

BACHELOR OF ARTS IN PSYCHOLOGY

OBJECTIVES

The Department of Psychology seeks to provide several options of career preparation within the context of liberal learning and personal growth opportunities. Its programs emphasize critical analysis of research and applied problems, the importance of recognizing individual uniqueness and cultural pluralism, and the recognition of human values in the context of psychological science. Course offerings provide opportunities for personal growth, as well as strong training for students with varied career interests, such as graduate school, community-oriented social service, business and personnel work, and teaching. The department offers majors in Psychology and in Human Resource Management, as well as options in Secondary Education, graduate school preparation, counseling skills preparation, and developmental psychology. Consult the department handbook for further information.

Students who earn a degree in Psychology will be able to:

1. Understand the broad areas of psychology, including behaviorism, psychodynamic theory, cognitive theory, humanistic theory and biological bases of behavior.
2. Understand direct, real world application of psychological knowledge.
3. Apply ethical reasoning to psychological work.
4. Use knowledge of statistics and research design to plan and execute a research project.
5. Be able to critique research conclusions.

PROGRAM HIGHLIGHTS

This flexible major allows students to select from studies in an area of interest: counseling psychology, developmental psychology, experimental psychology or social psychology. Students also have the opportunity to be certified to teach Psychology in high schools.

Dynamic instructors use modern technology and interactive discussions to help students learn. Friendly faculty act as mentors to students, advising about courses and careers, encouraging independent thinking.

Students create their own research projects, and present their results at professional conferences. Each year between 5 and 15 students present research at college conferences and at the Midwestern Psychological Association meeting in Chicago. Outstanding students may take graduate courses as undergraduates.

Internships and field placements allow students to apply what they have learned to real life situations. They often receive job offers from their internship sites.

An active chapter of Psi Chi, the national honor society in psychology, gives opportunities for scholarship and friendship. The Psychology Club, open to all students, offers social, service and psychology-related activities.

CONTACT

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PSYCHOLOGY / BACHELOR OF ARTS

Total Credit Hours: 128

Major Credit Hours: 36

I. Core Courses (12)

- 26-100 General Psychology (3)
- 26-290 Psychobiology (3)
- 26-303 Statistics for the Social Sciences (3)
- 26-405 Methods of Research (3)

II. Select one of the following two courses: (3)

- 26-411 Learning Theory and Application (3)
- 26-412 Theories of Cognition (3)

III. Select one of the following three courses: (3)

- 26-496 Research in Psychology (3)
- 26-497 Seminar (3)
- 26-498 Field Placement (3)

II. Select six additional courses in Psychology: (18)

Students may use up to three courses in Workshop in Psychology (26-276) or Workshop in Organizational Psychology (26-277) toward their major.

III. The advanced writing requirement of the General Education curriculum is satisfied by successful completion of Methods of Research (26-405).**PSYCHOLOGY MAJOR FOR THE HIGH SCHOOL TEACHING CERTIFICATE (6-12) / BACHELOR OF ARTS**

Total Credit Hours: 128

Major Credit Hours: 36

The Department of Psychology features a fully approved Psychology program that prepares candidates to teach grades 6-12 in Illinois public and private schools. The program is approved by the State Teacher Certification Board, in conjunction with the Illinois State Board of Education, and includes all the requirements for a major in Psychology. Psychology majors in this specialization must declare a major in Secondary Education. See advisors in the Department of Psychology and College of Education for specific approval and a list of required courses.

Teacher Candidates seeking a Type 09 Teaching Certificate in Social Science with a designation in Psychology must complete the following coursework in the content area as well as professional education courses.

I. Core Courses in Psychology Major for Teaching Certification (36)**A. General Requirements (30)**

- 26-100 General Psychology (3)
- 26-212 Adolescence and Youth (3)
- 26-220 Theories of Personality and Development (3)
- 26-290 Psychobiology (3)
- 26-303 Statistics for the Social Sciences (3)
- 26-310 Psychological Testing and Evaluation (3)
- 26-320 Abnormal Psychology (3)
- 26-360 Social Psychology (3)
- 26-405 Methods of Research (3)
- 26-411 Learning Theory and Application (3)
- OR
- 26-412 Theories of Cognition (3)

B. Select two additional courses in Psychology. (6)

C. The advanced writing general education requirement is satisfied by successful completion of Methods of Research (26-405).

II. Required Social Science Courses (16)

- 04-195 The American Economy (3)
- OR
- 04-200 Basic Macroeconomics (3)
- 09-101 Culture and Civilization I (3)
- 09-102 Culture and Civilization II (3)
- 18-200 American National Government (3)
- 09-397 Workshop in History (1-3)
- Any U.S. History Course (3)

III. Students must consult with their College of Education advisor for additional courses in the teaching minor in the social sciences (approximately 9 credit hours).**IV. Please see Secondary Education / Bachelor of Arts for required Education courses.****PSYCHOLOGY / MINOR**

Major Credit Hours: 21

I. Required Courses (9)

- 26-100 General Psychology (3)
- 26-303 Statistics for the Social Sciences (3)
- 26-405 Methods of Research (3)

II. Select four elective courses in Psychology (12)

Students may use three courses in Workshop in Psychology (26-276) or Workshop in Organizational Psychology (26-277) toward the minor.