BSW Course Offerings for Fall 2021

How wonderful it is that nobody need wait a single moment to improve the world.
-Anne Frank

SCWK10000 Introduction to Social Work (3) Sec 1 & 2 (ROM)
This course provides an introduction to the social work profession through an active partnership with a local human service organization. Students will learn about the impact of poverty and other social problems on vulnerable populations, and will become familiar with the range of services provided by social workers to address these issues from a strengths perspective. A review of the history of the profession and social welfare policies relevant to its development and practice will also be introduced. Throughout the course, students will be exposed to the values, orientation, ethics, and standards of the profession while engaging with course materials and supporting their community partner. Students will learn about the commitment of the social work profession to social justice and enhancing the well-being of individuals, families, organizations, and communities. The course introduces the terminology and broad concepts of social welfare and social work and provides a foundation for subsequent competency-focused courses.

SCWK20900 Social Welfare Policy (3) Se 1 Blended
This course presents the social policy questions: “Who gets what? And why?” It provides students with an analytic framework for comprehension of welfare state policies through the process of policy formation and implementation. This course situates the welfare state historically, and discusses the development of key social welfare programs and policies. Students learn the skills to analyze social welfare policies and to advocate for changes at the local, state, and federal levels.

SCWK 25000 Human Behavior Social Environment (3) Sec 1 & 2 (ROM)
This course assists the student in building a foundation for understanding human behavior in diverse contexts across the lifespan. Students enrolled will study the life cycle of the individual from in-utero through old age using biological, psychological, sociological, spiritual, and social work theories. Course content is sensitive to human diversity, specifically including materials on race, ethnicity, class, gender, sexual orientation, gender identity, physical challenges, spirituality, and socioeconomic factors as they affect human behavior and life span development. Students will use this material as a background for assessing strengths, limitations, risk, resilience and protective factors that affect clients’ social functioning. Attention will be given to multiple theories and perspectives such as person in environment, systems, ecological, cognitive, behavioral, psychodynamic, and strengths perspective among others to further understand human behavior. The combination of theory and human development over the lifespan aid the student in social work practice related to engagement, assessment, and intervention.

SCWK30000 Chemical Dependence: Diagnosis and Treatment (3) Sec 1 (ROM)
This course provides students with knowledge and skills regarding interventions with chemically dependent clients and their family members in a variety of settings. Students acquire a clinical understanding of chemical dependency and recovery issues. Non-majors in related disciplines are welcomed to enroll in this course.
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SCWK3020 Practice 1: Intervention with Individuals (3) Sec 1 (ROM)
This course focuses on the application of basic generalist social work skills that demonstrate an understanding and application of the continuum of social work practice in working with individuals. This course is designed to provide students with a beginning understanding of generalist social work practice. Students will learn the social work processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with individuals. This course continues the introduction of the NASW Code of Ethics and the ethical standards relevant to beginning professional practice. In addition, the course focuses on the acquisition of skills needed for generalist practice with individuals.

SCWK31200 Loss and Mourning (3) Sec 1 (ROM)
This course introduces students to the nature and centrality of the experience of loss and subsequent grief in their personal lives, in the lives of their clients, and in their role as professional helpers. This course emphasizes the variety and types of loss experienced throughout the life cycle. Special attention will be given to cultural variations and norms in the grief experience and the importance of social justice and human rights. This course examines how psychological, social, cultural, and historical factors influence individuals’ coping responses during loss and the last stage of life. Controversial health care, end of life, organ donation, and after life issues will be explored. In addition, special populations will be discussed, such as the loss of a child or losing a loved one to violence. This course is designed to stimulate a deeper self-awareness, a greater ability to be more mindful, and an increased skill in assisting others and ourselves through the grief process. This class is beneficial for social work students or students in other helping professions.

SCWK31400 Social Service Child/Adolescent (3) Sec 1 (ROM)
This course will explore the developmental stages of childhood and adolescence with a specific focus on how at-risk youth populations navigate the normative tasks associated with this stage. This course will therefore examine the relationship between micro, mezzo, and macro circumstances and atypical youth development. This course will emphasize how social workers, or those in the helping profession, can help identify youth in at-risk situations and how various resources can be implemented to ameliorate or minimize the harm. The ecological aspects of at-risk youth will be explored including the environmental settings of family, neighborhoods, schools, and communities. Besides risky environments, high-risk behaviors will be identified as they relate to school dropout, sexual behavior, youth suicide, teen substance use/abuse, youth violence, and school shootings. Biopsychosocial spiritual assessment strategies as well as prevention and intervention strategies will be discussed.

SCWK41400 Child Welfare: History, Theory, Practice (3) Sec 1 Blended
This course presents an overview of the continuum of care in child welfare practice. It focuses on the prevalence, etiology, and dynamics of child physical abuse, childhood neglect, child sexual abuse...

SCWK49600 Research in Social Work (3) Sec 1 Blended
This course introduces students to the purposes, goals and logic of research methods. The course is oriented toward providing students with basic research skills that can be used in critiquing the research of others and in learning how to evaluate the student’s own practice in the future. The course also explains and illustrates the use of research in advocating for new programming, funding, and policy on behalf of at-risk-populations. The advanced writing requirement of the General Education Curriculum is successfully completed in this course.
SCWK49700 Fieldwork Seminar (3) Sec 1 (ROM)
This course is designed to integrate theory, principles and values with actual practice. Students take this course concurrently with the field work internship, relating prior classroom learning as it is applied and using different methods in a variety of fields of practice. The course provides students an opportunity to demonstrate that they can fully integrate academic knowledge with direct, professional responsibilities. Emphasis is placed on students’ evaluating their own professional performance.

SCWK49800 Fieldwork Internship (9) Sec 1 Arranged
This course reinforces social work knowledge and values by providing 450 hours of experience in community agencies during the semester. Students and designated field work instructors, supported by a university field education director, design an experience that integrates and enhances course work and promotes entry into the social work profession. Students work and learning experience is directed by the field work instructor in collaboration with the department’s field education director.

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