MASTER OF SCIENCE IN NURSING
Healthcare Systems Leadership
Nursing Education
Family Nurse Practitioner
Psychiatric Mental Health Nurse Practitioner
Health Nurse Practitioner

CERTIFICATES OF ADVANCED STUDY
Family Nurse Practitioner
Psychiatric Mental Health Nurse Practitioner (online only)
Adult Gerontology Primary Care Nurse Practitioner

MSN/MBA DUAL DEGREE

NON-DEGREE PROGRAMS
Nursing Education
Healthcare Systems Leadership
School Nurse Program

DOCTOR OF NURSING PRACTICE
Dear Prospective Graduate Nursing Student:

This is an exciting time for nurses to pursue advanced professional education! In their landmark report “The Future of Nursing” the Institute of Medicine has recommended that “Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression.” Lewis University supports this recommendation by offering many venues by which you can achieve your advanced educational goals. For nurses who wish to practice at the highest level we offer the Doctor of Nursing Practice (DNP) degree, which is a post-master’s online program focusing on leadership.

Registered nurses may enter our Master of Science in Nursing (MSN) program directly, with a BSN, or through our RN-to-MSN program, with a bachelor’s degree in another field. The student has the option to choose among a variety of specialty tracks including: Healthcare Systems Leadership, Nursing Education, School Nurse, Family Nurse Practitioner, Adult Gerontology Primary Care Nurse Practitioner, Adult Gerontology Acute Care Nurse Practitioner and Psychiatric Mental Health Nurse Practitioner. Lewis University also offers Post-Graduate certificate programs in some tracks for the professional nurse who already has a master’s degree in nursing. Graduates in each of the advanced practice specialty areas will be eligible to sit for the national certification examination within that area. In addition, we offer a dual MSN/MBA degree with a specialization in Healthcare Systems Leadership in conjunction with the Lewis University College of Business.

You may choose to progress through the program on a full-time or part-time basis, with courses offered at many convenient locations throughout the Chicago area and with an online option.

The baccalaureate, master’s, Doctor of Nursing Practice and post-graduate APRN certificate program at Lewis University are accredited by the Commission on Collegiate Nursing Education (CCNE).

Our curricula reflect AACN Essentials for graduate education competencies by professional organizations, and are consistent with the professional values represented by the American Nurses Association Standards of Practice and Code of Ethics.

Thank you for your interest in graduate studies in nursing at Lewis University. Please contact the Office of Graduate Admission at (815) 836-5610 for further information.

Sincerely,

Suling Li, PhD, RN, APN, FNP-BC, Professor
Chair of Nursing and Associate Dean for CONHS
Become an expert practitioner and play a leadership role in transforming healthcare practice. Modern healthcare is a complex system that's constantly changing. The industry needs people who can take on a leadership position and help patients navigate their healthcare needs while providing a holistic approach. At Lewis University’s College of Nursing and Health Sciences, our programs are designed to challenge you to think critically, search for truth and generate new knowledge through scholarship and innovation. Through the instruction of dedicated faculty who are scholars and practitioners in their fields, and in the classroom and our state-of-the-art simulation lab, you’ll gain the skills to respond decisively and ethically as a graduate of any of our graduate programs.

Laying the foundation for a strong education.
A good education begins with a strong foundation. That’s why we’ve built our programs around addressing the concepts of person, health and environment as it relates to nursing education.

**Person.** A person is a unique, multidimensional being, defined as an individual, family, aggregate or community. As a child of God, a person has inherent dignity and worthiness living in association with others. Having freedom of choice and the capacity for change and transformation, a person has the ability to make informed decisions influenced by life circumstances, personal capabilities and limitations, values, beliefs, cultural norms and traditions. A person pursues a unique life pathway, finding personal meaning in experiences. Diversity is honored and celebrated.

A person has inherent rights and responsibilities, including responsibility for personal health. A person seeks nursing care when assistance is needed to promote health and quality of life.

**Health.** Health is a personal expression of perceived sense of well-being, achieved through a balance of mind-body-spirit. It's a mutual process expressed in a dynamic interplay of person with environment, which is correlated with quality of life. Nursing supports health promotion, wellness and maximization of potential through professional interaction and collaboration.

**Environment.** The environment is a dynamic, emerging and ever-changing universe, which is relevant to time, person and space. Each individual, in reciprocity with the environment, affects changes in both self and the environment. Health manifests itself within the context of a personally defined environment.

Earn your degree at your own pace.
We know that juggling work, family and education can be challenging. At Lewis, you’ll find an organization that respects your need to find the proper balance in your life. Programs are offered in multiple formats, including:

- 8-week accelerated, 16-week regular, online and evening classes at conveniently located sites around the Chicagoland area.
- On-site cohorts at certain hospitals based on student interest.

We want you to have options so you can find something that works best for you.
Funding your education

We’re dedicated to making your degree as affordable as possible. That’s why Lewis offers transfer-friendly credit policies, employer tuition discounts and tuition deferral plans. You might also qualify for Federal Stafford Loans, veterans’ benefits or scholarships. Put all those pieces together and you’ll find that we’re one of the most affordable private universities in the Chicago area. To apply for financial aid:

• Submit your application for admission at grad.lewisu.edu/apply.
• Complete the Free Application for Federal Student Aid (FAFSA) at fafsa.ed.gov and use 001707 for Lewis’ school code.
• If your application is selected for verification, Lewis will request additional documentation (IRS tax transcript, verification of child support, etc.). The IRS Data Retrieval process provides the easiest way to meet these requirements.
• Within two weeks upon acceptance to Lewis and completion of the FAFSA, notification of financial aid eligibility will be mailed to your address on file. Simply follow the steps outlined in the packet.
• If you’re awarded financial aid, you must complete the Entrance Counseling and Direct Stafford Loan Promissory Note (MPN) upon receiving your Financial Aid Award Letter.

If you have any questions about the types of financial aid you may qualify for, contact our Financial Aid office at (815) 836-5135 or finaid@lewisu.edu.

Why more graduate students choose Lewis

Take a closer look at Lewis and you’ll find we’re more than a place to get your next degree. We’re a respected, state-of-the-art institution of higher learning that’s been recognized by renowned publications. That’s because we employ a values-based, ethically focused approach to education from faculty who are experts in their fields. They understand your need to balance work, family and education and work with you to accomplish your goals while providing the support you need. See for yourself:

• All master’s programs are designed specifically for the Registered Nurse and are nationally accredited by the Commission on Collegiate Nursing Education (CCNE).
• State-of-the-art simulation nursing science labs provide a safe, supportive environment to practice problem-solving and develop clinical judgment based on patient symptoms.
• Seven fully equipped patient exam rooms in Oak Brook are utilized by nurses who are advancing their knowledge to become nurse practitioners and other advanced nursing experts.
• Acute care Labs in Oak Brook are designed to simulate emergency room settings.
• Named #1 best private college value in Illinois by Great Value Colleges.
• Small, interactive classes so you can grow with your peers led by dedicated faculty who are experts in their field with real-world experience.
• Employer tuition discount and deferral plans make Lewis one of the more affordable private universities in the Chicago area.
Lewis offers a core set of master’s level courses with seven different specialized areas of practice. Choose from seven different specializations:

- Healthcare Systems Leadership
- Nursing Education
- Family Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner
- Adult Gerontology Acute Care Nurse Practitioner
- Adult Gerontology Primary Care Nurse Practitioner
- School Nurse
- RN-MSN for all specialties

**Program Outcomes**

- Exercise leadership in the design and implementation of systems changes using theoretical frameworks, analytical skills and informatics to enhance quality and safety in the healthcare environment.
- Develop collaborative approaches within a transdisciplinary environment to improve healthcare outcomes.
- Synthesize knowledge to design health promotion and prevention strategies in collaboration with individuals and populations to promote culturally congruent health outcomes across the lifespan.
- Utilize ethical principles and awareness of health policy and advocacy processes to influence practice.

**MSN Vision**

To develop nursing leaders with expertise in translating evidence into practice in order to impact health outcomes for individuals, populations and systems.

**ERIN GEE**

Staff Nurse/Charge Nurse

*Advocate Good Samaritan Hospital*

“I’d been looking for a way to transition out of clinical work and into an educational role. I chose Lewis’ MSN with a specialization in Education because of the school’s good reputation, as well as the convenience of classes being available close to where I live and the affordability my employer’s partnership with them provided. The program’s fantastic. It’s small enough for the students to be seen as individuals with enough flexibility that peoples’ respective needs can be met while still resulting in a well-rounded degree. I’ve already seen increased opportunities for transitioning into my desired role. Plus, management and my peers are looking to me as a voice of leadership for my unit. I’m really grateful for the opportunities it’s given me.”

**TESTIMONIAL**
Admission Requirements
If you have a BSN and are looking to earn your MSN you must possess the following:

• Graduation from a BSN program accredited by the Accreditation Commission for Education in Nursing (ACEN) (formally known as the National League for Nursing Accrediting Commission (NLNAC) or Commission on Collegiate Nursing Education (CCNE).
• Current licensure as a Registered Nurse in Illinois or state of practice.
• Official transcripts from all previous academic programs:
  – Minimum of 3.0 cumulative GPA from BSN degree and
  – Minimum of 3.0 GPA for ADN if applicable.
  – Minimum of 3.0 cumulative GPA from post-BSN, graduate-level coursework if applicable.
• Successful completion of:
  – A statistics course
  – A nursing research course. If not, equivalent course(s) must be taken.
  – Two Recommendation Forms: one from a nurse with a master’s or doctoral degree in the specialty for which you are applying, the second from your current supervisor or manager. Recommendations from persons deemed to have a conflict of interest will not be accepted, e.g. relatives or persons in a reporting position to you.
• A current resume or curriculum vitae.
• Essay (maximum 500 words) addressing the following for NE, HSL, MSN/MBA and SN specialties:
  – How your work experiences prepared you for graduate studies,
  – How graduate study will facilitate achievement of your short- and long-term professional goals and
  – How the Lewis University Mission integrates with your personal and professional identity.
• Essay (maximum 500 words) addressing the following for NP specialties:
  – The skills and qualities you will bring to the Nurse Practitioner role,
  – The most important things to learn in order to be a successful Nurse Practitioner and
  – How the Lewis University Mission integrates with your personal and professional identity.

If you’re an RN with a non-nursing bachelor’s degree looking to earn an MSN in any of the specializations we offer (RN to MSN option), you must possess the following:

• Meet all requirements for admission to the desired track in the graduate program in nursing as delineated above, except having a Bachelor of Science in Nursing degree.
• Graduation from a state approved associate degree or diploma nursing program with a minimum 3.0 cumulative GPA.
• Graduation from a state approved non-nursing baccalaureate degree program with a minimum 3.0 cumulative GPA.
• Successful completion of:
  – A statistics course – 3 semester hours (PSYC 30300 in the Lewis University RN/BSN program),
  – Concepts of Professional Nursing course – 4 semester hours (NURS-30600 in the Lewis University RN/BSN program),
  – An Evidence-Based Practice course – 3 semester hours (NURS-30100 in the Lewis University RN/BSN program) and
  – Promoting Healthy Communities course – 5 semester hours (NURS-43200 in the Lewis University RN/BSN program).

If you are looking to earn the MSN/MBA Dual Degree, you must meet the requirements for both the MSN in Healthcare Systems Leadership and MBA programs.

Provisional Admission
If you possess an undergraduate GPA between 2.75 and 3.0 and have met all other admission criteria, you may be provisionally admitted into the MSN program. A grade of less than a B during the provisional admission will result in dismissal from the program.

Degree Requirements
Degree Offered: Master of Science

The following core courses are required for all MSN students.

I. Core Courses (18)

NURS-53200 Applied Biostatistics for Advanced Nursing Practice (3)
NURS-51700 Health Care Organizations, Systems and Policy (3)
NURS-53000 Theoretical Foundations of Scholarly Inquiry for Advanced Nursing Practice (3)
NURS-53400 Population Health (3)
NURS-53300 Scholarly Inquiry (3)
NURS-53600 Healthcare Informatics (3)

*Degree/Certificate requirements as of Fall 2019. Requirements are subject to change over time. Contact the Graduate Nursing Program for the most up-to-date information.
Choose from seven specializations:

- Nursing Education
- Healthcare Systems Leadership
- Adult Gerontology Acute Care Nurse Practitioner
- Adult Gerontology Primary Care Nurse Practitioner
- Family Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner
- School Nurse
- RN-MSN for all specialties

NURSING EDUCATION

This program will teach you curricular design, instructional methodology, program evaluation and educational research skills so you can potentially assume an educator role in academic programs, clinical staff development, continuing education and community education in municipal, managed care and private sector environments.

Degree Offered: Master of Science
Specialization: Nursing Education
Total Credit Hours: 40 (Including MSN core courses)

I. MSN Core Courses (18)
II. Nursing Education Specialty Core (4)

NURS-53700 Integrated Advanced Pathophysiology, Pharmacology and Physical Assessment for the Nurse Educator (4)

III. Nursing Education Specialty Track (18)

NURS-54000 Educational Theory and the Scholarship of Teaching (3)
NURS-54300 Curriculum Development and Evaluation (3)
NURS-54500 Teaching Methodology and Delivery Systems (3)
NURS-54700 Role Transition for the Nurse Educator (3)
NURS-57600 NE Capstone Project Part I - Planning (3)
NURS-57700 NE Capstone Project Part 2 - Implementation and Evaluation (3)

HEALTHCARE SYSTEMS LEADERSHIP

Incorporating the knowledge and skills gained in the financial, economics, human resources and organizational components of management, this program will help prepare you for a leadership role in improving healthcare delivery and nursing practice.

Degree Offered: Master of Science
Specialization: Healthcare Systems Leadership
Total Credit Hours: 36 (Including MSN core courses)

I. MSN Core Courses (18)
II. HSL Specialty Track (18)

NURS-54900 Leadership Strategies for Administration and Nursing Practice (3)
NURS-55200 Dynamics of Healthcare Organizations (3)
NURS-55400 Evidence-Based Performance in Healthcare (3)
NURS-55700 Financial Management for Nurse Leaders (3)
NURS-59200 Practicum Preparation (0)
NURS-59600 Healthcare Systems Leadership Capstone Project (6)
ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER

Develop analytical skills in biostatistics and informatics, as well as an understanding of epidemiology and nursing management, in order to team with physicians and healthcare teams to provide direct management of acutely ill patients in an acute care hospital setting.

Degree Offered: Master of Science
Specialization: Adult Gerontology Acute Care Nurse Practitioner
Total Credit Hours: 46 (Including MSN core courses)

All students in the Adult Gerontology Acute Care Nurse Practitioner program must complete the following courses, as well as 540 hours of clinical experience.

I. MSN Core Courses (18)

II. NP Specialty Core (13)

NURS-58800 Role Transition and Development for the Advanced Practice Nurse (1)
NURS-60600 Epidemiology (3)
NURS-60400 Pharmacotherapeutics for Advanced Practice Nursing (3)
NURS-60500 Applied Physiology/Pathophysiology for Advanced Practice Nursing (3)
NURS-60700 Health Assessment for Advanced Practice Nursing (3)

III. AGACNP Specialty Track (15)

NURS-61200 APN Management: Adult/Gerontology and Adolescents (3)
NURS-61800 NP Practicum: Adult/Gerontology and Adolescents (2)
NURS-61400 APN Management: Adult Gerontology and Other Special Populations (3)
NURS-62400 APN Management: Acute Care for Adult/Gerontology (3)
NURS-62500 NP Practicum: Acute Care for Adult/Gerontology (2)
NURS-62500 is repeated for a total of 4 credit hours.

ADULT GERONTOLOGY PRIMARY CARE NURSE PRACTITIONER

Capitalize on the advanced skills this specialization will teach you in patient education, health promotion, diagnostics, testing and disease prevention in order to expand your opportunities. You’ll have the potential to provide primary healthcare to adolescents, adults and the elderly in a wide variety of settings, including clinics, private practices, or government or community healthcare organizations.

Degree Offered: Master of Science
Specialization: Adult Gerontology Primary Care Nurse Practitioner
Total Credit Hours: 46 (Including MSN core courses)

All students in the Adult Gerontology Primary Care Nurse Practitioner program must complete the following courses, including a minimum of 540 hours of clinical experience.

I. MSN Core Courses (18)

II. NP Specialty Core (13)

NURS-58800 Role Transition and Development for the Advanced Practice Nurse (1)
NURS-60600 Epidemiology (3)
NURS-60400 Pharmacotherapeutics for Advanced Practice Nursing (3)
NURS-60500 Applied Physiology/Pathophysiology for Advanced Practice Nursing (3)
NURS-60700 Health Assessment for Advanced Practice Nursing (3)

III. AGPCNP Specialty Track (15)

NURS-61000 APN Management: Adults in Community/Primary Care (3)
NURS-61100 NP Practicum: Adults in Community/Primary Care (2)
NURS-61200 APN Management: Adult/Gerontology and Adolescents (3)
NURS-61800 NP Practicum: Adult/Gerontology and Adolescents (2)
NURS-61400 APN Management: Adult Gerontology and Other Special Populations (3)
NURS-61500 Adult Gerontology Primary Care Nurse Practitioner Practicum: Special Populations (2)
FAMILY NURSE PRACTITIONER

This specialization will teach you advanced skills in patient education, health promotion, diagnostics, testing and disease prevention. Upon graduation, you’ll have the potential to make a difference by providing primary healthcare for infants, children, adolescents, adults and women in a wide variety of settings, including hospitals, clinics, private practices, or government and community healthcare organizations.

Degree Offered: Master of Science
Specialization: Family Nurse Practitioner
Total Credit Hours: 48 (Including MSN core courses)

All students in the Family Nurse Practitioner program must complete the following courses, as well as 630 hours of clinical experience.

I. MSN Core Courses (18)

II. NP Specialty Core (13)

NURS-58800 Role Transition and Development for the Advanced Practice Nurse (1)
NURS-60600 Epidemiology (3)
NURS-60400 Pharmacotherapeutics for Advanced Practice Nursing (3)
NURS-60500 Applied Physiology/Pathophysiology for Advanced Practice Nursing (3)
NURS-60700 Health Assessment for Advanced Practice Nursing (3)

III. FNP Specialty Track (17)

NURS-61000 APN Management: Adults in Community/Primary Care (3)
NURS-61100 NP Practicum: Adults in Community/Primary Care (2)
NURS-61600 FNP Management: Primary Care of Women, Infants, and Children (4)
NURS-61700 FNP Practicum: Primary Care of Women, Infants and Children (3)
NURS-61200 APN Management: Adult/Gerontology and Adolescents (3)
NURS-61800 NP Practicum: Adult/Gerontology and Adolescents (2)

PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER

Specialize in the care of patients with psychiatric and mental health issues across the life span, including depression, schizophrenia, bipolar disorder, anxiety, substance use disorders, and more. Learn how to conduct physical exams, order and interpret tests, psychotherapy, pharmacotherapy, and counsel on preventative health care. Offered online, only for post-master’s APRN certificate.

Degree Offered: Master of Science in Nursing
Specialization: Psychiatric Mental Health Nurse Practitioner
Total Credit Hours: 49 (Including MSN core courses)

All students in the Psychiatric Mental Health Nurse Practitioner program must complete the following courses, including a minimum of 540 hours of clinical experience.

I. MSN Core Courses (18)

II. NP Specialty Core (13)

NURS-58800 Role Transition and Development for the Advanced Practice Nurse (1)
NURS-60600 Epidemiology (3)
NURS-60400 Pharmacotherapeutics for Advanced Practice Nursing (3)
NURS-60500 Applied Physiology/Pathophysiology for Advanced Practice Nursing (3)
NURS-60700 Health Assessment for Advanced Practice Nursing (3)

III. PMHNP Specialty Track (18)

NURS-63000 Psychopharmacology for Advanced Psychiatric Mental Health Nursing (3)
NURS-63200 PMHNP 1: Psychiatric Assessment and Diagnosis Across the Lifespan (3)
NURS-63300 PMHNP Practicum 1: Assessment and Diagnosis Across the Lifespan (3)
NURS-63400 PMHNP 2: Introduction to Psychotherapy for Advanced Psychiatric Mental Health Nursing (3)
NURS-63500 PMHNP Practicum 2: Introduction to Psychotherapy for Advanced Psychiatric Mental Health Nursing (3)
NURS-63600 PMHNP 3: Implementation of Pharmacotherapy for Advanced Psychiatric Mental Health Nursing (3)
NURS-63700 PMHNP Practicum 3: Implementation of Pharmacotherapy for Advanced Psychiatric Mental Health Nursing (3)
SCHOOL NURSE

You’ll learn to provide the kind of leadership that results in advancing the practice of school nursing, as well as apply advanced nursing theory to improve school wellness. You’ll accomplish this by learning to facilitate positive K-12 student responses to normal development; promoting health and safety; intervening in actual and potential health problems; providing case management services; and collaborating with others to build student and family capacity for adaptation, self-management, self-advocacy and learning.

The Professional Educator License with an endorsement in School Nursing is the preferred credential for nurses working in the specialty practice of school nursing. As the only professional in the school who has a background and preparation in the field of education and the field of nursing, the school nurse is qualified to identify health concerns that interfere with the student’s learning and to propose accommodations and plan and implement interventions to allow the student full access to his/her education.

Degree Offered: Master of Science
Specialization: School Nurse
Total Credit Hours: 34 (Including MSN core courses)

I. MSN Core Courses (18)

II. School Nurse Specialty Track (16)

NURS-56600  Concepts of School Nurse Practice (3)
NURS-56700  School Nurse Internship (3)
SPED-51600  Learning Theories and Schooling (3)
SPED-55700  Exceptional Learners in Inclusive Communities (3)
RDLT-50700  Literacy for Other School Personnel (1)
NURS-56800  School Nurse Capstone (3)

RN TO MSN

Give your potential a boost by fast-tracking your way from an RN to an MSN. You’ll have the opportunity to pursue a more specialized career path and impact the healthcare industry in the way you want.

Degree Offered: Master of Science
Total Credit Hours: 49-63 (Including bridge courses, MSN core and specialty courses)

Bridge courses to be considered into the MSN program. You must complete the following bridge courses:

I. Bridge Courses (15)

PSYC-30300  Statistics for the Social Sciences (3)
NURS-30600  Concepts of Professional Nursing (4)
NURS-43200  Promoting Healthy Communities (5)
NURS-30100  Evidence Based Practice (3)

II. Core Courses and Specialization Courses

Once admitted to the program, you’ll follow the outlined curriculum for the desired specialization.

BRIDGET LONG

ED Manager
Palos Community Hospital

“The learning environment at Lewis has been a blessing and the support of the professors I have been fortunate enough to learn from, is an experience I cherish. They have adapted to the changing demands of healthcare and passed that knowledge on to their students who are better equipped to make a difference in their leadership roles throughout healthcare organizations now and in the future.”

TESTIMONIAL
Earn the credentials for a management role.

Help determine the direction of a healthcare organization.

Increase your professional opportunities by combining your passion for nursing with the business acumen necessary for leading a healthcare organization by enrolling in Lewis University’s MSN/MBA Dual Degree program. The dual degree program is based on the MSN with Healthcare Systems Leadership specialization and MBA curricula. The credit hour requirement for the MSN program is 36 hours. The requirement for the MBA program is 30 hours. This makes for a grand total of 63 credit hours.

Degrees Offered: Master of Science in Nursing/ Master of Business Administration

Total Credit Hours: 63

I. MSN Core (15)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NURS-53200</td>
<td>Applied Biostatistics for Advanced Nursing Practice (3)</td>
</tr>
<tr>
<td>NURS-51700</td>
<td>Healthcare Organizations, Systems, and Policy (3)</td>
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<tr>
<td>NURS-53000</td>
<td>Theoretical Foundations of Scholarly Inquiry for Advanced Nursing Practice (3)</td>
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<tr>
<td>NURS-53400</td>
<td>Population Health (3)</td>
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<td>NURS-53300</td>
<td>Scholarly Inquiry (3)</td>
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II. MBA Courses (30)

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<tr>
<td>BSAD-52000</td>
<td>Fundamentals of the Business Enterprise (3)</td>
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<tr>
<td>ACCT-65000</td>
<td>Healthcare Management, Operations and Accounting (3)</td>
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<tr>
<td>FINA-67000</td>
<td>Healthcare Finance and Economics (3)</td>
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<tr>
<td>INSY-67500</td>
<td>Introduction to Healthcare Informatics (3)</td>
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<td>ACCT-55000</td>
<td>Managerial Accounting (3)</td>
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<td>MKTG-56800</td>
<td>Marketing Management (3)</td>
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<td>FINA-57200</td>
<td>Managerial Finance (3)</td>
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<td>ECON-55400</td>
<td>Managerial Economics (3)</td>
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<tr>
<td>BSAD-62000</td>
<td>Strategic Management in the Global Environment (3)</td>
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<td>BGEN-69600</td>
<td>Major Field Test (Non-Credit Business Assessment) (0)</td>
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<td>3-credit-hour elective approved by advisor (3)</td>
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III. MSN Specialization (18)

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<tr>
<td>NURS-54900</td>
<td>Leadership Strategies for Administration and Nursing Practice (3)</td>
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<td>NURS-55200</td>
<td>Dynamics of Healthcare Organizations (3)</td>
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<td>NURS-55400</td>
<td>Evidence-Based Performance in Healthcare (3)</td>
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<td>Financial Management for Nurse Leaders (3)</td>
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<tr>
<td>NURS-59200</td>
<td>Practicum Preparation (0)</td>
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<tr>
<td>NURS-59600</td>
<td>Healthcare Systems Leadership Capstone Project (6)</td>
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FAMILY NURSE PRACTITIONER CERTIFICATE OF ADVANCED STUDY

Prepare to provide primary healthcare for adolescents, adults, women, infants and children in a wide range of settings, including primary care clinics, hospitals, private practices, community health centers and at home.

Degree Offered: Certificate of Advanced Study
Total Credit Hours: 30

- NURS-58800 Role Transition and Development for the Advanced Practice Nurse (1)
- NURS-60600 Epidemiology (3)
- NURS-60400 Pharmacotherapeutics for Advanced Practice Nursing (3)
- NURS-60500 Applied Physiology/Pathophysiology for Advanced Practice Nursing (3)
- NURS-60700 Health Assessment for Advanced Practice Nursing (3)
- NURS-61000 APN Management: Adults in Community/Primary Care (3)
- NURS-61100 NP Practicum: Adults in Community/Primary Care (2)
- NURS-61600 FNP Management: Primary Care of Women, Infants, and Children (4)
- NURS-61700 FNP Practicum: Primary Care of Women, Infants and Children (3)
- NURS-61200 APN Management: Adult/Gerontology and Adolescents (3)
- NURS-61800 NP Practicum: Adult/Gerontology and Adolescents (2)

ADULT GERONTOLOGY PRIMARY CARE NURSE PRACTITIONER CERTIFICATE OF ADVANCED STUDY

Expand your professional opportunities by gaining the knowledge and skills that can potentially lead to an advanced practice role in hospitals, private practices, clinics, and government or community healthcare organizations.

Degree Offered: Certificate of Advanced Study
Total Credit Hours: 28

- NURS-58800 Role Transition and Development for the Advanced Practice Nurse (1)
- NURS-60600 Epidemiology (3)
- NURS-60400 Pharmacotherapeutics for Advanced Practice Nursing (3)
- NURS-60500 Applied Physiology/Pathophysiology for Advanced Practice Nursing (3)
- NURS-60700 Health Assessment for Advanced Practice Nursing (3)
- NURS-61000 APN Management: Adults in Community/Primary Care (3)
- NURS-61100 NP Practicum: Adults in Community/Primary Care (2)
- NURS-61400 APN Management: Adult-Gerontology and Other Special Populations (3)
- NURS-61500 Adult Gerontology Primary Care Nurse Practitioner Practicum: Special Populations (2)
### ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER CERTIFICATE OF ADVANCED STUDY

This specialization prepares nurses with a master’s degree in nursing to become a nurse practitioner for the care of acutely ill patients in a variety of settings. Students will learn how to conduct advanced levels of health assessment, order and interpret tests, and manage acutely ill patients in collaboration with physicians and other members of the healthcare team. Offered as a Master of Science in Nursing degree in Oak Brook or online, and as a post-master’s APRN certificate online only.

**Degree Offered:** Certificate of Advanced Study  
**Total Credit Hours:** 30

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NURS-58800</td>
<td>Role Transition and Development for the Advanced Practice Nurse (1)</td>
</tr>
<tr>
<td>NURS-60400</td>
<td>Pharmacotherapeutics for Advanced Practice Nursing (3)</td>
</tr>
<tr>
<td>NURS-60500</td>
<td>Applied Physiology/Pathophysiology for Advanced Practice Nursing (3)</td>
</tr>
<tr>
<td>NURS-60600</td>
<td>Epidemiology (3)</td>
</tr>
<tr>
<td>NURS-60700</td>
<td>Health Assessment for Advanced Practice Nursing (3)</td>
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<tr>
<td>NURS-61200</td>
<td>APN Management: Adult/Gerontology and Adolescents (3)</td>
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<tr>
<td>NURS-61400</td>
<td>APN Management: Adult-Gerontology and Other Special Populations (3)</td>
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<tr>
<td>NURS-61800</td>
<td>NP Practicum: Adult/Gerontology and Adolescents (2)</td>
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<tr>
<td>NURS-62400</td>
<td>APN Management: Acute Care for Adult/Gerontology (3)</td>
</tr>
<tr>
<td>NURS-62500</td>
<td>NP Practicum: Acute Care for Adult/Gerontology (2)</td>
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<tr>
<td>NURS-62500</td>
<td>APN Practicum: Acute Care is repeated twice for a total of 4 credit hours.</td>
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</table>

### PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER CERTIFICATE OF ADVANCED STUDY

Specialize in the care of patients with psychiatric and mental health issues across the life span, including depression, schizophrenia, bipolar disorder, anxiety, substance use disorders, and more. Learn how to conduct physical exams, order and interpret tests, psychotherapy, pharmacotherapy, and counsel on preventative health care. Offered as a Master of Science in Nursing degree in Oak Brook or online, and as a post-master’s APRN certificate online only.

**Degree Offered:** Certificate of Advanced Study  
**Total Credit Hours:** 31

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<tr>
<td>NURS-60700</td>
<td>Health Assessment for Advanced Practice Nursing (3)</td>
</tr>
<tr>
<td>NURS-63000</td>
<td>Psychopharmacology for Advanced Psychiatric Mental Health Nursing (3)</td>
</tr>
<tr>
<td>NURS-63200</td>
<td>PMHNP 1: Psychiatric Assessment and Diagnosis Across the Lifespan (3)</td>
</tr>
<tr>
<td>NURS-63300</td>
<td>PMHNP Practicum 1: Assessment and Diagnosis Across the Lifespan (2)</td>
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<tr>
<td>NURS-63400</td>
<td>PMHNP 2: Introduction to Psychotherapy for Advanced Psychiatric Mental Health Nursing (3)</td>
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<tr>
<td>NURS-63500</td>
<td>PMHNP Practicum 2: Introduction to Psychotherapy for Advanced Psychiatric Mental Health Nursing (2)</td>
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<tr>
<td>NURS-63600</td>
<td>PMHNP 3: Implementation of Pharmacotherapy for Advanced Psychiatric Mental Health Nursing (3)</td>
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<tr>
<td>NURS-63700</td>
<td>PMHNP Practicum 3: Implementation of Pharmacotherapy for Advanced Psychiatric Mental Health Nursing (2)</td>
</tr>
</tbody>
</table>
Increase the value of your Master’s in Nursing degree.
Gain the skills to expand your potential and follow your dreams.

**Admission Requirements**

Admission requirements for the Post-Graduate Non-Degree program are the same as those listed in the MSN program. Additionally, you must already possess a Master’s in Nursing from another accredited program.

**HEALTHCARE SYSTEMS LEADERSHIP NON-DEGREE PROGRAM**

The Healthcare systems Leadership Non-Degree program is designed for nurses holding an MSN who are currently practicing in nursing management or are considering a future career change to this specialty.

Total Credit Hours: 12

- NURS-54900 Leadership Strategies for Administration and Nursing Practice (3)
- NURS-55200 Dynamics of Healthcare Organizations (3)
- NURS-55400 Evidence-Based Performance in Healthcare (3)
- NURS-55700 Financial Management for Nurse Leaders (3)

**SCHOOL NURSE NON-DEGREE PROGRAM**

You can potentially make a difference in the lives of school children and ensure they have a healthy environment to learn in.

Total Credit Hours: 13

- SPED-55700 Exceptional Learners in Inclusive Communities (3)
- SPED-51600 Learning Theories and Schooling (3)
- RDLT-50700 Literacy for Other School Personnel (1)
- NURS-56600 Concepts of School Nurse Practice (3)
- NURS-56700 School Nurse Internship (3)

**Program Admission Requirements**

To qualify for this program, you must possess an RN license and a bachelor’s degree or a BSN.
Effect change in an increasingly complex healthcare system. Become a force for influencing legal and organizational policy in regard to peoples’ access to care. The DNP Program focus is on Leadership.

The complexity of the American healthcare environment is increasing all the time. Explosive growth in knowledge of science and therapeutics, quality and safety concerns, and financial pressures driving efficiency efforts affect the type of care people need. Lewis University’s Doctor of Nursing Practice builds upon nurses’ expert practice skills with coursework on quality improvement, evidence-based performance and systems approaches in order to help you better meet the healthcare needs of the public.

You’ll learn to:

• Integrate nursing science, ethics and the biophysical, psychosocial, analytic and organizational sciences as the basis for advanced nursing practice to influence legal, political, and organizational policy and support access to care, social justice and the profession of nursing.

• Demonstrate advanced levels of clinical judgment, systems thinking and accountability in the design, delivery and evaluation of evidence-based care in complex decision making.

• Use analytical methods and information technology to improve population and system outcomes considering legal, financial, ethical and regulatory issues.

• Analyze practice initiatives in order to develop effective interprofessional strategies to ensure and improve healthcare outcomes for patients and populations in relationship to safety and quality care.

DNP VISION

To develop nurse experts into innovative leaders who will transform practice in an increasingly complex healthcare system.

LINDA LIU

Interim Director

Med/Surgical Division at Cook County Hospital

“I enrolled in Lewis’ online Doctor of Nursing Practice (DNP) program because it fits my busy work schedule and the faculty who are real professionals and easily approachable. They are usually just a phone call away and are extremely helpful, whether it’s registering for courses, advice about residency sites or making a program plan. The benefits I’ve gained are tangible. I’ve become a confident leader, a good project developer and a great team player. Upon graduating, I’ll be able to expand my career into an administrator or educator role. I hope to one day open a chain of nursing facilities in China.”
A sample of current DNP project topics include:

- **Terri Dubovich**: Domestic Abuse Prevention Program for Ninth Graders
- **Donna Matocha**: A Bundle Approach to Reducing Infusion Pump Alarms
- **Hayley Kabala Jones**: Simulation Education to Improve Timeouts in the Operating Room
- **Stephanie Gedzyk-Nieman**: Exploring Attitudes of Acceptance of Males in Nursing: A Pilot Study

**DNP Program Admission Requirements**

In order to be admitted into this program, you must have:

- Graduated from an MSN program accredited by the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE) with a specialty focus.
- Minimum of two years of professional nursing practice as a registered nurse.
- Official transcripts from all colleges and universities attended.
- A current RN license in the state you intend to conduct DNP residency experience.
- Two Recommendation Forms from professionals with graduate-level education in your area of specialty practice. At least one must be from someone who is doctoral prepared.
- Essay of 500 words addressing 1) how the DNP program will facilitate achievement of your short- and long-term goals and 2) how the Lewis University Mission integrates with your personal and professional identity.
- Essay of 500 words delineating the area of focus for the DNP scholarly project that is pertinent to practice.
- A current resume or curriculum vitae.
- A minimum GPA of 3.25 in graduate-level coursework.
- Completed the following prerequisite course with a grade of B or better:
  - A graduate-level course in Statistics.
  - A graduate-level course in Population Health.
  - A graduate-level course in Healthcare Informatics.

If not previously completed, these courses will be in addition to the course requirements for the DNP degree.

**SUE DURKIN**

**Clinical Nurse Specialist and Advanced Practice Nurse for Geriatrics**

“Earning my Doctoral degree was a long-time goal of mine. Having been an adjunct professor at Lewis, I was familiar with the strength of their nursing program’s core curriculum, as well as their excellent reputation in the Chicago area. When I saw they were starting a Doctor of Nursing Practice program, I applied for admission. The program has met my goals and expectations both personally and professionally, as well as afforded me a broader perspective and experience within the healthcare delivery system. I believe I’m just beginning to see the benefits and that other opportunities will present themselves as I further explore the possibilities for expanding my career.”

**DOCTOR OF NURSING PRACTICE**

All students must complete a minimum of 504 residency hours beyond their MSN practicum hours.

**Total Credit Hours**: 30

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<tr>
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<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>NURS-72000</td>
<td>Research Design and Measurement for Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS-73000</td>
<td>Healthcare Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS-74000</td>
<td>Healthcare Policy</td>
<td>3</td>
</tr>
<tr>
<td>NURS-77000</td>
<td>Quality and Safety Science in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>NURS-76000</td>
<td>Financial and Strategic Management for Healthcare Decision Makers</td>
<td>3</td>
</tr>
<tr>
<td>NURS-79000</td>
<td>DNP Scholarly Project Planning</td>
<td>3</td>
</tr>
<tr>
<td>NURS-79200</td>
<td>DNP Scholarly Project Implementation</td>
<td>3</td>
</tr>
<tr>
<td>NURS-79300</td>
<td>DNP Scholarly Project Evaluation and Dissemination</td>
<td>3</td>
</tr>
<tr>
<td>NURS-79600</td>
<td>DNP Residency: Minimum of 6 credits equivalent to 504 clock hours</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: 1000 hours minus up to 496 hours of MSN practicum hours. 1 credit hour for 56 clock hours of practice. Repeatable.
**FACULTY AND STAFF**

**Administration**

**SULING LI, PHD, RN, APN, FNP-BC**
Chair of Nursing and Associate Dean for CONHS, Professor

**Practice Area:** Medical-Surgical Nursing; Family Practice

**Research Interests:** Physical activity/exercise, bone health, menopausal symptoms, simulation, flipped classroom, scale development, transition experience of new nurses

**Teaching Expertise:** Quality and Safety Science, Gerontology, measurement, health assessment, medical surgical nursing, EBP, grant writing, pathophysiology

**STACIE J. ELDER, PHD, RN, CNE**
Director, MSN Program, Professor

**Practice Area:** Cardiac critical care, end-of-life education (ELNEC Trainer), nursing education

**Research Interests:** End-of-life decision-making and education, nursing education methodology, faculty education

**Teaching Expertise:** Nursing research, nursing education, proposal development, end-of-life education

**DAISY SHERRY, PHD, APN, ACNP-BC**
Director/Coordinator of the DNP Program, Assistant Professor

**Practice Area:** Adult health, clinical cardiology & electrophysiology, health promotion

**Research Interests:** Mixed methods, physical activity, health behavior & communication strategies for health promotion, program evaluation

**Teaching expertise:** Applied biostatistics for advanced nursing practice, DNP residency, acute care, NP track courses (AGACNP & AGPCNP)

**JULIA KOKLYS, DNPC, APRN, FNP-BC**
Nurse Practitioner Coordinator

**Assistant Professor**

**Practice Area:** Family Practice

**Research Interests:** Nurse Practitioner Readiness for Practice/Full Practice Authority, Health Policy, Nurse Practitioner Transition to Practice

**Teaching Expertise:** Nurse Practitioner Risk Management, Nurse Practitioner Clinical Practicum

**Staff**

**MARY ORTIZ, BS**
Assistant to the Chair of Nursing and Associate Dean for Faculty Scholarship

**KAREN RADZ, RN, BSN**
Clinical Placement and Tracking Coordinator

**LAURA MARKS, BA**
Administrative Assistant to the Chair of Nursing and Associate Dean for Faculty Scholarship

**MOLLY FEEMAN, BA**
Administrative Assistant

**Faculty**

**ALEX ARIRI, PHD, FNP-BC, RN**
Assistant Professor

**Practice Area:** In-patient acute care, subacute rehabilitation, long term care

**Research Interests:** HIV testing, infectious disease, health outcome research

**Teaching Expertise:** Epidemiology, nursing research, applied biostatistics

**MARY E. DESMOND, PHD, RN, AHN-BC**
Assistant Professor

**Practice Area:** Rehabilitation, orthopedic, pre-post surgical, patient advocate, nursing education, application of caring and spiritual care in nursing theory/science

**Research interests:** Caring theory/science, spirituality, spiritual care in nursing practice, simulation, population health of veterans and nurses, faith and health

**Teaching Expertise:** Population health, theoretical foundations of nursing practice, spiritual care, simulation, nursing education

**KATHLEEN FITZGERALD, PHD, RN**
Associate Professor

**Clinical Expertise:** Adult chronic illness, gastroenterology and nutritional support

**Research Interests:** Evidence-based practice in the hospital and in the classroom, quantitative and qualitative research, quality improvement, institutional review board

**Teaching Expertise:** Research-baccalaureate, MSN and DNP, health policy, strategic planning, evidence-based practice, and concepts and theories as a basis for nursing

**LINDA GIBBONS, MSN, RN, IL PEL/NCNS**
Assistant Professor

**Practice Area:** School nursing practice and leadership and continuing education development, association leadership and support

**Research Interest:** School nursing practice and legal dilemmas, school nurse leadership, quality improvement in school nursing

**Teaching Expertise:** Nursing education, school nursing, physical assessment, school nurse leadership

**ELEFtherIA T. KARAPAS, DNP, MS, RN**
Assistant Professor

**Practice Area:** Medical-Surgical, Informatics

**Clinical Interests:** Neurosciences, Pain Management, Clinical Informatics, EBP Implementation

**Teaching Expertise:** Medical-Surgical Nursing, Pharmacology, Healthcare Issues & Trends, Professional Role Transition, Professional Development/Therapeutic Communication/Nurse-Patient Relationship.

**Research Interests:** Human Factors related to Nursing Care Delivery, Clinical Safety, and Patient Outcomes; Use of Nursing Informatics and Big Data to Improve Patient Outcomes.

**MICHELE RILEY KRAMER, PHD, RN, AHN-BC**
Associate Professor

**Clinical Expertise:** Healthcare systems and leadership, holistic health and healing, adult chronic illness, women’s health, spirituality, life transitions, family health, human beings

**Research Interests:** Qualitative, consciousness, spirituality and transcendence, human beings, Roger’s Science of Unitary Human Beings (SUHB), chaos/complexity and systems theories, life, CAM/alternative healing, human transformation

**Teaching Expertise:** Track leader for Healthcare Systems Leadership, course and curriculum development; healthcare organizations, healthcare systems leadership track capstone projects, nursing research, program planning and evaluation, organization theory, strategic directions, healthcare policy, business skills; presentations on CAM/alternative healing, consciousness, Rogers’ Science of Unitary Human Beings (SUHB)
TRICIA LITTIG, MS, APN, FNP-BC, CNN
Assistant Professor
Practice Area: Nephrology- end stage renal disease; chronic kidney disease; hypertension; electrolyte imbalances; kidney transplant
Research interests: End stage renal disease and chronic kidney disease in adults
Teaching Expertise: Adult management in the community and primary care for the APN, advanced health assessment for APN, pharmacology for APN

DONNA MARTIN, DNP, RN, CMSRN, CDE, CNE
Associate Professor
Practice Area: Diabetes, medical-surgical nursing, and disease specific-care.
Research Interests: Diabetes, mindfulness, advanced writing, and undergraduate nursing student success.

MAUREEN R. MCCORMICK, DNP, FNP-BC, ADM-BC, CDE
Assistant Professor
Practice Area: Adolescent and adult endocrinology and internal medicine in ambulatory care setting, diabetes management and education
Research Interests: Type II diabetes mellitus
Teaching Expertise: Pharmacology for APN, advanced health assessment for APN, women, infant & children management and adolescent and adult management

MICHAEL MCDOWELL, DNP, RN, FNP-BC
Assistant Professor
Practice Area: Family practice, behavioral health, community health, federally qualified health care facilities
Research Interests: Health literacy
Teaching Expertise: Pathophysiology, pediatrics, women’s health, health assessment, pharmacology

SHEILA B. MCGREAL, MSN, APN, ANP-BC, ACNS-BC, RN-BC
Assistant Professor
Practice Area: Cardiovascular Nursing, Emergency medicine, Acute and chronic illness, Health Promotion, Adult Primary Care, Critical Care, Plastic Surgery
Research Interests: Genetics, Genomics and Pharmacogenomics in clinical practice; Integration of genomics into nursing education and clinical practice
Teaching Expertise: Physiology/Pathophysiology for the APN, Health Assessment for the APN, NP Clinical Practicum, and Pharmacotherapeutics for the APN

LINDA RYAN, PHD, RN, AHN-BC
Assistant Professor
Practice Area: Cardiac-telemetry/medical-surgical nursing, healthcare systems leadership, quality improvement, nursing research, evidence-based practice, application of caring theory/science, professional development, care of persons living with addictions
Research Interests: Caring theory/science, creating caring-healing environments for human flourishing, holistic nursing practice, importance of self-care
Teaching Expertise: Theoretical foundations of nursing practice, epidemiology, biostatistics, population health, nursing research, health care informatics

KIMBERLY SCHEFFEL, DNP, RN, CNRN, NE-BC
Assistant Professor, College of Nursing and Health Sciences
Practice Area: Neurosciences/Inpatient nursing leadership
Research Interests: Physical activity/exercise, improving functional outcomes in patients with movement disorders, motivational interviewing, servant leadership
Teaching Expertise: Nursing leadership/management, EBP, quality improvement, nursing theory, medical surgical nursing

LINDA STEFFENS, PHD, MSN, RN
Instructor
Practice Area: Critical care areas, nursing research and clinical performance improvement, MAGNET
Research Interests: Workplace relationships, empathy in nurses, patient safety and quality of care, the relationship between faculty knowledge, skills, and attitude toward patient safety with the knowledge, skills, and attitudes of their students
Teaching Expertise: Teaching methodology and delivery systems, healthcare information management, strategic directions in healthcare

BETSY WILBER, PHD, RN
Associate Professor
Practice Area: Surgical Intensive Care.
Research Interests: Clinical decision making in early career acute care nurses, nursing education, evidence-based practice, policy implications for nursing practice.

DORIS VAN BYSSUM, PSYD, APN, PMHNP-BC
Associate Professor/Coordinator of Psychiatric Mental Health Nurse Practitioner Program
Practice Area: Psychiatric Mental Health Nurse Practitioner Program
Research Interests: Psychotropic medications, Psychoanalytic psychotherapy, Therapeutic interventions
Teaching Expertise: Graduate level: Psychotropic medications, Diagnostics, Psychotherapy, Medication Management

JAN SMITH, PHD, RN
Professor Emeritus
Practice Area: Psychiatric Mental Health Nursing, Population Health, theoretical framework for practice, cultural diversity, nursing education practicum, parish nursing

GWEN SVOBODA, MSN, ED.D, CNE
Professor Emeritus
Teaching Expertise: MSN Nursing Education track, curriculum development and evaluation, professional development and leadership in nursing, project management for practicum courses in RN/BSN and MSN program, Population Health
Guided by its Catholic and Lasallian heritage, Lewis University provides to a diverse student population programs for a liberal and professional education grounded in the interaction of knowledge and fidelity in the search for truth. Lewis promotes the development of the complete person through the pursuit of wisdom and justice. Fundamental to its Mission is a spirit of association which fosters community in all teaching, learning, and service.

Locations
The Lewis main campus in Romeoville, Illinois is a picturesque 410-acre setting which houses 1,300 students in 12 residence halls, all within walking distance of well-equipped classrooms, the library, the JFK Recreation and Fitness Center, the Student Union, and the Sancta Alberta Chapel. Lewis University at Oak Brook provides convenient, accessible classes to our working adult students in a professional setting. Much of the space has been designed for our graduate nursing students, including: 15 classrooms, State-of-the-art nursing simulation labs, 3 conference rooms, and 2 new nursing acute care labs designed to simulate emergency room settings. Additionally a number of programs are offered online.

Outstanding Academic Choices
Located in the Midwest, Lewis University is a comprehensive, Catholic university, where the traditions of liberal learning, values and preparation for professional work come together with a synergy that gives the university its educational identity and focus. Founded in 1932, Lewis is a dynamic, coeducational university offering more than 80 undergraduate majors and programs of study, 35 graduate programs, and certificates of advanced study. Lewis is one of many schools sponsored by the De La Salle Christian Brothers, an international Roman Catholic teaching order.

Enrollment
Lewis currently has 6,500 undergraduate and graduate students. Many are from the Chicago region, with international students representing nearly thirty different countries.

Experienced Faculty
Lewis has 200 full-time faculty members who take their students’ personal and professional success to heart. The majority hold terminal degrees in their fields. Many are experienced practitioners. The student/faculty ratio is 13:1.

Accreditation
Lewis University is accredited by, and a member of, the Higher Learning Commission. The baccalaureate, master’s, Doctor of Nursing Practice and post-graduate APRN certificate program at Lewis University are accredited by the Commission on Collegiate Nursing Education. For more information, visit the CCNE.

Information contained herein is subject to change without notice. Lewis University reserves the right to revise, supplement, or rescind its contents at any time.
Multiple locations make it easier for you to achieve your goals.

Main Campus in Romeoville
One University Parkway
Romeoville, IL 60446
(815) 836-5610
grad@lewisu.edu

Lewis University at Oak Brook
1111 W. 22nd St., Suite 700
Oak Brook, IL 60523
(630) 573-1740

Lewis University at Tinley Park
18501 Maple Creek Drive, Suite 200
Tinley Park, IL 60477
(708) 444-3180

Not all classes are offered at all locations. See your Graduate Admission Counselor for details.