

BACHELOR OF SCIENCE NURSING RN/BSN

Lewis University Accelerated Programs

The College of Nursing and Health Professions in collaboration with the School for Professional and Continuing Education provides adult students an opportunity to complete a college degree with a learner-centered, accelerated delivery format compatible with their needs and lifestyles. Most three semester credit hour courses are completed in five- or eight-week sessions.

The academic focus is on the integration of theory and practice emphasizing application, analysis and synthesis through collaborative learning experiences. Through small class size, group interaction and one's unique life experiences, the classroom becomes a dynamic environment in which each student is an active participant.

Classes are taught by full-time College of Nursing and Health Professions professors who are advanced practitioners in the field of nursing. In the adult classroom, they serve as coaches, role models and facilitators. Faculty hold a master's or doctoral degree, providing a rich blend of academic knowledge in their discipline with practical, professional experience.

RN/ BSN Degree Completion Track

The RN/BSN degree completion track has been designed to meet the unique needs of the professional registered nurse through flexible scheduling and a curriculum which permits progression at an individualized pace. This program acknowledges and validates the professional knowledge and skills that the RN brings to the program and builds upon them. Classes are held at Lewis campus locations and various hospitals throughout the Chicago region.

Graduates of the baccalaureate nursing program will be able to:

- Integrate knowledge from liberal arts and sciences into professional nursing practice that promotes cognitive development and engages ethical reasoning, advocacy, collaboration, and social justice.
- Provide leadership and management of human and systems resources to establish a culture of safety and quality nursing care.
- Utilize research, expert practice, and patient preferences to guide and validate nursing practice.
- Utilize technology and informatics to ethically and legally manage information to guide practice decisions for improving healthcare outcomes.
- Use an ethical framework to explore the impact of sociocultural, economic, legal, and political factors to advocate for change that will improve the health of all members of society.
- Use interdisciplinary and intraprofessional communication and collaboration skills to deliver evidence-based, patient-centered care.
- Engage in health promotion and clinical prevention for individuals and populations to promote culturally congruent health outcomes across the life span.
- Integrate ethical principles and professional values into decisions that demonstrate respect for the diversity of individuals and populations, reflecting the evolving nature of nursing practice.
- Value and assume responsibility for self-directed, interactive learning as a lifelong process to improve health outcomes for a variety of populations in diverse settings.

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CURRICULUM

Program Entrance Requirements

The registered nurse must have a current valid Illinois nursing license and have graduated from a state approved diploma, associate degree program or foreign nursing program. Also required is an application and official transcripts. Up to 72 semester hours can be transferred from a community college into the program, with a 2.5 (4.0 scale) cumulative GPA.

General Education

- College Writing I (3)

- College Writing II (3)

- Humanities / Fine Arts (9)

- Introduction to Human Communication (3)

- Mathematics (satisfied by Statistics for the Social Sciences) (3)

- Natural Science (satisfied by Organic & Biochemistry) (3)

- Natural Science (satisfied by Pathophysiology) (3)

- Social Science (6)

- Social Science (satisfied by General Psychology) (3)

- Two of the following Mission-based courses must be taken at Lewis:*

- Ethics (3)

- Cultural Diversity and Intergroup Relations (3)

- Theology (3)

Core Courses:

- Introductory Organic and Biochemistry (3)

- Pathophysiology (3)

Nursing Courses:

Junior Level (10)

- Evidence Based Practice (3)

- Concepts of Professional Nursing (4)

- Health Assessment/Health Promotion (3)

- Pharmacotherapeutics for the Registered Nurse

Senior Level (11)

- Promoting Healthy Communities (5)

- Professional Development and Leadership (3)

- Leadership Practicum (3)

Two credit hours of CONHP Workshops (2)

COURSE DESCRIPTIONS

RN/BSN Cohort

L2-270 Pathophysiology: This course provides an introduction to the physiological basis of human diseases with special emphasis on the role of normal feedback servomechanisms in maintaining health. Physiological disequilibrium of the major organ systems is discussed in terms of such concepts as cellular disruptions, inflammation, obstruction, and overload. Prerequisite: 02-225 and L3-105

L3-105 Introductory Organic and Biochemistry: This course is a survey of principles of organic and biochemistry, particularly as they relate to the health sciences. Areas studied include aliphatic and aromatic hydrocarbons, alcohols and ethers, aldehydes and ketones, carboxylic acids and derivatives, carbohydrates, lipids, proteins, nucleic acids and enzymes. The courses is required of Nursing majors. Prerequisite: High school Chemistry.

L6-303 Statistics for the Social Sciences: This course covers the fundamental skills necessary for a complete understanding of statistics as a tool of science. Topics covered include data collection and organization, measures of central tendency, measures of variability, probability, correlation, hypothesis testing, t-tests, analysis of variance, chi-square and nonparametric tests. Prerequisite: LD-115 or equivalent.

N-306 Concepts of Professional Nursing: The professional identity of the individual nurse and the position of the nursing profession in the healthcare system and society are explored in this course. Emphasis is placed on critical inquiry to evaluate practice and accountability for leadership in the pursuit of safety, quality, and improved outcomes for patients and populations. Concepts relevant to the practice of nursing in a global society, such as professionalism, professional values, the image of nursing, inter-professional communication and collaboration, resource allocation, and practice in a diverse environment are addressed. Prerequisite: RN/BSN Track, LN-111.

L5-312 Health Assessment/Health Promotion: This course utilizes concepts from the liberal arts and sciences to provide holistic health assessment across the lifespan. Emphasis is placed on the development of leadership skills in critical thinking, diagnostic reasoning, and critical inquiry for the safe provision of quality care across the populations. Prerequisite: RN/BSN track, L5-306.

L5-301 Evidence-Based Practice: This course provides an overview of evidence-based nursing practice. The focus is on the role of the baccalaureate nurse in the application to practice of various levels of evidence, with an emphasis on research evidence. Evidence will be evaluated in the context of professional expertise and client preferences. Prerequisites: RN/BSN Track, L5-306, L5-312, L6-303.

L5-340 Pharmacotherapeutics for the Registered Nurse: This course is designed to meet the needs of the registered nurses seeking to strengthen their knowledge of pharmacology and pharmacotherapeutics. Pharmacologic information is presented using a physiologic and systems approach with an emphasis on evidence-based practice. Selected drug categories are discussed using professional experiences as a framework to promote clinical reasoning and professional judgment. Prerequisite: L5-306.

30-301 Nursing Research: The focus of this course is the application of principles of the research process and evidenced-based practice to provide safe quality care. Competency in database search strategies and critical appraisal of evidence for quality care practices are emphasized. Legal, ethical, and regulatory issues related to the research process are identified and analyzed for application to practice. This course meets the University Advanced Writing requirement. Prerequisite: Second-semester Junior Nursing major status; Psychology 26-303; Philosophy 15-330; English 06-111 and 06-112; and consent of the College of Nursing and Health Professions.

L5-432 Promoting Healthy

Communities: This course focuses on clinical prevention and promotion of population health through the application of current research evidence for community health nursing practice. It examines the impact of healthcare policy, finance and regulatory environments on community-based care. Prerequisite: RN/BSN Track student, L5-306, L5-301 and L5-312.

L5-402 Professional Development and Leadership:

This course facilitates synthesis of knowledge and competencies essential to the professional nurse's leadership and management responsibilities and roles. Information from previous classes is integrated with leadership theories, principles of change, resource utilization, personnel development, consumer satisfaction and client-centered care, continuous quality improvement, communication skills and conflict management, and team building skills. This course provides the theoretical basis for the student to move into an expanded role in nursing leadership and management. Prerequisite: RN/BSN Track student, L5-301, L5-306, L5-312 and L5-432. May be taken concurrently with L5-435.

L5-435 Leadership Practicum:

Synthesizing knowledge from all prerequisite RN/BSN courses, students design, implement and evaluate a professional nursing project. Projects are need-based with the purpose of facilitating change to enhance safety and quality in the healthcare arena and improve nursing practice and client outcomes. In conjunction with course faculty, students select a nursing preceptor to support and guide their work. The process of journaling is used throughout the Practicum to facilitate reflective learning. Prerequisite: RN/BSN Track student, L5-301, L5-306, L5-312 and L5-432. May be taken concurrently with L5-402.

Two Nursing Workshops:

RN students will take two nursing workshops prior to graduation. Students register for these workshops individually to accommodate their personal schedules, allowing for flexibility. Workshops are available every semester.

www.lewisu.edu/campuses

Lewis Main Campus

One University Parkway
Romeoville, IL 60446
[Phone] (815) 836-5610

Chicago/De La Salle Institute

3434 S. Michigan Avenue
Chicago, IL 60616
[Phone] (312) 326-1673

Hickory Hills Campus

9634 S. Roberts Road
Hickory Hills, IL 60457
[Phone] (708) 233-9768

Oak Brook Campus

2122 York Road, Suite 170
Oak Brook, IL 60523
[Phone] (630) 573-1740

Shorewood Campus

247 Brookforest Avenue
Shorewood, IL 60404
[Phone] (815) 744-0504

Tinley Park Campus

18501 Maple Creek Drive
Tinley Park, IL 60477
[Phone] (708) 444-3180

For More Information**Office of Graduate and Adult Admission**

One University Parkway, Romeoville, IL 60446-2200
(815) 836-5610, toll-free (800) 897-9000 fax (815) 836-5578
acceleratedprogram@lewisu.edu

Office Hours

M - F, 8:30 a.m. - 5:00 p.m.

