

## **Experiential Learning Co-Curricular Activity Description *Sample***

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**Title of Experience:** Community Engaged Learning Facilitator (CELf) Program

**Description of Experience:** The Community Engaged Learning Facilitator (CELf) Program is a student leadership opportunity for individuals interested in community engagement and collaborating to create community change. CELfs act as a liaison and resource to campus and community partners. As such, the program is designed around four goals:

1. Training and supporting CELfs to develop their leadership skills;
2. Assisting faculty members to implement best practices in their community engaged learning courses;
3. Supporting community partners to help ensure partnership goals are met through student and faculty engagement;
4. Aiding students in meeting their academic and community-based requirements and commitments.

**Student Expectations:** CELfs will be partnered with a course or community-based for the semester. Course-based CELfs will work closely with their faculty partner to assist in implementing community engaged learning in the classroom. Community-based CELfs will collaborate with an off-campus partner to engage students in the community. CELfs will be responsible for coordinating communication with their partner in order to support peer participation in Community Engaged Learning.

**Sponsoring Office of Campus Unit:** Office of Community Engaged Learning

**Contact Person and Information:** Laura Wilmarth Tyna, Director of Community Engaged Learning; [wilmarla@lewisu.edu](mailto:wilmarla@lewisu.edu); (815) 836-5848

During this experiential learning opportunity, students will engage in ways that help them to explore the following learning outcomes in a variety of ways. The chart below details *how* students will engage each of the student learning outcomes associated with experiential learning.

<b><i>Student Learning Outcomes</i></b>	<b><i>How students will explore the outcome</i></b>
Identify connections between this learning experience and past or present learning or experiences	<i>Students will participate in reflection opportunities which invite them to connect their current experience to other learning opportunities. For example, they will participate an activity which challenges them to think about and articulate their personal values and what has influenced those values.</i>
Articulate their personal response to the learning experience(s)	<i>CELFs will meet at least three times a semester with a staff member to discuss their leadership placement. Conversation will focus on what's working, what's not working, and what they are learning through their engagement.</i>
Describe how they anticipate applying what they have learned	<i>Student leaders will participate in monthly explorations of purpose and meaning. Topics will focus on how their learning in the CELF program may help them in future work and life opportunities.</i>