SCHOOL COUNSELING, M.A.

GRADUATE PROGRAM

Licensed Teachers Earning M.A. in School Counseling, Non-LPC Option | Licensed Teachers Earning M.A. in School Counseling with LPC Option | Non-Licensed Teachers Earning M.A. in School Counseling, Non-LPC Option | Non-Licensed Teachers Earning M.A. in School Counseling with LPC Option
Welcome

We welcome your interest in the School Counseling Graduate Program. This program has been designed for both licensed teachers and non-licensed professionals. Both program options have been developed according to State of Illinois guidelines to meet the need for qualified counselors in school settings.

Our program has been designed to address the following objectives to best prepare our candidates to be effective school counselors who demonstrate best practices in school counseling settings:

- Provide a knowledge base in relevant areas of counseling and demonstrate the pragmatic application of those theories
- Develop professional counseling skills and techniques to address the social/emotional, academic and career education needs of K-12 students
- Develop students’ understanding of the uniqueness of each individual, and demonstrate how the counselor must be flexible in dealing with the individual
- Develop a professional identity and an understanding of ethics and ethical behavior

Curriculum A: Licensed Teachers
The School Counseling Program is designed for teachers who want to become licensed as K-12 school counselors. This program is offered through the Psychology Department in conjunction with the College of Education. Students receive a Master of Arts in School Counseling that makes them eligible for the Type 73 School Counselor License.

Curriculum B: Non-Licensed Teachers
This program is intended for those candidates who have earned a bachelor’s degree and are not a licensed teacher. These candidates will earn a Master of Arts in School Counseling. In addition, they will take extra coursework to meet the requirements for the Type 73 License.

Curriculum C: Non-Degree Seeking Candidates, Licensure Only
This program is intended for those candidates who already hold a master’s degree in an area related to school counseling. Upon completion of this program, individuals can earn the Type 73 License. This program does not provide candidates with an additional master’s degree. Due to the variety of educational backgrounds of students who enter the program, each person’s educational background will be considered on an individual basis by the Graduate Program Director. Not all master’s degrees are eligible for this program. Generally, alternative requirements will be met by additional coursework. Candidates will consult with the Graduate Program Director to determine the curriculum that best meets their needs. All courses must be approved by the Graduate Program Director.

Licensed Professional Counselor Option
Curriculum A and curriculum B candidates may choose the Licensed Professional Counselor (LPC) option. These candidates will earn a Master of Arts in School Counseling. Candidates will take the coursework required for the Type 73 License and additional coursework allowing them to sit for the LPC examination. (The LPC enables the school counselor to provide services in mental health outside the school in community settings.)

Candidates must complete a minimum of 60 credit hours as part of their degree in order to meet the program requirements for the LPC option. In addition, all candidates who choose the LPC option must complete a 600-hour internship.

If you are interested in further exploring our program options, please contact the Office of Graduate Admission by email at grad@lewisu.edu or by phone at (815) 836-5610.

Judith R. Zito, Ed.D.
Director of School Counseling Graduate Program
A Rewarding Career Awaits Those Driven To Help Tomorrow’s Leaders

Helping those in need has always been a driving force in your life. Why not put that compassion to work for you? Lewis University’s Master of Arts in School Counseling program will teach you the skills that will allow you to experience a whole new level of career satisfaction by providing tomorrow’s leaders with course selection assistance, as well as the social guidance to succeed in K-12 settings. That’s because our faculty bring real-world experience to the classroom through projects designed to simulate the roles and tasks that will be required of you in the workplace. Projects that will help you develop:

- Skills in inquiry, assessment and guidance
- Social and emotional counseling practices for individual, group and mediation settings
- An understanding of personality differences and flexible counseling styles for engaging each student differently
- Ethical decision-making skills for when counseling dilemmas arise

Upon graduation, you will be prepared to sit for the Type 73 license. If you choose the Licensed Professional Counselor (LPC) option as part of your curriculum, you will also be prepared to sit for the LPC examination, which will allow you to provide mental health services outside the school in community settings.

Earn Your Degree At Your Pace

We know that juggling work, family and education can be challenging. So we offer our Master of Arts in School Counseling program in an evening and weekend format that allows you to properly find the balance you need. However, all requirements must be completed within seven years of the time of completion of your first graduate course at Lewis University.

Enrolling While Still An Undergraduate

If you’re still an undergrad, you can enroll in a maximum of two graduate-level courses if you’re within 16 credits of completing your bachelor’s degree, have a 3.0 GPA or better and have the approval of the graduate program director. Credit earned in a graduate course may be counted toward the graduate or undergraduate degree; however, it may not be counted toward both.
Option 2: Licensed Teachers Earning the M.A. in School Counseling with LPC Option
Total Credit Hours Required: **60**

You must complete a 600-hour internship as part of the LPC track.

### I. CORE COURSES (39)
- PSYC-50500 Research in Counseling (3)
- PSYC-51100 Individual Appraisal (3)
- PSYC-51200 Interviewing Skills (3)
- PSYC-52000 Advanced Developmental Psychology (3)
- PSYC-52200 Career Development Theory (3)
- PSYC-54100 Psychopathology (3)
- PSYC-56500 Group Dynamics and Counseling (3)
- PSYC-57000 Principles and Methods of School Counseling (3)
- PSYC-57600 Organization of School Counseling (3)
- PSYC-58100 Practicum in School Counseling (3)
- PSYC-59100 Internship in School Counseling (3)
- SPED-55700 Exceptional Learners in Inclusive Communities (3)
- EDLD-57600 Multicultural Foundations for Educators and Counselors (3)

### II. REQUIRED ELECTIVE (1)
- PSYC-55420 Workshop: College Admissions and Financial Aid (1)

### III. LPC COURSES (13)
- PSYC-55400 Workshop: Introduction to Mental Health (1)
- PSYC-56700 Treatment of Substance Abuse (3)
- PSYC-57300 Counseling Theories I (3)
- OR
- PSYC-57700 Counseling Theories II (3)
- PSYC-57500 Family Dynamics and Counseling (3)
- PSYC-57800 Professional and Ethical Issues in Counseling (3)

### IV. ADDITIONAL APPROVED ELECTIVES (7)
You will consult with the Graduate Program Director to complete 7 credit hours in approved courses appropriate to the degree.
Curriculum B:
Non-Licensed Teachers

Option 1: Non-Licensed Teachers Earning the M.A. in School Counseling, Non-LPC Option
Total Credit Hours Required: 47

I. CORE COURSES (40)
- PSYC-50500 Research in Counseling (3)
- PSYC-51100 Individual Appraisal (3)
- PSYC-51200 Interviewing Skills (3)
- PSYC-52000 Advanced Developmental Psychology (3)
- PSYC-52200 Career Development Theory (3)
- PSYC-54100 Psychopathology (3)
- PSYC-56500 Group Dynamics and Counseling (3)
- PSYC-57000 Principles and Methods of School Counseling (3)
- PSYC-57600 Organization of School Counseling (3)
- PSYC-58100 Practicum in School Counseling (3)
- PSYC-59100 Internship in School Counseling (3)
- EDLD-57600 Multicultural Foundations for Educators and Counselors (3)
- RDLT-50700 Literacy for Other School Personnel (1)
- SPED-55700 Exceptional Learners in Inclusive Communities (3)

II. REQUIRED ELECTIVE (1)
- PSYC-55420 Workshop: College Admissions and Financial Aid (1)

III. ADDITIONAL REQUIRED COURSES (6)
- EDLD-54800 Organizational Systems in Educational Leadership (3)
- EDLD-53100 Classroom Management for School Counselors (3)

Curriculum C:
Non-Degree Seeking Candidates, Licensure Only

This program is intended for those who already hold a master's degree in an area related to school counseling. Upon completion of this program, you'll be prepared to sit for the Type 73 license. You will not be awarded with another master's degree. Not all master's degrees are eligible for this program. People's educational backgrounds will be considered on an individual basis. You will consult with the program director to determine the curriculum that best suits your needs.

IV. LPC COURSES (13)
- PSYC-55400 Workshop: Introduction to Mental Health (1)
- PSYC-56700 Treatment of Substance Abuse (3)
- PSYC-57300 Counseling Theories I (3)
  OR
- PSYC-57700 Counseling Theories II (3)
- PSYC-57500 Family Dynamics and Counseling (3)
- PSYC-57800 Professional and Ethical Issues in Counseling (3)

Option 2: Licensed Teachers Earning the M.A. in School Counseling with LPC Option
Total Credit Hours Required: 60
You must complete a 600-hour internship as part of the LPC track.

I. CORE COURSES (40)
- PSYC-50500 Research in Counseling (3)
- PSYC-51100 Individual Appraisal (3)
- PSYC-51200 Interviewing Skills (3)
- PSYC-52000 Advanced Developmental Psychology (3)
- PSYC-52200 Career Development Theory (3)
- PSYC-54100 Psychopathology (3)
- PSYC-56500 Group Dynamics and Counseling (3)
- PSYC-57000 Principles and Methods of School Counseling (3)
- PSYC-57600 Organization of School Counseling (3)
- PSYC-58100 Practicum in School Counseling (3)
- PSYC-59100 Internship in School Counseling (3)
- EDLD-57600 Multicultural Foundations for Educators and Counselors (3)
- RDLT-50700 Literacy for Other School Personnel (1)
- SPED-55700 Exceptional Learners in Inclusive Communities (3)

II. REQUIRED ELECTIVE (1)
- PSYC-55420 Workshop: College Admissions and Financial Aid (1)

III. ADDITIONAL REQUIRED COURSES (6)
- EDLD-54800 Organizational Systems in Educational Leadership (3)
- EDLD-53100 Classroom Management for School Counselors (3)

IV. LPC COURSES (13)
- PSYC-55400 Workshop: Introduction to Mental Health (1)
- PSYC-56700 Treatment of Substance Abuse (3)
- PSYC-57300 Counseling Theories I (3)
  OR
- PSYC-57700 Counseling Theories II (3)
- PSYC-57500 Family Dynamics and Counseling (3)
- PSYC-57800 Professional and Ethical Issues in Counseling (3)
Admission Requirements

- A baccalaureate degree from an accredited institution of higher learning.
- A minimum undergraduate GPA of 3.0 on a 4.0 scale.
- A completed application for graduate admission with $40 application fee
- Official transcripts from all educational institutions attended.
- A personal statement.
- Two letters of recommendation from professors, employers or supervisors.
- A completed Test of Academic Proficiency (TAP) or take the ACT (must include writing section with a minimum score of 19) and earn a composite score of 22.
- International students are required to have a TOEFL test score greater than 550 (computer-based 213; Internet-based 79) or IELTS score of 6.0 ELS level 112 completed. Step Elken (Japan) is also accepted.

If you do not meet the above requirements, you may be eligible for provisional admission. You would need to pass the TAP or take the ACT (must include writing section with a minimum score of 19) and earn a composite score of 22. A background check may be required.

Questions?

Call (815) 836-5610 or email grad@lewisu.edu.

Apply Now!

Applying to Lewis University is simple:

- Complete the Graduate Application at lewisu.edu/apply.
- Submit all transcripts.
- Provide your personal statement.
- Turn in your two letters of recommendation.
- Mail the $40 application fee.

Start taking your career to the next level today!
Let Us Talk To You About Funding Your Education

We’re dedicated to making your degree as affordable as possible. That’s why Lewis offers transfer-friendly credit policies, employer tuition discounts and tuition deferral plans. You might also qualify for Federal Stafford Loans, veterans’ benefits or scholarships. Put all those pieces together and you’ll find that Lewis is one of the most affordable private Universities in the Chicago area. To apply for financial aid:

- Submit your application for admission at lewisu.edu/apply
- Complete the Free Application for Federal Student Aid (FAFSA) at fafsa.ed.gov and use 001707 for Lewis’ school code
- If your application is selected for verification, Lewis will request additional documentation (IRS tax transcript, verification of child support, etc.). The IRS Data Retrieval process provides the easiest way to meet these requirements
- Within two weeks upon acceptance to Lewis and completion of the FAFSA, notification of financial aid eligibility will be mailed to your address on file. Simply follow the steps outlined in the packet
- If you’re awarded financial aid, you must complete the Entrance Counseling and Direct Stafford Loan Promissory Note (MPN) upon receiving your Financial Aid Award Letter

If you have any questions about the types of financial aid you may qualify for, contact our Financial Aid office at (815) 836-5135 or finaid@lewisu.edu.

Why More Graduate Students choose Lewis

Take a closer look at Lewis and you’ll find we’re more than a place to get your next degree. We’re a respected, state-of-the-art institution of higher learning that’s been recognized by renowned publications. That’s because we employ a values-based, ethically focused approach to education from faculty who are experts in their fields. They understand your need to balance work, family and education and work with you to accomplish your goals while providing the support you need. See for yourself:

- We emphasize the application of psychological principles to real world situations
- Field placements, internships or practicums give you the experience and opportunity to get your foot in the door
- Our graduates have won awards for their outstanding academic achievements and many have presented their original research at various professional conferences
- Recently recognized as a Top 25 Regional University in the Midwest by U.S. News & World Report
- Recently named #1 best private college value in Illinois by Great Value Colleges
- Ranked #14 for adult students by BestColleges.com
- Small, interactive classes so you can grow with your peers led by dedicated faculty who are experts in their fields with real-world experience
Convenient Campus Locations Close to Home and Work

Main Campus
One University Parkway
Romeoville, IL 60446
(815) 838-0500

Hickory Hills Campus
9634 S. Roberts Road
Hickory Hills, IL 60457
(708) 233-9768

Oak Brook Campus
1111 W. 22nd Street,
Suite 700
Oak Brook, IL 60523
(630) 573-1740

Tinley Park Campus
18501 Maple Creek Dr. Suite 200
Tinley Park, IL 60477
(708) 444-3180

For More Information
grad@lewisu.edu  (815) 836-5610  Fax (815) 836-5578

Note: Not all programs are offered at all campuses. See your counselor or academic advisor for details.