POLITICAL SCIENCE COURSE OFFERINGS FOR FALL 2017

POL20000 American National Government (3) S. Nawara, J. Delacour, J. Gaziano (Online only)
A comprehensive survey of the basic premises, permanent institutions and policy making processes of the American national government is presented.

POL21000 State and Local Government (Service Learning) (3) L. Liesen
A review of the institutions, functions and operations of state and local government, this class takes a comparative approach, examining the similarities and differences of political institutions in the 50 states.

POL32100 – Comparative Government (3) J. Delacour
This course will analyze the major Western European governments (Great Britain, France, Germany) along with Japan, Russia, China and several less developed countries. Students will comparatively analyze the institutional arrangement of the legislative and executive branches, political culture, and policy issues.

POL32800 Model United Nations (3) J. Delacour
This course provides students with a hands-on exploration of the organization and activities of the United Nations and in-depth understanding of modern diplomacy. Students will learn about the UN’s creation and development, the basics of international law, current events and major international issues related to the UN. Students will acquire practical skills in the procedures of diplomacy while developing their public speaking, writing, and research skills in preparation for participation in the National Model United Nations conference. The course will be offered fall semesters to coincide with the American Model United Nations International Conference (www.amun.org), which takes place at the end of November every year in Chicago, IL.

POL33700 International Topics: US – Mexican Relations (3) J. Delacour
As the two most populous countries of North America with a shared border that is almost 2000 miles long, the relationship between the United States and Mexico is among the most important bilateral relationships for both countries. This course will explore the key historical events that have shaped U.S.-Mexican relations, the politics of trade, migration and narco-trafficking between the two countries, and other facets of U.S.-Mexican relations.

POL35000 Parties and Interest Groups in American (3): S. Nawara
This course is organized around the three components of political parties: parties as organizations, parties in the electorate, and parties in government. The formation and evolution of interest groups is also covered, as well as their attempts to influence the policy-making process through tactics such as lobbying and electioneering. This course fulfills the advanced writing requirement in the major.

POL36000 Pre-Law Seminar (1): T. Thurman
This course is a weekly seminar for students interested in applying for law school. Students will learn about the legal profession and its various fields, the writing style required, the process for preparing for the LSAT, and how to apply to law school.

POL36200 Western Political Thought II (3): L. Liesen
This course examines the history of political thought from Thomas Hobbes to John Rawls. Students will learn various political theorists’ understanding of the world and human behavior, the political crises they addressed, and their proposed solutions for these crises. This course fulfills the advanced writing requirement.

POL37200 Civil Liberties (3): T. Dudgeon
This course examines various civil liberties through a review of U.S. Supreme Court cases and the evolving interpretations of the freedoms of religion, speech, press, and assembly, and the right to privacy.

POL38100 Public Policy Formation and Analysis (3): S. Reed
This course explores what constitutes public policy, how it is determined, factors influencing the determination of public policy, means of implementation, reaction and modification of public policy, and evaluation of the effectiveness of policies.

POL38500 Community Engaged Learning Leadership Seminar (3): L Wilmarth-Tyna
The Community Engaged Learning Leadership Seminar provides an engaged learning and leadership development experience for students who are Community Engaged Learning Facilitators (CELF) through the Office of Service Learning. This course will investigate the distinctions among volunteering, service, and community engagement, with attention to the strengths and challenges of service learning pedagogy. Course readings and discussion will challenge students to connect their community involvement to Catholic Social Teaching and Lewis University's Lasallian tradition, and will provide opportunities for dialogue about mutually beneficial community relationships and leadership for social change. All course content is meant to prepare students to serve in a peer leadership role (e.g., CELF) in which the student leader will provide support to students enrolled in a service learning course. Instructor permission is required to enroll.