



Department of Social Work, Bachelor of Arts in Social Work Program

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: Practicum Final Evaluation Competency Assessment	
Competencies assessed:	1–9
Dimension(s) assessed:	Behavior
When/where students are assessed:	End of practicum experience
Who assessed student competence:	Practicum Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score of at least 3 out of 5 on a 5-point competency assessment scale, which would indicate the student meets expectations for the competency.

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Embedded Course Competency Assessment	
Competencies assessed:	1–9
Dimension(s) assessed:	Competency
When/where students are assessed:	Embedded in classroom assignments
Who assessed student competence:	Classroom instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score of at least 3 out of 5 on a 5-point competency assessment scale, which would indicate the student meets expectations for the competency.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during 2025 (Spring Semester 2025; Fall Semester 2026)

COMPETENCY	COMPETENCY BENCHMARK (%)	Aggregate of Students from All Program Options n = (120)	Program Option #1 (Traditional in-person option located in Romeoville, IL) n = (73)	Program Option #2 (Adult English-language learner synchronous online option) n = (47)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	<i>Not available</i>	94.6%	<i>Not available</i>
Competency 2: Engage Diversity and Difference in Practice	80%	<i>Not available</i>	100%	<i>Not available</i>
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	<i>Not available</i>	100%	<i>Not available</i>
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	<i>Not available</i>	100%	<i>Not available</i>
Competency 5: Engage in Policy Practice	80%	<i>Not available</i>	100%	<i>Not available</i>

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	<i>Not available</i>	89.8%	<i>Not available</i>
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	<i>Not available</i>	96.7%	<i>Not available</i>
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	<i>Not available</i>	93.0%	<i>Not available</i>
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	<i>Not available</i>	98.0%	<i>Not available</i>