

BACHELOR OF ARTS

ORGANIZATIONAL LEADERSHIP

Lewis University Accelerated Programs

The School for Professional and Continuing Education provides adult students an opportunity to complete a college degree with a learner-centered, accelerated delivery format compatible with their needs and lifestyles. Most three semester credit hour courses are completed in five- or eight-week sessions.

The academic focus is on the integration of theory and practice emphasizing application, analysis and synthesis through collaborative learning experiences. Through small class size, group interaction and one's unique life experiences, the classroom becomes a dynamic environment in which each student is an active participant.

Lewis faculty are prepared as teachers, scholars, researchers and practitioners. In the adult classroom, they serve as coaches, role models and facilitators. Faculty hold a master's or doctoral degree, providing a rich blend of academic knowledge in their discipline with practical, professional experience.

Organizational Leadership

Workplace literature is rich with the leadership theme. It is identified as the key to organizational effectiveness and success. Students will identify the multiple understandings of both leadership and organization, develop the skills associated with these themes, and prepare to bring these skills to the highest levels of effectiveness in their organizations.

In addition to the accelerated undergraduate program, students will have an option to pursue an accelerated graduate degree (MA) in Organizational Leadership through the "Fast Track" option by taking an additional 25 credit hours. More information follows on the next page.

Program Entrance Requirements

Applicants should be at least 24 years of age; have earned a minimum of 12 semester (18 quarter) hours of transferable credit at a regionally accredited post-secondary institution; have earned a minimum of a 2.0 (4.0) cumulative transfer GPA, based on all transferable courses to be considered for admission; and have at least three years of full-time work experience. Credits earned through Prior Learning Assessment cannot be used for satisfying the transfer credit hour requirement for admission into an accelerated degree program.

Degree Requirements

- Successful completion of a minimum of 128 semester credit hours.
- Completion of 32 semester graded credit hours at Lewis University including four upper division major courses (12 semester credit hours.)
- Achievement of an overall grade point average of at least 2.00 ("C") for all courses taken at Lewis University and a 2.20 average for the major area courses.

BACHELOR OF ARTS ORGANIZATIONAL LEADERSHIP

CURRICULUM

General Education

- College Writing I (3)

- College Writing II (3)

- Introduction to Human Communication (3)

- Mathematics (3)

- Natural Science (3)

- Natural Science (3)

- Social Science (3)

- Social Science (3)

- Social Science (3)

Three of the following courses:

- Culture and Civilization I (3)

- Culture and Civilization II (3)

- Fine Arts Requirement (3)

- Introduction to Philosophy (3)

- Literature Requirement (3)

Two of the following Mission-based courses must be taken at Lewis:

- Christian Action and Values (3)
OR Ethics (3)

- Cultural Diversity and Intergroup Relations (3)

- Theology (3)

Major Courses

- Introduction to the Applied Social Sciences (3)

- Life, Career and the Emerging Workplace (3)

- Social Theory (3)

- Organizational Development (3)

- Leadership and Organizational Change (3)

- Learning in Organizational Studies (3)

- Leadership for Service (3)

- Organizational Text and Discourse (3)

- Organizational Research Analysis (3)

- Internship (3)

Related Electives

Appropriate and related electives are offered through Lewis University's accelerated and traditional programs. An advisor will work with students to select appropriate electives.

Bachelor of Arts to Master of Arts (Fast Track Program)

This program accepts applications from students already admitted to the Lewis University undergraduate program in Organizational Leadership. Students who have achieved a minimum cumulative GPA of 3.0, have completed 72 hours of course credit, have at least three years of full-time work experience, have successfully completed LL300, LL320, LL330, LL340, LL360, and have achieved a GPA of 3.0 or better in courses in the B.A. Organizational Leadership major, may apply for admission to the M.A. Organizational Leadership Fast Track program.

This Fast Track program features the curriculum of the Bachelor of Arts program supplemented with additional coursework at the graduate level. Nine graduate credits (LL512, LL515, and LL539) are applied to the B.A. degree. Also, one three-credit elective ordinarily required of the master's student is waived. The Fast Track significantly reduces the total number of hours required to earn the graduate degree by 12 semester hours. Normally, a student would be required 37 hours for the Master of Arts Degree. Fast Track students are required to take only 25 additional graduate credits to earn the M.A. Total hours to graduate in the M.A. Fast Track (including undergraduate general education requirements, major courses, and electives): 128 + 25 = 153.

COURSE DESCRIPTIONS

Major Courses

LL-300 Introduction to the Applied Social Sciences: This course examines the history of Social Sciences, their evolution and the forces acting upon the social world to cause change. Primary theorists and how their work has influenced modern practice will be explored. Case studies will be utilized to focus on the application of Social Science to Leadership Theory. Key concepts from Social Psychology will be explored in the development of organization development in the workplace.

LL-320 Life, Career and the Emerging Workplace: This course engages students in the exploration of their self-perception and the ways in which they are perceived by others, especially in the workplace. Building on this foundation, the course continues to consider both the development of personal goals and objectives, as well as the concept of working with others to establish professional direction and offering consistent feedback for positive change. Students will develop the themes that are Leadership and Management.

LL-330 Social Theory: This course develops students' understanding of the role of the Applied Social Sciences. Considering the wide phenomenon of transition beyond classical social systems, this course proceeds to focus on the development of participative systems. Students will read essential primary authors in this course, and engage the perspective of many of the national and global movements for human rights and democratization. Throughout the course, implications for the workplace will be considered.

LL-340 Organizational Development: Students will consider the notion of leader as a "change agent" and how this notion is applied to transition from a focus on progress to one of "sustainability" in organizational life. Reviewing the emergence of this movement, its concerns and directions, this course will also offer students the opportunity to consider their abilities and challenges as leaders for sustainable change.

LL-360 Leadership and Organizational Change: Central to this course are considerations of how change occurs in organizations and how leaders facilitate positive change. It includes a review of the literature and theory of organizational change as well as the role of the organizational leaders in change processes. Special attention will focus on the primary drivers and restraints of organizational change, the relationship among these factors, and behaviors associated with leadership in each aspect.

LL-400 Learning in Organizational Studies: This course focuses on organizational epistemology. After considering the movement from manufacturing goods and services to management of knowledge, this course will present to students key ideas in organizational learning and develop concrete skills in students to facilitate the process of learning in the organizational context.

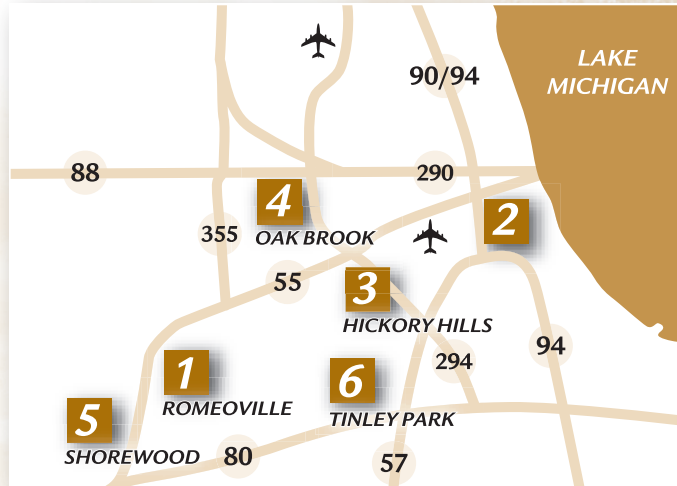
LL-420 Leadership for Service: Building upon a foundation in applied ethics, Lasallian values, and the notion of "servant leadership," this course seeks to situate leadership in the context of service. This course uses study dynamics such as case study methodology, biography, and observation to develop skills for enhancing organizational ethics and orientation to service.

LL-430 Organizational Text and Discourse: This course explores the connection between leadership and language. Students will focus on developing skills in reading and writing in the language of their organization, as well as developing their skills in leading organizational discourse. At the end of this course, students will develop a written development plan to enhance their skills in managing organizational text and discourse.

LL-440 Organizational Research Analysis: This course will develop students' ability to understand the role of research in organizational alignment. Students will demonstrate the ability to read and interpret the data resulting from research, discern the general quality of such research, assist organizations in making a good-fit in research tools, and shape organizational behaviors which respond to data.

LL-450 Internship: Students undertake an intensive analysis of a specific issue or problem area related to leadership. Students develop the proposal which includes a focused topic of inquiry, a review of the literature, and a statement of the chosen mode of organizational intervention. Students discuss results and future options for organizational learning. The internship is designed to provide students with a forum to integrate their undergraduate studies for workplace change.

Lewis University Campuses



1 Lewis Main Campus

One University Parkway
Romeoville, IL 60446
[Phone] (815) 836-5610

2 Chicago/De La Salle Institute

3434 S. Michigan Avenue
Chicago, IL 60616
[Phone] (312) 326-1673

3 Hickory Hills Campus

9634 S. Roberts Road
Hickory Hills, IL 60457
[Phone] (708) 233-9768

4 Oak Brook Campus

2122 York Road, Suite 170
Oak Brook, IL 60523
[Phone] (630) 573-1740

5 Shorewood Campus

247 Brookforest Avenue
Shorewood, IL 60404
[Phone] (815) 744-0504

6 Tinley Park Campus

18501 Maple Creek Drive
Tinley Park, IL 60477
[Phone] (708) 444-3180

www.lewisu.edu/campuses

For More Information

Office of Graduate and Adult Admission

One University Parkway, Romeoville, IL 60446-2200
(815) 836-5610, toll-free (800) 897-9000, fax (815) 836-5578
acceleratedprogram@lewisu.edu

Office Hours

M - F, 8:30 a.m. - 5:00 p.m.

