Welcome to May Teaching Institute 2018
Promoting Academic Innovation and Experiential Learning
Register at http://www.lewisu.edu/MayInstitute by midnight, Wednesday, May 16

Each year the University Faculty Development Committee works with the Office of the Provost to prepare a May Teaching Institute that provides a variety of sessions to engage Lewis University colleagues in concepts to improve teaching and learning.

Join us again this year for activities over four days – Friday, May 18 and Tuesday through Thursday, May 22-24. Please note that many sessions have a seat limit and register early.

May Teaching Institute 2018 is sponsored by the Office of the Provost, Dr. Stephany Schlachter, Provost and the Lewis University Faculty Development Committee: Robert Bergman (COB), Dr. Kip Kline, (COE), Anne McShane (CONHP), Dr. Sarah Powers (CAS), Dr. Judy Zito (CAS), and Dr. Joyce Hayward (COE)-Chair.
Building Toward Transformative Learning: Constructing Experiential Learning that Supports and Enhances Teaching and Learning

Presented by Patrick M. Green, Ed.D., founding Director of the Center for Experiential Learning at Loyola University Chicago

How do we embed experiential learning into our teaching and learning practices? From scholarly activity to reflection, from learning activities to curriculum development, how do we fully leverage the rich learning experiences that happen outside of the classroom? This presentation seeks to explore more deeply what it means to build experiential learning into our teaching and learning practices to move toward transformative learning practices. Rooted in learning theory along with engaging activities, participants of this workshop will explore strategies for development transformative learning through a broad array of experiential learning. Employing such approaches challenges us to think about learning differently and focus on reflection and self-directed learning. Reflection will be connected to student learning through critical thinking, analytical thinking and integrative learning. Participants will collaborate in small groups to reflect and make meaning, utilizing object-based reflection (poem, song, picture, piece of art), providing a framework for reflection in and with community.

Dr. Green received his doctorate in education from Roosevelt University (Chicago, IL) and his research interests include the intersections in experiential education. He is coeditor of Crossing Boundaries: Tension and Transformation in International Service-Learning (Stylus Publishing, 2014) and Re-conceptualizing Faculty Development in Service-Learning/Community Engagement: Exploring Intersections and Models of Practice (Stylus Publishing, 2018). Dr. Green serves as an Engaged Scholar with National Campus Compact and served on the Board of Directors of the International Association for Research on Service-Learning and Community Engagement (IARSCLE).

The day’s activities will be held in the Flight Deck, St. Charles Borromeo:

- 9:00 Registration and Continental Breakfast
- 9:30 Welcome, Introductions and Keynote
- 12:00 Lunch
Monday, May 21, 2018
All day: Day of rest. Refresh and we will see you tomorrow!

Tuesday, May 22, 2018

9:00 – 9:30 am Registration and Continental Breakfast in St. Charles Borromeo

**9:30-12:00 Session T1: “I didn’t know you could do that!” Using Technology in Academic Innovation – SB145 Computer Lab**

Presented by Dr. Anne Figus, Assistant Provost; Samantha Kinser, Senior Technologist, FCATL; Dr. Kathy Kremer, Associate Provost; Nancy O’Sullivan, Instructional Design Specialist, FCATL.

This interactive workshop demonstrates academic technology tools currently available to Lewis faculty to innovate pedagogy and remain compliant with instructional time, homework time, ADA, and distance learning requirements. As Lewis faculty members increase their use of blended and online course formats, these tools can enhance the student experience and meet instructional compliance expectations (these are not mutually exclusive goals). Participants will understand the basics of the helpful innovative tools and specific examples of them in course deployment. Tools range from basic to advanced. In addition to the hands-on session, take-aways will support adoption. Tools include Blackboard communication tools, Collaborate, Ultra, Padlet, and more.

Session is limited to 28 seats.

**9:30-12:00 Session T2: Developing Leadership in Master Learners – SB141**

Presented by Dr. Lesley Page – CAS, Organizational Leadership and Dr. George Klemic – COB, Business Administration

This interactive workshop will focus on developing leadership in master learners at Lewis University. Career Services indicates that soft skills associated with leadership (e.g., communication, conflict management, problem resolution, teamwork, etc.) are in high demand when students graduate and look for employment. How can instructors help create leadership experiences and opportunities to build such skills? Our workshop will focus on how you can address the responsibilities faced by contemporary students and how faculty can support students in their development of leadership skills by using interactive exercises. We will embed elements of ethical leadership, authentic leadership and global leadership, some of the most
relevant leadership challenges in today’s organizations, into the exercises. Workshop participants will engage in group activities (e.g., interactive learning, role plays, leaderless group discussions, etc.) that can be used in the classroom to develop master learners and leaders. Session is limited to 30 seats.

**10:00-3:15 Session T3: Utilizing Community-Based Pedagogy for Experiential Learning: Exploring Partnership with the Fairmont Community**

Please note: This is session is off campus.

Presented by Laura Wilmarth Tyna, Director of Community Engaged Learning; Dr. Christie Billups, Curriculum Development Advisor; DeLinda Herrod, President of the Fairmont Community Partnership Group; and community engaged learning faculty.

Community engaged learning is a meaningful, experience-based pedagogy which empowers students to learn across the curriculum through the exploration of course topics, community involvement, and personal identity. Two important components of meaningful community engaged learning are 1) interconnection between course objectives and community experiences and 2) strong community partnership. This session will engage participants in an exploration of the Fairmont Community (located in unincorporated Will County, between Lockport and Joliet), its history, assets, and challenges. The group will learn about Spring, 2018 collaborations between Lewis University and Fairmont Community groups with an eye toward exploring opportunities for future collaboration. All activities will involve getting to know community members and leaders and thinking about the ways that Lewis can support the great work that is already happening through the Fairmont Community Partnership Group, Will County, Fairmont School District #89, and Lockport Township Park District. Participants will travel to the Fairmont Community Center and back to Lewis University. Lunch will be provided on-site for this group. There is no need to register for lunch on campus.

**12:00-1:00 Session T4: Lunch in the Flight Deck, St. Charles Borromeo**

**1:00 – 3:30 Session T5: Library Resources: Information Literacy as Interdisciplinary and Open Educational Resources – SB146 Computer Lab**

Presented by: Andrew Lenaghan, Head of Library Instruction and Research, Kelley Plass, Instruction and Research Librarian; Alice Creason, Head of Library Technology and Technical Services
Part I

Instruction librarians will consult with faculty participants – one-on-one or in small groups, to help them create activities or assignment components for potential interdisciplinary courses and that support information literacy competency and provide students with the tools and awareness of what it means to be successful information evaluator.

Participants are encouraged to bring to the session, either existing assignments or potential assignments that require the student to engage with information in some way (data analysis, company profiles, research paper, literature review, argumentative/persuasive speech, book review, etc.). Participants are not required to have a fully realized assignment to attend – the Instruction Librarians will also work with faculty participants to brainstorm potential activities or assignment components as well.

This collaborative session not only hopes to support inter-disciplinary efforts between the Library and the Faculty, but also will provide the participant with a concrete takeaway which can be implemented in the next section of their course.

Part II

According to the U.S. Department of Education, Office of Educational Technology: "Openly Licensed Educational Resources are learning materials that can be used for teaching, learning, and assessment without cost. They can be modified and redistributed without violating copyright laws".

The objective of this session is to provide each faculty member with tools and resources to find and use OER’s in their classes, as well as learn how institutional repositories (IR) act as a platform for publishing undergraduate scholarship. Participants will be given an overview of OER’s and institutional repositories then, instruction librarians will consult with faculty participants – one-on-one or in small groups, to provide an opportunity to find some OER’s that potentially could be used in their coursework and course design. Faculty will have a take-away of at least one OER that can be a successful resource for them and their students.

Participants are encouraged to bring to the session, either existing assignments or potential assignments that require the student to engage in scholarly activities or produce a creative work. Participants are not required to have fully realized assignment to attend – the Instruction Librarians will also work with faculty participants to brainstorm potential activities or assignment components as well.

Session limited to 28 seats.
1:00-3:30 Session T6: Social Justice Pilgrimages – SB142

Presented by Dr. Jennifer Tello Buntin, CAS, Sociology; Dr. James Burke, CAS, Theology; Dr. Dennis Cremin, CAS, History; and Steve Zlatic, Director of University Ministry

University Ministry’s Social Justice Pilgrimages invite students deeper into the continuing ministry of Jesus by experiencing the people, places, and history of significant social movements. Through partnership with faculty, pilgrimages offer students the opportunity to engage social issues from academic, justice, and faith-based lenses. Ministry staff and faculty partners will share their experience planning, leading, and assessing the Civil Rights and Border Pilgrimages.
Session limited to 30 seats.

1:00-3:30 Session T7: Education Technology Strategies: How to Maximize Learning While Alleviating Technology Anxiety in Learners – SB143

Presented by: Zach Binkley, Ph.D., Sports and Exercise Science

This workshop focuses on education technology (edtech) use in the classroom, how to maximize learning while using it, and how to alleviate anxiety in students. The workshop features two small lectures, a roundtable discussion with participants on their technology use, and then finishes with tutorials on six different education technologies, including: Socrative; Camtasia and Snagit by Techsmith; Google Drive, Forms, Docs, Sheets and Slides; SLACK; Gamification; and Rocketbook. Participants will need to bring a Laptop and Smartphone or Device.
Session limited to 30 seats.

Wednesday, May 23, 2018

9:00 – 9:30 am Registration and Continental Breakfast in St. Charles Borromeo

9:30 – 12:00 Session W1: Updates You Can Use: Making the Most Out of Multimedia and Blackboard – SB145 Computer Lab

Presented by Samantha Kinser, Lisa Caldwell, Joe Jirka, Nancy O’Sullivan, Br. Gus Sinco, FSC, The Faculty Center for the Advancement of Teaching and Learning.

Join the Academic Technology Solutions Team from the Faculty Center for the Advancement of Teaching and Learning for an interactive workshop on all things Multimedia and Blackboard.
Learn about the newest updates in Blackboard to help you in and out of the classroom. Enhance your knowledge on ways to use multimedia for student engagement. This presentation will prepare participants to fully engage with Share Stream, Blackboard Collaborate Ultra, Blackboard New Box View (In-Line Grading & Grade Center) and existing online resources to enhance teaching and learning. All experience levels welcome. Session limited to 28 seats.

9:30 – 12:00 Session W2: LACU 2018 Racial Justice Lasallian Colloquy: Bringing the Conversation Back –SB 141

Presented by Kristin Callahan, CAS; Dr. Erica Davila, COE; Dr. Daisy Sherry, CONHP; Dr. Jeff Trask, COB

Current social and political events have brought into focus the racial inequities found in the United States. Following the presidential election, Lasallian leadership gathered together in January of 2017 to come to a better understanding of the state of racial justice on Lasallian college campuses. This year the conversation continued at the 2018 Racial Justice Lasallian Colloquy. This conversion brought together the faculty of six Lasallian higher educational institutions with the aim of developing a faculty toolkit to support racial justice in faculty pedagogy. Representatives from the four university colleges, Arts and Sciences, Business, Education, and Nursing, attended as Lewis University representatives. The aim of this interactive workshop is to bring the conversation started at colloquy to the Lewis faculty and to develop allies that will continue to support its mission at Lewis and among the Lasallian institutions. The presenters hope to challenge the participants to explore race in their pedagogy and to envision ways to enact institutional change that supports equity and diversity. The workshop will begin with a short presentation discussing the proceedings of the 2018 Racial Justice Lasallian Colloquy. The presenters will then engage the participants in discussion and exercises that explore race on a personal and pedagogical level. The conversation will then transition into a focus on the promotion of racial justice institutionally and in the classroom. Participants are encouraged to share their own experiences and to contribute to the development of a shared vision of racial justice at Lewis University. Session limited to 30 seats.
10:00 to 3:00 Session W3: Faculty Retreat: The Spirituality of the Lasallian Educator: The Call to Teach IV – La Salle Manor Retreat Center, Plano, IL

Please note: This session is off campus.

Presented by: Office of Mission and Identity, the DISCOVER Initiative, and members of the faculty.

This half-day retreat is designed for faculty members to pause and take some intentional time to reflect—reflect on yourself, your students, the work. *What insights from the year's work are waiting to be discovered? What wisdom lurks behind our individual and collective busy-ness? What can we learn before we too-quickly move on to next year's planning and priorities?*

Faculty are invited to participate in this special May Institute experience—an end-of-year retreat designed to provide time and quiet and a community of peers from across the disciplines to relax and reflect and talk in a beautiful, quiet setting. This session will be held off campus at the La Salle Manor Retreat Center in Plano, IL. Participants will be encouraged to carpool, and there is no need to register for lunch for this date since lunch will be provided at the Retreat Center. The retreat is limited to 30 participants. Please note: If you participated last year, join us again: the format will be just as relaxing, and the reflection and community will be fresh.

Session limited to 30.

12:00-1:00 Session W4: Lunch in the Flight Deck, St. Charles Borromeo

1:00 – 3:30 Session W5: Launching Key Assignments in TK20 – SB145 Computer Lab

Presented by: Samantha Kinser, Senior Technologist and Lisa Caldwell, Faculty Development and Support Technologist

Course-based assessment (CBA) can happen in a few ways, but with using TK20 for reporting at the program, department, college, and university level based on its need, CBA can be performed with a direct integration in Blackboard. This training will show faculty and program directors how to successfully set up TK20 to collect student artifacts for program or department assessment. In this session you will learn:

- How to find your assessment rubrics in TK20 and check them out from the university library of rubrics
- How to connect a program assessment tool (rubric) to a key assignment to create a template
- How to launch your template from TK20
• How to make a key assessment available in Blackboard
• How to grade or assess a key assignment when ready for juried assessment

Session limited to 28 seats.

**1:00 – 3:30 Session W6: Travel Study and Study Abroad – SB 142**

Presented by: Chris Swanson, Director of International Study Abroad; John Kilpatrick, Communications; Hayley Miller, Communications; Dr. Lynn Tovar, Justice, Law and Public Safety; Dr. Cynthia Misischia, Biology

Study abroad directly supports Pillars 1 and 2 in the current strategic plan. This session will serve two purposes. First, it is an opportunity for faculty to learn more about the international study, research, and internship opportunities available to students through programs at our partner institutions. The information will provide useful take-aways for faculty to help students integrate an international experience into their academic plan and answer some of their advisees’ questions about studying abroad. Second, it provides information about procedures, policies, and resources for faculty to lead their own programs, either as Travel Study or potentially on a semester-length experience. Budgets, logistics, proposal requirements, and course structure will be discussed. Faculty are encouraged to bring their Travel Study program ideas with them.

John and Hayley will show a short video as well as other multimedia content to demonstrate their trials and successes with their first ever travel study to Washington, DC. They will also show how transformative, experiential learning creates once in a lifetime memories for our students as well as generates a creative alternative for achieving learning outcomes.

Lynn and Cynthia will share the results of a mixed-methods research approach that examined the effects of an experiential learning course offered to criminal justice and forensic science students. Students involved in two separate travel study programs consented to participate. The course exposed students to hands-on criminal investigations involving human body decomposition and osteology. Results indicate positive findings of transformation and discovery by students after analyzing reflective journals, interviews and surveys. Students were able to apply their new knowledge and conceptual understanding to real-world problems and potential career opportunities. This transformation produced life affecting changes.

Session limited to 30 seats.
Thursday, May 24, 2018
9:00 am to 4:00 pm
AS 134A

Peace Circles as a Powerful Reflection Process

Trained circle keepers, Dr. Christie Billups and alumna Beka Flanagan, will lead participants, via experience and mentoring, through the circle process. Rooted in indigenous practices and utilized for everything from restorative justice to community building to conflict transformation, peace circles employ ritual, talking pieces, deep listening, and egalitarian relationship-building to free participants to enter into storytelling and holistic learning in order to reflect on experiences in the community, the interdependence of human beings with one another and creation, and the impact of dysfunctional systems on people and other beings. Christie has used circles, often with Beka’s assistance, for reflection processes in community engaged learning (service learning) courses with impressive outcomes.

Circle training usually requires three to four days, but the facilitators will consolidate the experience and toolkit for using circles in community engaged learning classes or other settings into a single day. Due to the nature of circles, and to honor others who will be in attendance, participants must attend the entire, whole-day session. Continental Breakfast and Lunch provided for participants.

Session limited to 15.

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