Our goal at Lewis University is for all students to be successful. The Success Program is designed to provide opportunities for academic success to students who need assistance and meet the admission requirements of the University. The program accomplishes this through a special two-week, intensive college preparatory “Bridge” program, and by providing on-going mentoring and academic support services and resources to students during their entire first year at Lewis. The following requirements of the Success Program have been designed to help students make the most of their first year at Lewis University.

Students who elect to participate in the Success Program must do the following:

- **Successfully complete the two-week Bridge Program (July 23 – August 4, 2017)** The Bridge Program is a two-week, residential, intensive college preparatory program held on the Lewis University campus. As part of the Program, students will become part of a community of learners who will explore the various dimensions and expectations of the college experience; discover key resources for college success; and meet faculty, staff and students who will accompany them on their college journey.

  Successful completion of the Bridge Program is determined by the Program Coordinator and the Bridge faculty and professional staff in consultation with the Director of Admission. Students must achieve a grade of “C” or better on all Bridge coursework, meet all progress milestones, and finish the Program with a GPA (Grade Point Average) greater than 2.0. Grades are determined by attendance, active participation, and successful completion of assignments. Participants’ attitudes, skills, and self-awareness will also impact assessments. Failure to fully participate in and attend all sessions and activities may jeopardize admission status.

- **Participate in a one credit hour, year-long (Fall 2017 and Spring 2018) seminar specifically designed for students in the Success Program.** “Introduction to the College Experience” (ICE) provides an opportunity for new freshman to engage in further self-exploration and to learn more about the college experience.

- **Meet regularly with the Program Coordinator and a Peer Mentor who will provide guidance and support during freshman year.** Peer Mentors share resources, offers college success tips and strategies, answer questions, and provide encouragement. Each student in the Program is required to attend a minimum of one Peer Mentor meeting each week. These meetings will continue throughout both semesters of freshman year. All Peer Mentors are graduates of the Success Program.

- **Explore and learn about different areas of study.** Students in the Success Program refrain from declaring a major during the freshman year and use this time to engage in a variety of opportunities to discuss and learn about different majors, minors, and areas of study; discuss career and professional opportunities; and begin to map out a pathway to graduation with the assistance of faculty, academic advisors, and career counselors. Please note that because of the specialized requirements for certain majors, such as Nursing, Education, and Biology, it is likely that students in the Success Program will not be able to declare these majors.

- **Refrain from becoming over-involved in co-curricular activities during freshman year.** Greek life and certain other co-curricular activities are a great part of the college experience, but they can also consume a lot of time and prevent students from accomplishing academic goals if not managed carefully. As a result, students in the Success Program cannot participate in any fraternity or sorority pledging activities and must discuss other co-curricular involvement with the Program Coordinator.

- **Participate in special programing, activities, meetings, and workshops during freshman year.** These additional opportunities for support, as well as access to specialized resources, are designed to help prepare students for the demands of college life.

- **Adhere to all University policies and procedures as set forth by the Undergraduate Catalog and the Lewis University Student Handbook.**

The Program Coordinator will have access to information regarding progress, attendance, and grades in classes. You will be asked to sign the necessary waivers that allow the Program Coordinator to discuss these matters directly with instructors and parents/guardians.

Please visit the SUCCESS website for more details, lewisu.edu/success
This required contract confirms your enrollment in the Success Program. Your continued enrollment as a Lewis University student requires successful completion of the Bridge Program and enrollment in the year-long Success Program. **This contract must be submitted no later than Friday, June 30, 2017.** In addition, Success students must submit the FAFSA and all necessary financial aid documents by **Friday, June 30, 2017.**

I understand and agree to all items in this contract. I understand that my admission to Lewis University is contingent upon successful completion of the Bridge Program and that if I do not adhere to these guidelines and live up to the expectations of the Bridge and Success programs as described above, my status as a continuing student at Lewis University will be re-evaluated.

☐ Yes, I intend to enroll at Lewis University for the 2017-2018 school year with on-campus housing.
   Please submit $300 deposit. This deposit covers the required $100 tuition deposit, $100 Success Program deposit, and $100 housing deposit. (Please include the completed and signed New Student Housing Application.)

☐ Yes, I intend to enroll at Lewis University for the 2017-2018 school year without on-campus housing.
   Please submit $200 deposit. This deposit covers the required $100 tuition deposit and $100 Success Program deposit.

Please submit your check or money order made payable to “Lewis University” and be sure to include the student’s name and student identification number on the check (which can be found below).

*All deposits are non-refundable after May 1, 2017.*

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