Dear Prospective Graduate Nursing Student:

This is an exciting time for nurses to pursue advanced professional education! In their landmark report “The Future of Nursing” the Institute of Medicine has recommended that “Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression.” Lewis University supports this recommendation by offering many venues by which you can achieve your advanced educational goals. For nurses who wish to practice at the highest level we offer the Doctor of Nursing Practice (DNP) degree, which is a post-master’s online program focusing on leadership.

Registered nurses may enter our Master of Science in Nursing (MSN) program directly, with a BSN, or through our RN-to-MSN program, with a bachelor’s degree in another field. The student has the option to choose among a variety of specialty tracks including: Healthcare Systems Leadership, Nursing Education, School Nurse, Family Nurse Practitioner, Adult Gerontology Primary Care Nurse Practitioner, Adult Gerontology Acute Care Nurse Practitioner and Adult Gerontology Clinical Nurse Specialist. Lewis University also offers Post-Graduate certificate programs in some tracks for the professional nurse who already has a master’s degree in nursing. Graduates in each of the advanced practice specialty areas will be eligible to sit for the national certification examination within that area. In addition, we offer a dual MSN/MBA degree with a specialization in Healthcare Systems Leadership in conjunction with the Lewis University Graduate School of Management.

You may choose to progress through the program on a full-time or part-time basis, with courses offered at many convenient locations throughout the Chicago area and with an online option.

The baccalaureate, master’s, Doctor of Nursing Practice and post-graduate APRN certificate program at Lewis University are accredited by the Commission on Collegiate Nursing Education (CCNE). Our curricula reflect AACN Essentials for graduate education competencies by professional organizations, and are consistent with the professional values represented by the American Nurses Association Standards of Practice and Code of Ethics.

Thank you for your interest in graduate studies in nursing at Lewis University. Please contact the Office of Graduate Admission at (815) 836-5610 for further information.

Sincerely,

Peggy Rice, EdD, APN, Professor  
Dean, College of Nursing and Health Professions

Suling Li, PhD, CNS, RN, Professor  
Associate Dean for Graduate Studies and Faculty Scholarship
Become an expert practitioner and play a leadership role in transforming healthcare practice.

Modern healthcare is a complex system that’s constantly changing. The industry needs people who can take on a leadership position and help patients navigate their healthcare needs while providing a holistic approach. At Lewis University’s College of Nursing and Health Professions, our programs are designed to challenge you to think critically, search for truth and generate new knowledge through scholarship and innovation. Through the instruction of dedicated faculty who are scholars and practitioners in their fields, and in the classroom and our state-of-the-art simulation lab, you’ll gain the skills to respond decisively and ethically as a graduate of any of our graduate programs.

Laying the foundation for a strong education.

A good education begins with a strong foundation. That’s why we’ve built our programs around addressing the concepts of person, health and environment as it relates to nursing education.

Person

A person is a unique, multidimensional being, defined as an individual, family, aggregate or community. As a child of God, a person has inherent dignity and worthiness living in association with others. Having freedom of choice and the capacity for change and transformation, a person has the ability to make informed decisions influenced by life circumstances, personal capabilities and limitations, values, beliefs, cultural norms and traditions. A person pursues a unique life pathway, finding personal meaning in experiences. Diversity is honored and celebrated.

A person has inherent rights and responsibilities, including responsibility for personal health. A person seeks nursing care when assistance is needed to promote health and quality of life.

Health

Health is a personal expression of perceived sense of well-being, achieved through a balance of mind-body-spirit. It’s a mutual process expressed in a dynamic interplay of person with environment, which is correlated with quality of life. Nursing supports health promotion, wellness and maximization of potential through professional interaction and collaboration.

Environment

The environment is a dynamic, emerging and ever-changing universe, which is relevant to time, person and space. Each individual, in reciprocity with the environment, affects changes in both self and the environment. Health manifests itself within the context of a personally defined environment.

Earn your degree at your own pace.

We know that juggling work, family and education can be challenging. At Lewis, you’ll find an organization that respects your need to find the proper balance in your life. Programs are offered in multiple formats, including:

• 8-week accelerated, 16-week regular, online and evening classes at conveniently located campuses around the Chicagoland area.

• On-site cohorts at certain hospitals based on student interest.

We want you to have options so you can find something that works best for you.

Questions?

Contact the Office of Graduate Admission at (815) 836-5610 or email grad@lewisu.edu.
Apply Now!

Applying to Lewis University is simple:

• Complete the Graduate Application at lewisu.edu/apply.

• Submit official transcripts from all colleges or universities attended.

• Provide two Recommendation Forms.

• Send a current resume or curriculum vitae.

• Send copy of a valid nursing license.

• Write a 500-word essay detailing the skills and qualities you’ll bring to the role you’re pursuing, the most important things a student needs to learn to be successful in said role, and how Lewis’ Mission integrates with your personal and professional identity.

• Pay the $40 application fee.

Start taking your career to the next level today!

Let us talk to you about funding your education

We’re dedicated to making your degree as affordable as possible. That’s why Lewis offers transfer-friendly credit policies, employer tuition discounts and tuition deferral plans. You might also qualify for Federal Stafford Loans, veterans’ benefits or scholarships. Put all those pieces together and you’ll find that we’re one of the most affordable private universities in the Chicago area. To apply for financial aid:

• Submit your application for admission at lewisu.edu/apply.

• Complete the Free Application for Federal Student Aid (FAFSA) at fafsa.ed.gov and use 001707 for Lewis’ school code.

• If your FAFSA application is selected for verification, Lewis will request additional documentation (IRS tax transcript, verification of child support, etc.). The IRS Data Retrieval process provides the easiest way to meet these requirements.

• Within two weeks upon acceptance to Lewis and completion of the FAFSA, notification of financial aid eligibility will be mailed to your address on file. Simply follow the steps outlined in the packet.

• If you’re awarded financial aid, you must complete the Entrance Counseling and Direct Stafford Loan Promissory Note (MPN) upon receiving your Financial Aid Award Letter.

If you have any questions about the types of financial aid you may qualify for, contact our Financial Aid office at (815) 836-5135 or finaid@lewisu.edu.

Why more graduate students choose Lewis

Take a closer look at Lewis and you’ll find we’re more than a place to get your next degree. We’re a respected, state-of-the-art institution of higher learning that’s been recognized by renowned publications. That’s because we employ a values-based, ethically focused approach to education from faculty who are experts in their fields. They understand your need to balance work, family and education and work with you to accomplish your goals while providing the support you need. See for yourself:

• All master’s programs are designed specifically for the Registered Nurse and are nationally accredited by the Commission on Collegiate Nursing Education (CCNE).

• State-of-the-art simulation nursing science lab provides a safe, supportive environment to practice problem-solving and develop clinical judgment based on patient symptoms.

• Oak Brook campus offers seven fully equipped patient exam rooms for nurses who are advancing their knowledge to become nurse practitioners and other advanced nursing experts.

• Recognized as a Top 25 Regional University in the Midwest by U.S. News & World Report.

• Named #1 best private college value in Illinois by Great Value Colleges.

• Small, interactive classes so you can grow with your peers led by dedicated faculty who are experts in their field with real-world experience.

• Employer tuition discount and deferral plans make Lewis one of the more affordable private universities in the Chicago area.
Master of Science in Nursing (MSN)

Lewis offers a core set of master’s level courses with seven different specialized areas of practice.

Choose from seven different specializations:

- Healthcare Systems Leadership
- Nursing Education
- Family Nurse Practitioner
- Adult Gerontology Clinical Nurse Specialist
- Adult Gerontology Acute Care Nurse Practitioner
- Adult Gerontology Primary Care Nurse Practitioner
- School Nurse
- RN-MSN for all specialties

**MSN Vision**

To develop nursing leaders with expertise in translating evidence into practice in order to impact health outcomes for individuals, populations and systems.

**Program Outcomes**

- Exercise leadership in the design and implementation of systems changes using theoretical frameworks, analytical skills and informatics to enhance quality and safety in the healthcare environment.

- Develop collaborative approaches within a transdisciplinary environment to improve healthcare outcomes.

- Synthesize knowledge to design health promotion and prevention strategies in collaboration with individuals and populations to promote culturally congruent health outcomes across the lifespan.

- Utilize ethical principles and awareness of health policy and advocacy processes to influence practice.
Admission Requirements

If you have a BSN and are looking to earn your MSN you must possess the following:

• Graduation from a BSN program accredited by the Accreditation Commission for Education in Nursing (ACEN) (formally known as the National League for Nursing Accrediting Commission (NLNAC) or Commission on Collegiate Nursing Education (CCNE).

• Current licensure as a Registered Nurse in Illinois or state of practice.

• Official transcripts from all previous academic programs:
  • Minimum of 3.0 cumulative GPA from BSN degree and
  • Minimum of 3.0 GPA for ADN if applicable.
  • Minimum of 3.0 cumulative GPA from post-BSN, graduate-level coursework if applicable.

• Successful completion of:
  • A statistics course
  • A nursing research course. If not, equivalent course(s) must be taken.
  • Two Recommendation Forms: one from a nurse with a master’s or doctoral degree in the specialty for which you are applying, the second from your current supervisor or manager. Recommendations from persons deemed to have a conflict of interest will not be accepted, e.g. relatives or persons in a reporting position to you.

• A current resume or curriculum vitae.

• Essay (maximum 500 words) addressing the following for NE, HSL, MSN/MBA and SN specialties:
  • How your work experiences prepared you for graduate studies,
  • How graduate study will facilitate achievement of your short- and long-term professional goals and
  • How the Lewis University Mission integrates with your personal and professional identity.

• Essay (maximum 500 words) addressing the following for NP or CNS specialties:
  • The skills and qualities you will bring to the Nurse Practitioner/Adult Gerontology Clinical Nurse Specialist role,
  • The most important things to learn in order to be a successful Nurse Practitioner/Adult Gerontology Clinical Nurse Specialist and
  • How the Lewis University Mission integrates with your personal and professional identity.
If you're an RN with a non-nursing bachelor's degree looking to earn an MSN in any of the specializations we offer (RN to MSN option), you must possess the following:

• Meet all requirements for admission to the desired track in the graduate program in nursing as delineated above, except having a Bachelor of Science in Nursing degree.

• Graduation from a state approved associate degree or diploma nursing program with a minimum 3.0 cumulative GPA.

• Graduation from a state approved non-nursing baccalaureate degree program with a minimum 3.0 cumulative GPA.

• Successful completion of:
  • A statistics course – 3 semester hours (PSYC 30300 in the Lewis University RN/BSN program),
  • Concepts of Professional Nursing course – 4 semester hours (NURS 30600 in the Lewis University RN/BSN program),
  • An Evidence-Based Practice course – 3 semester hours (NURS 30100 in the Lewis University RN/BSN program) and
  • Promoting Healthy Communities course – 5 semester hours (NURS 43200 in the Lewis University RN/BSN program).

If you are looking to earn the MSN/MBA Dual Degree, you must meet the requirements for both the MSN in Healthcare Systems Leadership and MBA programs.

**Provisional Admission**

If you possess an undergraduate GPA between 2.75 and 3.0 and have met all other admission criteria, you may be provisionally admitted into the MSN program. A grade of less than a B during the provisional admission will result in dismissal from the program.

**Degree Requirements**

**Degree Offered: Master of Science**

The following core courses are required for all MSN students.

**I. Core Courses (18)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NURS 53200</td>
<td>Applied Biostatistics for Advanced Nursing Practice (3)</td>
</tr>
<tr>
<td>NURS 51700</td>
<td>Health Care Organizations, Systems and Policy (3)</td>
</tr>
<tr>
<td>NURS 53000</td>
<td>Theoretical Basis for Advanced Nursing Practice (2)</td>
</tr>
<tr>
<td>NURS 52900</td>
<td>Scholarly Inquiry Seminar (1)</td>
</tr>
<tr>
<td>NURS 53400</td>
<td>Population Health (3)</td>
</tr>
<tr>
<td>NURS 53300</td>
<td>Scholarly Inquiry (3)</td>
</tr>
<tr>
<td>NURS 53600</td>
<td>Healthcare Informatics (3)</td>
</tr>
</tbody>
</table>

*Degree/Certificate requirements as of Fall 2016. Requirements are subject to change over time. Contact the Department of Graduate Studies in the College of Nursing for the most up-to-date information.

**Choose from seven different specializations:**

• Healthcare Systems Leadership
• Nursing Education
• Family Nurse Practitioner
• Adult Gerontology Clinical Nurse Specialist
• Adult Gerontology Acute Care Nurse Practitioner
• Adult Gerontology Primary Care Nurse Practitioner
• School Nurse
• RN-MSN for all specialties
Healthcare Systems Leadership

Incorporating the knowledge and skills gained in the financial, economics, human resources and organizational components of management, this program will help prepare you for a leadership role in improving healthcare delivery and nursing practice.

Degree Offered: Master of Science
Specialization: Healthcare Systems Leadership
Total Credit Hours Required: 42 (Including MSN core courses)

I. MSN Core Courses (18)

II. HSL Specialty Core (12)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NURS 54100</td>
<td>Financial Management for Healthcare Decision Makers (3)</td>
</tr>
<tr>
<td>NURS 54800</td>
<td>Leadership in the Evolving Healthcare System (3)</td>
</tr>
<tr>
<td>NURS 54900</td>
<td>Leadership Strategies for Administration and Nursing Practice (3)</td>
</tr>
<tr>
<td>NURS 55700</td>
<td>Financial Management for Nurse Leaders (3)</td>
</tr>
</tbody>
</table>

III. HSL Specialty Track (12)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NURS 55200</td>
<td>Dynamics of Healthcare Organizations (3)</td>
</tr>
<tr>
<td>NURS 55400</td>
<td>Evidence-Based Performance in Healthcare (3)</td>
</tr>
<tr>
<td>NURS 59200</td>
<td>Practicum Preparation (0)</td>
</tr>
<tr>
<td>NURS 59600</td>
<td>Healthcare Systems Leadership Capstone Project (6)</td>
</tr>
</tbody>
</table>

Nursing Education

This program will teach you curricular design, instructional methodology, program evaluation and educational research skills so you can potentially assume an educator role in academic programs, clinical staff development, continuing education and community education in municipal, managed care and private sector environments.

Degree Offered: Master of Science
Specialization: Nursing Education
Total Credit Hours Required: 40 (Including MSN core courses)

I. MSN Core Courses (18)

II. Nursing Education Specialty Core (4)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NURS 53700</td>
<td>Integrated Advanced Pathophysiology, Pharmacology and Physical Assessment for the Nurse Educator (4)</td>
</tr>
</tbody>
</table>

III. Nursing Education Specialty Track (18)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NURS 54000</td>
<td>Educational Theory and the Scholarship of Teaching (3)</td>
</tr>
<tr>
<td>NURS 54300</td>
<td>Curriculum Development and Evaluation (3)</td>
</tr>
<tr>
<td>NURS 54500</td>
<td>Teaching Methodology and Delivery Systems (3)</td>
</tr>
<tr>
<td>NURS 54700</td>
<td>Role Transition for the Nurse Educator (3)</td>
</tr>
<tr>
<td>NURS 59200</td>
<td>Practicum Preparation (0)</td>
</tr>
<tr>
<td>NURS 59700</td>
<td>Nursing Education Scholarly Project (6)</td>
</tr>
</tbody>
</table>

Erin Gee,
Staff Nurse/Charge Nurse
Advocate Good Samaritan Hospital

“I’d been looking for a way to transition out of clinical work and into an educational role. I chose Lewis’ MSN with a specialization in Education because of the school’s good reputation, as well as the convenience of classes being available close to where I live and the affordability my employer’s partnership with them provided. The program’s fantastic. It’s small enough for the students to be seen as individuals with enough flexibility that peoples’ respective needs can be met while still resulting in a well-rounded degree. I’ve already seen increased opportunities for transitioning into my desired role. Plus, management and my peers are looking to me as a voice of leadership for my unit. I’m really grateful for the opportunities it’s given me.”
**Family Nurse Practitioner**

This specialization will teach you advanced skills in patient education, health promotion, diagnostics, testing and disease prevention. Upon graduation, you’ll have the potential to make a difference by providing primary healthcare for infants, children, adolescents, adults and women in a wide variety of settings, including hospitals, clinics, private practices, or government and community healthcare organizations.

**Degree Offered:** Master of Science  
**Specialization:** Family Nurse Practitioner  
**Total Credit Hours Required:** 48  
(Including MSN core courses)

All students in the Family Nurse Practitioner program must complete the following courses, as well as 630 hours of clinical experience.

**I. MSN Core Courses (18)**

**II. FNP Specialty Core (13)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NURS 58800</td>
<td>Role Transition and Development for the Advanced Practice Nurse (1)</td>
</tr>
<tr>
<td>NURS 60600</td>
<td>Epidemiology (3)</td>
</tr>
<tr>
<td>NURS 60400</td>
<td>Pharmacotherapeutics for Advanced Practice Nursing (3)</td>
</tr>
<tr>
<td>NURS 60500</td>
<td>Physiology/Pathophysiology for Advanced Practice Nursing (3)</td>
</tr>
<tr>
<td>NURS 60700</td>
<td>Health Assessment for Advanced Practice Nursing (3)</td>
</tr>
</tbody>
</table>

**III. FNP Specialty Track (17)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NURS 61000</td>
<td>APN Management: Adults in Community/Primary Care (3)</td>
</tr>
<tr>
<td>NURS 61100</td>
<td>NP Practicum: Adults in Community/Primary Care (2)</td>
</tr>
<tr>
<td>NURS 61600</td>
<td>FNP Management: Primary Care of Women, Infants and Children (4)</td>
</tr>
<tr>
<td>NURS 61700</td>
<td>FNP Practicum: Primary Care of Women, Infants and Children (4)</td>
</tr>
<tr>
<td>NURS 61200</td>
<td>APN Management: Adult/Gerontology &amp; Adolescents (3)</td>
</tr>
<tr>
<td>NURS 61800</td>
<td>NP Practicum: Adult/Gerontology &amp; Adolescents (2)</td>
</tr>
</tbody>
</table>
Adult Gerontology Clinical Nurse Specialist

Gain the skills to function as a clinical expert and innovative leader in the healthcare industry. Upon graduating from this program, you’ll have the potential to assume an advanced practice role providing direct care, consultations, leadership, collaboration, coaching research and ethical decision-making, and advocacy services in a variety of settings.

Degree Offered: Master of Science
Specialization: Adult Gerontology Clinical Nurse Specialist
Total Credit Hours Required: 48
(Including MSN core courses)

All students in the Adult Gerontology Clinical Nurse Specialist program must complete the following courses, as well as 540 hours of clinical experience.

I. MSN Core Courses (18)

II. AGCNS Specialty Core (15)

NURS 62000 Clinical Nurse Specialist Role Development (3)
NURS 60600 Epidemiology (3)
NURS 60400 Pharmacotherapeutics for Advanced Practice Nursing (3)
NURS 60500 Physiology/Pathophysiology for Advanced Practice Nursing (3)
NURS 60700 Health Assessment for Advanced Practice Nursing (3)

III. AGCNS Specialty Track (15)

NURS 61000 APN Management: Adults in Community/Primary Care (3)
NURS 62100 Clinical Nurse Specialist Practicum 1 (2)
NURS 61200 APN Management: Adult/Gerontology & Adolescents in Primary Care (3)
NURS 62200 Clinical Nurse Specialist Practicum 2 (2)
NURS 61400 APN Management: Special Populations (3)
NURS 62300 Clinical Nurse Specialist Practicum 3 (2)
Adult Gerontology Acute Care Nurse Practitioner

Develop analytical skills in biostatistics and informatics, as well as an understanding of epidemiology and nursing management, in order to team with physicians and healthcare teams to provide direct management of acutely ill patients in an acute care hospital setting.

Degree Offered: Master of Science Specialization: Adult Gerontology Acute Care Nurse Practitioner
Total Credit Hours Required: 46 (Including MSN core courses)

All students in the Adult Gerontology Acute Care Nurse Practitioner program must complete the following courses, as well as 540 hours of clinical experience.

I. MSN Core Courses (18)

II. AGACNP Specialty Core (13)
NURS 58800 Role Transition and Development for the Advanced Practice Nurse (1)
NURS 60600 Epidemiology (3)
NURS 60400 Pharmacotherapeutics for Advanced Practice Nursing (3)
NURS 60500 Physiology/Pathophysiology for Advanced Practice Nursing (3)
NURS 60700 Health Assessment for Advanced Practice Nursing (3)

III. AGACNP Specialty Track (15)
NURS 61200 APN Management: Adult/Gerontology & Adolescents (3)
NURS 61800 NP Practicum: Adult/Gerontology & Adolescents (2)
NURS 61400 APN Management: Special Populations (3)
NURS 62400 APN Management: Acute Care for Adult/Gerontology (6)
NURS 62500 NP Practicum: Acute Care (2)

Adult Gerontology Primary Care Nurse Practitioner

Capitalize on the advanced skills this specialization will teach you in patient education, health promotion, diagnostics, testing and disease prevention in order to expand your opportunities. You’ll have the potential to provide primary healthcare to adolescents, adults and the elderly in a wide variety of settings, including clinics, private practices, or government or community healthcare organizations.

Degree Offered: Master of Science Specialization: Adult Gerontology Primary Care Nurse Practitioner
Total Credit Hours Required: 46 (Including core courses)

All students in the Adult Gerontology Primary Care Nurse Practitioner program must complete the following courses, including a minimum of 540 hours of clinical experience.

I. MSN Core Courses (18)

II. AGPCNP Specialty Core (13)
NURS 58800 Role Transition and Development for the Advanced Practice Nurse (1)
NURS 60600 Epidemiology (3)
NURS 60400 Pharmacotherapeutics for Advanced Practice Nursing (3)
NURS 60500 Physiology/Pathophysiology for Advanced Practice Nursing (3)
NURS 60700 Health Assessment for Advanced Practice Nursing (3)

III. AGPCNP Specialty Track (15)
NURS 61000 APN Management: Adults in Community/Primary Care (3)
NURS 61100 NP Practicum: Adults in Community/Primary Care (2)
NURS 61200 APN Management: Adult/Gerontology & Adolescents (3)
NURS 61800 NP Practicum: Adult/Gerontology & Adolescents (2)
NURS 61400 APN Management: Special Populations (3)
NURS 61500 Adult Gerontology Primary Care Nurse Practitioner Practicum: Special Populations (2)
School Nurse

You’ll learn to provide the kind of leadership that results in advancing the practice of school nursing, as well as apply advanced nursing theory to improve school wellness. You’ll accomplish this by learning to facilitate positive K-12 student responses to normal development; promoting health and safety; intervening in actual and potential health problems; providing case management services; and collaborating with others to build student and family capacity for adaptation, self-management, self-advocacy and learning.

The Professional Educator License with an endorsement in School Nursing is the preferred credential for nurses working in the specialty practice of school nursing. As the only professional in the school who has a background and preparation in the field of education and the field of nursing, the school nurse is qualified to identify health concerns that interfere with the student’s learning and to propose accommodations and plan and implement interventions to allow the student full access to his/her education.

Degree Offered: Master of Science Specialization: School Nurse Total Credit Hours Required: 34 (Including MSN core courses)

I. MSN Core Courses (18)

II. School Nurse Specialty Track (16)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NRSC 56600</td>
<td>Concepts of School Nurse Practice (3)</td>
</tr>
<tr>
<td>NRSC 56700</td>
<td>School Nurse Internship (3)</td>
</tr>
<tr>
<td>SPED 51600</td>
<td>Learning Theories and Schooling (3)</td>
</tr>
<tr>
<td>SPED 55700</td>
<td>Exceptional Learners in Inclusive Communities (3)</td>
</tr>
<tr>
<td>RDLT 50700</td>
<td>Literacy for Other School Personnel (1)</td>
</tr>
<tr>
<td>NRSC 56800</td>
<td>School Nurse Capstone (3)</td>
</tr>
</tbody>
</table>

RN to MSN

Give your potential a boost by fast-tracking your way from an RN to an MSN. You’ll have the opportunity to pursue a more specialized career path and impact the healthcare industry in the way you want.

Degree Offered: Master of Science Total Credit Hours Required: 50-63

Bridge courses to be considered into the MSN program. You must complete the following bridge courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PSYC 30300</td>
<td>Statistics for the Social Sciences (3)</td>
</tr>
<tr>
<td>NURS 30600</td>
<td>Concepts of Professional Nursing (4)</td>
</tr>
<tr>
<td>NURS 43200</td>
<td>Promoting Healthy Communities (5)</td>
</tr>
<tr>
<td>NURS 30100</td>
<td>Evidence Based Practice (3)</td>
</tr>
</tbody>
</table>

Core Courses and Specialization Courses

Once admitted to the program, you’ll follow the outlined curriculum for the desired specialization.
MSN/MBA Dual Degree

Earn the credentials for a management role.
Help determine the direction of a healthcare organization.

Increase your professional opportunities by combining your passion for nursing with the business acumen necessary for leading a healthcare organization by enrolling in Lewis University’s MSN/MBA Dual Degree program. The dual degree program is based on the MSN with Healthcare Systems Leadership specialization and MBA curricula. The credit hour requirement for the MSN program is 36 hours. The requirement for the MBA program is 30 hours. This makes for a grand total of 66 credit hours.

Degree Offered: Master of Science in Nursing/Master of Business Administration
Total Credit Hours Required: 66

I. MSN Core and Specialty Courses (15)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>NURS 53200</td>
<td>Applied Biostatistics for Advanced Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 51700</td>
<td>Health Care Organizations, Systems and Policy</td>
<td>3</td>
</tr>
<tr>
<td>NURS 53000</td>
<td>Theoretical Basis for Advanced Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>NURS 52900</td>
<td>Scholarly Inquiry Seminar</td>
<td>1</td>
</tr>
<tr>
<td>NURS 53400</td>
<td>Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 53300</td>
<td>Scholarly Inquiry</td>
<td>3</td>
</tr>
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II. MBA Courses (30)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BSAD 52000</td>
<td>Fundamentals of the Business Enterprise</td>
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<tr>
<td>ACCT 65000</td>
<td>Healthcare Management Operations and Accounting</td>
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<tr>
<td>FINA 67000</td>
<td>Healthcare Finance and Economics</td>
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<tr>
<td>INSY 67500</td>
<td>Introduction to Healthcare Informatics</td>
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<td>ACCT 55000</td>
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<tr>
<td>MKTG 56800</td>
<td>Marketing Management</td>
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<tr>
<td>FINA 57200</td>
<td>Managerial Finance</td>
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<td>ECON 55400</td>
<td>Managerial Economics</td>
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<tr>
<td>BSAD 62000</td>
<td>Strategic Management in the Global Environment</td>
<td>3</td>
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<tr>
<td>BGEN 69600</td>
<td>Major Field Test</td>
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III. MSN Specialization (21)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NURS 54900</td>
<td>Leadership Strategies for Administration and Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 55700</td>
<td>Financial Management for Nurse Leaders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 55200</td>
<td>Dynamics of Healthcare Organizations</td>
<td>3</td>
</tr>
<tr>
<td>NURS 55400</td>
<td>Evidence-Based Performance in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>NURS 59200</td>
<td>Practicum Preparation</td>
<td>3</td>
</tr>
<tr>
<td>NURS 59600</td>
<td>Healthcare Systems Leadership Capstone Project</td>
<td>6</td>
</tr>
</tbody>
</table>
POST-GRADUATE Certificates

Increase the value of your Master’s in Nursing Degree.
Gain the skills to expand your potential and follow your dreams.

If you already possess an MSN, earning one of the certificates below could potentially help you qualify for a position in Healthcare Leadership, Nursing Education, Adult Gerontology Primary Care or Family Nursing. It takes approximately one year to complete the Healthcare Systems Leadership or Nursing Education certificate programs. It takes approximately two years to complete the Adult Gerontology Primary Care Nurse Practitioner and Family Nurse Practitioner certificate programs. Graduate credit hours will be posted on your transcript noting your completion of your chosen certificate program.

Certificate Admission Requirements

Admission requirements for the Post-Master’s Certificates are the same as those listed in the MSN program. Additionally, you must already possess a Master’s in Nursing from another accredited program.

Nursing Education Certificate
Total Credit Hours Required: 9

This certificate’s curriculum is designed to enhance your skills in academic nursing education programs, clinical staff development, continuing education and community education so you can pursue a career geared toward teaching others.

- NURS 54000 Educational Theory and the Scholarship of Teaching (3)
- NURS 54300 Curriculum Development and Evaluation (3)
- NURS 54500 Teaching Methodology and Delivery System (3)

Healthcare Systems Leadership Certificate
Total Credit Hours Required: 12

The Healthcare systems Leadership Certificate is designed for nurses holding an MSN who are currently practicing in nursing management or are considering a future career change to this specialty.

- NURS 55200 Dynamics of Healthcare Organizations (3)
- NURS 55400 Evidence-Based Performance in Healthcare (3)
- NURS 55700 Financial Management for Nurse Leaders (3)
- NURS 54900 Leadership Strategies for Administration and Nursing Practice (3)
Adult Gerontology Primary Care Nurse Practitioner Certificate of Advanced Study

Total Credit Hours Required: **28**

Expand your professional opportunities by gaining the knowledge and skills that can potentially lead to an advanced practice role in hospitals, private practices, clinics, and government or community healthcare organizations.

- NURS 58800 Role Transition and Development for the Advanced Practice Nurse (1)
- NURS 60600 Epidemiology (3)
- NURS 60400 Pharmacotherapeutics for Advanced Practice Nursing (3)
- NURS 60500 Physiology/Pathophysiology for Advanced Practice Nursing (3)
- NURS 60700 Health Assessment for Advanced Practice Nursing (3)
- NURS 61000 APN Management: Adults in Community/Primary Care (3)
- NURS 61100 NP Practicum: Adults in Community/Primary Care (2)
- NURS 61200 APN Management: Adults/Gerontology & Adolescents (3)
- NURS 61800 NP Practicum: Adult/ Gerontology & Adolescents (2)
- NURS 61400 APN Management: Special Populations (3)
- NURS 61500 Adult Gerontology Primary Care Nurse Practitioner Practicum: Special Populations (2)

Family Nurse Practitioner Certificate of Advanced Study

Total Credit Hours Required: **30**

Give your career potential a boost with advanced skills for treating populations at all stages of life in a variety of healthcare settings, including hospitals, clinics, private practices, and government or community healthcare organizations.

- NURS 58800 Role Transition and Development for the Advanced Practice Nurse (1)
- NURS 60600 Epidemiology (3)
- NURS 60400 Pharmacotherapeutics for Advanced Practice Nursing (3)
- NURS 60500 Physiology/Pathophysiology for Advanced Practice Nursing (3)
- NURS 60700 Health Assessment for Advanced Practice Nursing (3)
- NURS 61000 APN Management: Adults in Community/Primary Care (3)
- NURS 61100 NP Practicum: Adults in Community/Primary Care (2)
- NURS 61600 FNP Management: Primary Care of Women, Infants and Children (4)
- NURS 61700 FNP Practicum: Primary Care of Women, Infants and Children (3)
- NURS 61200 APN Management: Adult/Gerontology & Adolescents (3)
- NURS 61800 NP Practicum: Adult Gerontology & Adolescents (2)
POST-BACHELOR’S
Certificate

School Nurse Certificate

Total Credit Hours Required: 13

You can potentially make a difference in the lives of school children and ensure they have a healthy environment to learn in by earning your certificate in School Nursing.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 51600</td>
<td>Learning Theories and Schooling (3)</td>
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<tr>
<td>SPED 55700</td>
<td>Exceptional Learners in Inclusive Communities (3)</td>
<td></td>
</tr>
<tr>
<td>RDLT 50700</td>
<td>Literacy for Other School Personnel (1)</td>
<td></td>
</tr>
<tr>
<td>NRSC 56600</td>
<td>Concepts of School Nurse Practice (3)</td>
<td></td>
</tr>
<tr>
<td>NRSC 56700</td>
<td>School Nurse Internship (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Minimum of 300 hours and/or 50 school days.)</td>
<td></td>
</tr>
</tbody>
</table>

*Degree/Certificate requirements as of Fall 2016. Requirements are subject to change over time. Contact the Department of Graduate Studies in the College of Nursing for the most up-to-date information.

Program Admission Requirements

To qualify for this program, you must possess an RN license and a bachelor’s degree or a BSN.
Achieve More. Together.

The professional nurse is a provider, designer, manager, and coordinator of care, a member of a profession, and a leader assuming responsibility for effecting change to improve the health of individuals, families, aggregates, and communities.
Effect change in an increasingly complex healthcare system.

Become a force for influencing legal and organizational policy in regard to peoples’ access to care.

The complexity of the American healthcare environment is increasing all the time. Explosive growth in knowledge of science and therapeutics, quality and safety concerns, and financial pressures driving efficiency efforts affect the type of care people need. Lewis University’s Doctor of Nursing Practice builds upon nurses’ expert practice skills with coursework on quality improvement, evidence-based performance and systems approaches in order to help you better meet the healthcare needs of the public. You’ll learn to:

- Integrate nursing science, ethics and the biophysical, psychosocial, analytic and organizational sciences as the basis for advanced nursing practice to influence legal, political, and organizational policy and support access to care, social justice and the profession of nursing.
- Demonstrate advanced levels of clinical judgment, systems thinking and accountability in the design, delivery and evaluation of evidence-based care in complex decision making.
- Use analytical methods and information technology to improve population and system outcomes considering legal, financial, ethical and regulatory issues.
- Analyze practice initiatives in order to develop effective interprofessional strategies to ensure and improve healthcare outcomes for patients and populations in relationship to safety and quality care.

DNP Vision

To develop nurse experts into innovative leaders who will transform practice in an increasingly complex healthcare system.

A sample of current DNP project topics include:

- **Terri Dubovich**: Evaluation of a Domestic Abuse Prevention Program for Ninth Graders
- **Donna Matocha**: A Bundle Approach for the Reduction of Infusion Alarms
- **Hayley Kabala Jones**: Simulation Education to Improve Timeouts in the Operating Room
- **Stephanie Gedzyk-Nieman**: Exploring Attitudes of Acceptance of Males in Nursing: A Pilot Study

DNP Program Admission Requirements

In order to be admitted into this program, you must have:

- Graduated from an MSN program accredited by the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE) with a specialty focus.
- Minimum of two years of professional nursing practice as a registered nurse.
- Official transcripts from all colleges and universities attended.
- A current RN license in the state you intend to conduct DNP residency experience.
- Two Recommendation Forms from professionals with graduate-level education in your area of specialty practice. At least one must be from someone who is doctoral prepared.
- Essay of 500 words addressing 1) how the DNP program will facilitate achievement of your short- and long-term goals and 2) how the Lewis University Mission integrates with your personal and professional identity.
- Essay of 500 words delineating the area of focus for the DNP scholarly project that is pertinent to practice.
• A current resume or curriculum vitae.
• A minimum GPA of 3.25 in graduate-level coursework.
• Completed the following prerequisite course with a grade of B or better:
  • A graduate-level course in Statistics.
  • A graduate-level course in Population Health.
  • A graduate-level course in Healthcare Informatics.

If not previously completed, these courses will be in addition to the course requirements for the DNP degree.

**Doctor of Nursing Practice**

**Total Credit Hours Required:** **30**

All students must complete a minimum of 504 residency hours beyond their MSN practicum hours.

- **NURS 72000** Research Design and Measurement for Evidence-Based Practice (3)
- **NURS 73000** Healthcare Ethics (3)
- **NURS 74000** Healthcare Policy (3)
- **NURS 77000** Quality and Safety Science in Healthcare (3)
- **NURS 76000** Financial and Strategic Management for Healthcare Decision Makers (3)
- **NURS 79000** DNP Scholarly Project Planning (3)
- **NURS 79200** DNP Scholarly Project Implementation (3)
- **NURS 79300** DNP Scholarly Project Evaluation and Dissemination (3)
- **NURS 79600** DNP Residency: Minimum of 6 credits equivalent to 504 clock hours (1000 hours minus up to 496 hours of MSN practicum hours). 1 credit hour for 84 clock hours of practice. Repeatable.

**Linda Liu, Interim Director**  
*Med/Surgical Division at Cook County Hospital*

“I enrolled in Lewis’ online Doctor of Nursing Practice (DNP) program because it fits my busy work schedule and the faculty who are real professionals and easily approachable. They are usually just a phone call away and are extremely helpful, whether it’s registering for courses, advice about residency sites or making a program plan. The benefits I’ve gained are tangible. I’ve become a confident leader, a good project developer and a great team player. Upon graduating, I’ll be able to expand my career into an administrator or educator role. I hope to one day open a chain of nursing facilities in China.”

**Sue Durkin**  
*Clinical Nurse Specialist and Advanced Practice Nurse for Geriatrics*

“Earning my Doctoral degree was a long-time goal of mine. Having been an adjunct professor at Lewis, I was familiar with the strength of their nursing program’s core curriculum, as well as their excellent reputation in the Chicago area. When I saw they were starting a Doctor of Nursing Practice program, I applied for admission. The program has met my goals and expectations both personally and professionally, as well as afforded me a broader perspective and experience within the healthcare delivery system. I believe I’m just beginning to see the benefits and that other opportunities will present themselves as I further explore the possibilities for expanding my career.”
Faculty and Staff Information

Dean

Peggy Rice, EdD, APN
Professor
Practice Area: Community/public health
Research Interests: Instructional design
Teaching Expertise: Community/public health, population health

Associate Dean for Graduate Studies and Faculty Scholarship

Suling Li, PhD, MSN-CNS, RN
Professor
Practice Area: Adult health/gerontology, staff development
Research Interests: Physical activity/exercise, bone health, menopausal symptoms, simulation, flipped classroom, scale development, transition experience of new nurses
Teaching Expertise: Gerontology, measurement, health assessment, medical surgical nursing, EBP, grant writing, pathophysiology

Staff

Becky Paaso, MPA
Assistant to the Associate Dean for Graduate Studies and Faculty Scholarship

Karen Radz, RN, BSN
Placement and Tracking Coordinator

Laura Marks, BA
Secretary to the Associate Dean for Graduate Studies and Faculty Scholarship

Miguel Barboza, BA
Secretary

Faculty

Kathleen Blanchfield, PhD, MPS, RN
Associate Professor
Practice Area: Healthcare systems leadership, strategic management and nurse development, healthcare ethics, faith community nursing/parish nursing
Research Interests: Authority and autonomy of nurses in acute care, spiritual leadership in faith community nursing, population health of clergy, healthcare ethics related to end of life planning
Teaching Expertise: Leadership in healthcare and in human resource management, healthcare ethics, faith community nursing/parish nursing, population health

Stacie J. Elder, PhD, RN, CNE
Professor
Practice Area: Cardiac critical care, CCU management, end-of-life education (ELNEC Trainer), nursing education
Research Interests: End-of-life decision-making and education, nursing education methodology, faculty education
Teaching Expertise: Nursing research, nursing education, program planning, proposal development, end-of-life education

Kathleen Fitzgerald, PhD, RN
Associate Professor
Clinical Expertise: Adult chronic illness, gastroenterology and nutritional support
Research Interests: Evidence-based practice in the hospital and in the classroom, quantitative and qualitative research, quality improvement, institutional review board
Teaching Expertise: Research-baccalaureate, MSN and DNP, health policy, strategic planning, evidence-based practice, and concepts and theories as a basis for nursing
Linda Gibbons, MSN, RN, IL PEL/NCSN  
Adjunct Professor  
Practice Area: School nursing practice and leadership and continuing education development, association leadership and support  
Research Interest: School nursing practice and legal dilemmas, school nurse leadership, quality improvement in school nursing  
Teaching Expertise: Nursing education, school nursing, physical assessment, school nurse leadership

Cynthia Hinojosa, DNP, APN, ANP-BC, CCRN  
Assistant Professor  
Practice Area: Cardiology, neurology, adult critical care  
Research Interests: Pain and sedation in adult critical care patients, quality improvement, nursing education  
Teaching Expertise: Adult-gerontology primary care nurse practitioner: management and practicum; pathophysiology, health assessment, and pharmacology for the APN; epidemiology

Michele Riley Kramer, PhD, RN, AHN-BC  
Associate Professor  
Clinical Expertise: Healthcare systems and leadership, holistic health and healing, adult chronic illness, women’s health, spirituality, life transitions, family health, human beings  
Research Interests: Qualitative, consciousness, spirituality and transcendence, human beings, Roger’s Science of Unitary Human Beings (SUHB), chaos/complexity and systems theories, life, CAM/alternative healing, human transformation  
Teaching Expertise: Track leader for Healthcare Systems Leadership, course and curriculum development; healthcare organizations, healthcare systems leadership track capstone projects, nursing research, program planning and evaluation, organization theory, strategic directions, healthcare policy, business skills; presentations on CAM/alternative healing, consciousness, Rogers’ Science of Unitary Human Beings (SUHB)

Tricia Littig, MS, APN, FNP-BC, CNN  
Assistant Professor  
Practice Area: Nephrology- end stage renal disease; chronic kidney disease; hypertension; electrolyte imbalances; kidney transplant  
Research interests: End stage renal disease and chronic kidney disease in adults  
Teaching Expertise: Adult management in the community and primary care for the APN, advanced health assessment for APN, pharmacology for APN

Maureen R. McCormick, MS, FNP, ADM-BC, CDE  
Assistant Professor  
Practice Area: Adolescent and adult endocrinology and internal medicine in ambulatory care setting, diabetes management and education, sub-investigator for several clinical drug trials  
Research Interests: Type II diabetes mellitus  
Teaching Expertise: Pharmacology for APN, advanced health assessment for APN, women, infant & children management and adolescent and adult management

Michael McDowell DNP, RN, FNP-BC  
Assistant Professor  
Practice Area: Family practice, behavioral health, community health, federally qualified health care facilities  
Research Interests: Health literacy  
Teaching Expertise: Pathophysiology, pediatrics, women’s health, health assessment, pharmacology

Sheila B. McGreal, MSN-CV, ANP-BC, ACNS-BC, RN-BC  
Assistant Professor  
Practice Area: Emergency medicine, cardiovascular nursing, acute and chronic illness, health promotion, adult primary care, critical care, plastic surgery  
Research Interests: Genetics, genomics and pharmacogenomics in clinical practice; Integration of genomics into nursing education and clinical practice  
Teaching Expertise: Physiology/Pathophysiology for the APN, health assessment for the APN, NP clinical practicum, and pharmacotherapeutics for the APN
Darlene Peters, MSN, RN, FNP-BC  
Assistant Professor  
**Practice Area:** Family Practice  
**Research Interests:** Reducing time of symptoms to diagnosis of celiac disease  
**Teaching Expertise:** Advanced health assessment, Nurse practitioner primary care, adult and adolescent; NP practicum MSN nurse practitioner track

Anne Porter, PhD, RN, NEA-BC, CPHQ  
Associate Professor  
**Practice Area:** Healthcare administration, quality, patient safety, risk management  
**Research Interests:** Healthcare quality, outcome measurement, culture of safety, educational program assessment  
**Teaching Expertise:** Quality improvement, patient safety, healthcare informatics, business skills for the nurse executive, healthcare systems leadership

Linda Ryan, PhD, RN, AHN-BC  
Assistant Professor  
**Practice Area:** Cardiac-telemetry/medical-surgical nursing, healthcare systems leadership, quality improvement, nursing research, evidence-based practice, application of caring theory/science, professional development, care of persons living with addictions  
**Research Interests:** Caring theory/science, creating caring-healing environments for human flourishing, holistic nursing practice, importance of self-care  
**Teaching Expertise:** Theoretical foundations of nursing practice, epidemiology, biostatistics, population health, nursing research

Daisy Sherry, PhD, CNP  
Assistant Professor  
**Practice Area:** Adult health, clinical cardiology & electrophysiology, health promotion  
**Research Interests:** Mixed methods, physical activity, health behavior & communication strategies for health promotion, program evaluation  
**Teaching Expertise:** Applied biostatistics for advanced nursing practice, DNP residency, acute care, NP track courses (AGACNP & AGPCNP)

Linda Steffens, MSN, RN, PhDc  
Instructor  
**Practice Area:** Critical care areas, nursing research and clinical performance improvement, MAGNET  
**Research Interests:** Workplace relationships, empathy in nurses, patient safety and quality of care, the relationship between faculty knowledge, skills, and attitude toward patient safety with the knowledge, skills, and attitudes of their students  
**Teaching Expertise:** Teaching methodology and delivery systems, healthcare information management, strategic directions in healthcare

Gwen Svoboda, MSN, Ed.D, CNE  
Professor  
**Practice Area:** Nursing education, adult health  
**Research Interests:** Mentorship in the profession of nursing, nursing education, advancement in the discipline of nursing-image and practice, nursing education/practice partnerships; role of adjunct faculty  
**Teaching Expertise:** MSN Nursing Education track, curriculum development and evaluation, professional development and leadership in nursing, project management for practicum courses in RN/BSN and MSN program, population health

Kathleen Ulivi, MSN, FNP-BC, RN-BC, OCN, CDE  
Instructor  
**Practice Area:** Family practice nurse practitioner, board certified in oncology, pain management and a certified diabetes educator  
**Research Interests:** Pain management, diabetes management  
**Teaching Expertise:** Pharmacology, leadership and development in the RN/BSN program; pharmacology, pathophysiology and advanced physical assessment in the MSN/NE track and NP practicum

Barbara Katka, EdD, RN  
Professor Emeritus  
**Teaching Expertise:** Curriculum development, teaching strategies, program evaluation and accreditation
Lewis University

Guided by its Catholic and Lasallian heritage, Lewis University provides to a diverse student population programs for a liberal and professional education grounded in the interaction of knowledge and fidelity in the search for truth. Lewis promotes the development of the complete person through the pursuit of wisdom and justice. Fundamental to its Mission is a spirit of association which fosters community in all teaching, learning, and service.

A Welcoming Campus

The Lewis main campus in Romeoville, Illinois, is a picturesque 410-acre setting which houses 1,300 students in 12 residence halls, all within walking distance of well-equipped classrooms, the library, the JFK Recreation and Fitness Center, the Student Union, and the Sancta Alberta Chapel. Lewis suburban campuses are located in Oak Brook and Tinley Park. Additionally, classes are offered at numerous sites throughout the Chicagoland area and in Albuquerque, N.M. All campuses are easily accessible to corporate offices in Chicago and the suburbs, making it easy for students to complete professional internships.

Enrollment

Lewis currently has 6,500 undergraduate and graduate students. Many are from the Chicago region, with international students representing nearly thirty different countries.

Outstanding Academic Choices

Located in the Midwest, Lewis University is a comprehensive, Catholic university, where the traditions of liberal learning, values and preparation for professional work come together with a synergy that gives the university its educational identity and focus. Founded in 1932, Lewis is a dynamic, coeducational university offering nearly 80 undergraduate majors and programs of study, 35 graduate programs, and certificates of advanced study. Lewis is one of many schools sponsored by the De La Salle Christian Brothers, an international Roman Catholic teaching order.

Experienced Faculty

Lewis has 200 full-time faculty members who take their students’ personal and professional success to heart. The majority hold terminal degrees in their fields. Many are experienced practitioners. The student/faculty ratio is 13:1.

Accreditation

Lewis University is accredited by the Higher Learning Commission and a member of the North Central Association.

Information contained herein is subject to change without notice. Lewis University reserves the right to revise, supplement, or rescind its contents at any time.
Multiple locations make it easier for you to achieve your goals.

**Main Campus**
One University Parkway
Romeoville, IL 60446
(815) 836-5610
grad@lewisu.edu

**Oak Brook Campus**
1111 W. 22nd St., Suite 700
Oak Brook, IL 60523
(630) 573-1740

**Tinley Park Campus**
18501 Maple Creek Drive, Suite 200
Tinley Park, IL 60477
(708) 444-3180

**Lewis University at Albuquerque**
2440 Louisiana Blvd. NE, Suite 100
Albuquerque, NM 87110
(505) 25-LEWIS

Not all classes are offered at all campuses. See your Graduate Admission Counselor for details.

For More Information
grad@lewisu.edu (815) 836-5610

Office of Graduate Admission
One University Parkway
Romeoville, IL 60446-2200
(815) 836-5610
grad@lewisu.edu