxon co-wrote Composing Science: A Facilitator’s Guide to Writing in the Science Classroom.

Dr. Dan Melzer, Associate Professor of English at University of California Davis, has published widely about designing writing assignments, and his Assignments Across the Curriculum: A National Study of College Writing studies over 2,000 writing assignments from all disciplines at 100 different colleges and universities.

Faculty who attend 4 of 5 sessions will receive $100 in professional development funds, with space for 10 participants. Those proposing or revising courses for the Gen Ed Advanced Writing requirement will be given priority. Register Here

Workshop Dates

**Friday, March 29, 2—4:00 PM** — Responding to Student Writers
**Friday, April 26, 2—4:00 PM** — Demystifying Disciplinary Writing Conventions
**May Institute** — Epic Composition: Teaching Writing in Large Classes

Alternate meeting times will be held for those who cannot attend at these times.

For more information, please contact:

**Tom McNamara**
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Writing Across the Curriculum Coordinator
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815-836-5647
The Office of Mission and Identity, the University Faculty Development Committee, and the De La Salle Christian Brothers are pleased to reprise 12 for 21: 12 Virtues of a Lasallian Educator for the 21st Century, a series of discussions focused on The Twelve Virtues of a Good Teacher, a document inspired by the teachings of Saint John Baptist de La Salle and published formally in 1785 by Brother Agathon, the fifth Superior General of the De La Salle Christian Brothers. Often considered one of the most significant works in our Lasallian heritage, the 12 Virtues have been studied, taught and espoused by Lasallian educators for decades. 12 for 21 is an opportunity to better understand the history and original context of this document and to discuss what these Virtues mean for Lasallian educators in a 21st Century higher education setting.

Each of the four sessions will focus on three Virtues. Participants are encouraged to make a commitment to attend all four sessions over the course of the 2018-2019 academic year, if possible. Although this level of participation is not essential, it is the best opportunity to understand and appreciate the 12 Virtues in their entirety. Each participant will be provided with “The Twelve Virtues of a Good Teacher” by Brother Agathon (translated by noted Lasallian scholar Brother Gerard Rummery, FSC) and will be asked to read a brief essay about each Virtue prior to attending the discussion sessions.

These 12 for 21 discussion sessions are open to all faculty and staff members; however, space is limited. If you are interested in participating in all the sessions or even just one or two, please click the links to RSVP for a particular session. All 12 for 21 sessions will be hosted by the Christian Brothers in the Lower Level Lounge of La Salle House.

April 5, 2019
3:00pm – 5:00pm
Vigilance – Dr. Susan Sheffer, College of Arts and Sciences
Generosity – Dr. George Klemic, College of Business
Prudence – Dr. Stephanie Gedzyk-Nieman, College of Nursing and Health Professions