

CRIMINAL/SOCIAL JUSTICE

Criminal/Social Justice

Lewis University provides adult students an opportunity to complete a college degree with a learner-centered, accelerated delivery format compatible with their needs and lifestyles. Most three-semester credit hour courses are completed in eight-week sessions, and meet one night per week.

The undergraduate degree in Criminal/Social Justice is a program for adult learners interested in law enforcement, social services, and the judicial system. The program is designed to allow study and discussion of those relevant issues of most current concern affecting components of the criminal justice system. Such issues as hiring practices, community relations, court decisions, ethics and professionalism, and the impact of the mass media may be explored in relationship to the administration of justice in America. Students will also become familiar with research techniques necessary to analyze criminal justice data for systematic analysis of the criminal justice system, offender behavior, crime trends, and program effectiveness. The curriculum also examines the workings of the courts and prisons in providing justice and satisfying the needs of society. This degree will provide officers with an opportunity for advancement and promotion. Sworn officers working in the field may receive a maximum of nine credit hours toward their degree.

Program Entrance Requirements

Applicants typically:

- Have earned a minimum of 12 semester (18 quarter) hours of transferable credit at a regionally accredited postsecondary institution;
- Have earned a minimum of a 2.0 (4.0 scale) cumulative transfer GPA, based on all transferable courses; and
- Have full-time work experience.
- Transfer credits must be earned from schools accredited by a regional accrediting agency.
- A maximum of 72 semester hours of community college (or credits from a two-year school) will be accepted at the time of entry.

Degree Requirements

- Successful completion of a minimum of 128 semester credit hours.
- Completion of final 32 semester graded credit hours at Lewis University including four upper division foundation courses and/or major courses (12 semester credit hours).
- Achievement of an overall grade point average of at least 2.00 (“C”) for all courses taken at Lewis University and a 2.20 average for the foundation and major area courses.

CRIMINAL/SOCIAL JUSTICE

CURRICULUM

General Education (36 credit hours)

- College Writing I (3)

- College Writing II (3)

- Introduction to Human Communications (3)

- Mathematics (satisfied by Statistics for the Social Sciences) (3)

- Natural Science (3)

- Natural Science (3)

- Social Science (3)

- Social Science (3)

- Social Science (3)

- Fine Arts/Humanities(3)

- Fine Arts/Humanities (3)

- Fine Arts/Humanities (3)

Mission-Based Courses (9 credit hours)

- Christian Action and Values (3)
OR Ethics (3)

- Cultural Diversity and Intergroup Relations (3)

- Theology (3)

Two of the above Mission-based courses must be taken at Lewis

Core Courses (27 credit hours)

For students who are adult learners / sworn officers:

- Introduction to Criminal Justice (3)

- Criminology (3)

- Intro to Corrections (3)

- Juvenile Justice System (3)

- Professionalism and Ethics (3)

- Victims and Victimization (3)

- Criminal Procedures/Rules of Evidence (3)

- Research Methods (3)

- Rights, Civil-Liability and Administrative Actions (3)

Major-Related Electives (12 credit hours)

4 courses from other JLPSS courses or appropriate related electives. An advisor will work with students to select electives.

General Electives (44 credit hours)

Any college-level course taken at Lewis University or meeting transfer requirements.

Minors are also available in:

- Accountancy
- Computer Information Systems
- Information Security and Risk Management
- Psychology
- Theology

COURSE DESCRIPTIONS

Core Courses

81-110 Introduction to Criminal Justice:

This course provides a study of the function and jurisdiction of various law enforcement agencies, as well as their historical development, significant court decisions and relationships with other agencies. Citizen groups and political administrations, technologies, personnel stratification and affirmative action are also considered.

81-220 Criminology: This course provides historical and current analyses and a critique of foremost theories and “schools” of crime. The approach is multidimensional – psychological, sociological, genetic, geographic and political.

81-240 Introduction to Corrections:

Students consider adult corrections and parole with a concentration on historical trends, administration, reception/diagnosis, incarceration, furlough work-release, parole, authority, and recidivism.

81-260 Juvenile Justice System: The juvenile justice system is viewed from both a historical and contemporary perspective with an emphasis on delinquency theories and prevention. Major topics include delinquency and community, arrest, pre-trial detention, court procedures and personnel, probation, training schools and camps, community-based networks, parole, release and recidivism.

81-356 Professionalism and Ethics:

This course explores professional ethics applied to Criminal Justice. Students examine the philosophical origins of ethics and the relationship of ethics to law and the concept of justice. General ethical propositions are established and applied to specific issues in criminal justice to educate students about ethical decision-making and to assist students in becoming personally responsible in their professional careers.

81-357 Victims and Victimization:

This course provides a comprehensive review of crime victimization. Students examine the level of victimization, characteristics relating to the victims of crime, the dynamics of the victim/offender relationship in various types of crime, and the consequences of crime victimization. The response by criminal/social justice agencies to victimization and the services provided are also examined.

81-445 Criminal Procedures/Rules of Evidence:

This course covers the aspect of the evidence being material, competent, and admissible. The rules of evidence governing the admissibility and legality in court are explored. The rules of evidence are designed for the courts to allow or disallow the viewing of evidence which may or may not be relevant to the case at hand. Exploration of court precedence will occur.

81-490 Research Methods:

Students learn the mechanics of applying and interpreting fundamental statistics to Criminal Justice projects and data. They also determine which set of measures are most appropriate for a given case and the precise meaning of the results. Examples of data include arrest records, offender demographics, prison population, parole distributions and foster home locations. This course meets the advanced writing proficiency requirement.

81-496 Rights, Civil-Liability and Administrative Actions:

The purpose of this course is to understand the liabilities that may attach to the police and their respective departments when officers engage in improper conduct, and to understand various lawsuits that may be filed against a police officer for misconduct. These suits include actions of officers that are intentional, as well as those that are negligent. Students learn why proper training, supervision and department rules and regulations are so important.

Note: Material herein is subject to change. See catalog/schedule for prerequisites.

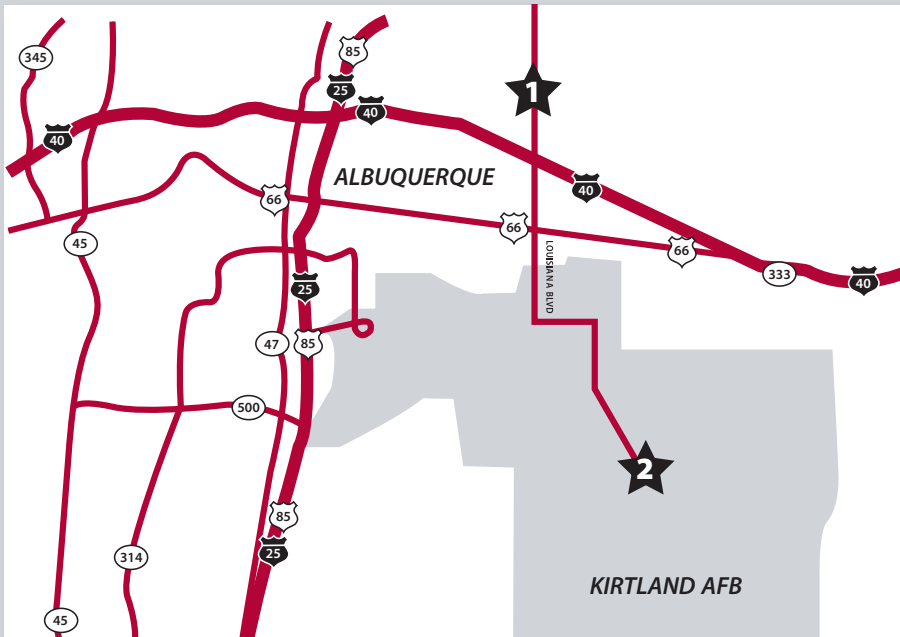
LEWIS UNIVERSITY ALBUQUERQUE

Sponsored by the De La Salle Christian Brothers

Lewis University-Albuquerque is a private, non-profit, Catholic university where the traditions of liberal learning and preparation for professional life give the university its educational identity and mission focus.

The Lewis main campus is located in Romeoville, Ill., 30 minutes southwest of Chicago. For seven consecutive years, Lewis has been named one of the “Best Colleges” by *U.S. News & World Report* and received recognition from *The Princeton Review*.

Sponsored by the De La Salle Christian Brothers, Lewis University has a long and successful history in providing adult students an opportunity to complete a college degree with a learner-centered accelerated delivery format compatible with their needs and lifestyles. The Christian Brothers have been teaching in New Mexico since 1859 and Lewis continues that educational mission in the Albuquerque region.



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