

Lewis University 2007-2008 Title II Report Card

Romeoville, Illinois

CONTEXTUAL INFORMATION

Lewis University Mission

Lewis University, guided by its Catholic and Lasallian heritage, provides a liberal and professional education grounded in the interaction of knowledge and fidelity in the search for truth. Lewis promotes the development of the complete person through the pursuit of wisdom and justice. Fundamental to its mission is a spirit of association which fosters community in all teaching, learning, and service.

The College of Education (COE) promotes professional standards in education by providing comprehensive programs that enable graduates to build learning communities that meet the diverse needs of all students.

Student Characteristics

Lewis University has an enrollment of 5,327 students; 3,848 of these students are undergraduates. A total of 69% of the undergraduates are traditional college age and 30% live on campus. The average ACT score for entering freshmen in 2007 was 22.1. The College of Education has an enrollment of approximately 700 students. Of these, 43% attend full time; 19% are considered members of a minority group; 20% are male and 80% are female.

College of Education - Teacher Preparation Program

The Lewis University COE prepares teachers for elementary and special education, as well as secondary teachers in the fields of English/language arts, mathematics, science (designations in biology, chemistry, or physics), and social science (designations in history or psychology). Each of these programs is offered at the baccalaureate and masters levels. In addition, graduate programs leading to a Master of Education, Master of Arts, Certificate of Advanced Study, or Doctorate in Educational Leadership are offered to prepare school administrators, regular and special education teachers, reading and literacy specialists, and technology professionals for positions in public or private schools.

Admission Requirements

Admission to Teacher Education: Undergraduate candidates must meet University entrance requirements, maintain a 2.75 GPA, complete 29 credit hours, and pass the Illinois State Board of Education Basic Skills Test to enroll in introductory education courses.

Admission to Student Teaching: Upon completion of all general, content area, and professional coursework and diverse field experience requirements plus passing the appropriate Illinois State Board of Education content test, candidates may be admitted to student teaching upon final approval by the COE Academic Affairs Committee.

Accreditation

Lewis University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The COE has been accredited by the National Council for Accreditation of Teacher Education (NCATE) since 2000. All certification programs are approved by the Illinois State Board of Education.



College of Education Unit Standards:

In order to develop communities, students, faculty and local school personnel should value diverse perspectives, collaborative decision-making and interactive learning experiences. The College of Education through the pre-service, advanced and professional education programs encourages the development and practice of these integrated components. The following unit standards guide the College of Education:

- **Standard 1** - Knowledgeable Critical Transformative Educators.
- **Standard 2** - Multicultural Educators.
- **Standard 3** - Social Justice Advocates.

Best Practices:

- Reflective practice to build learning communities.
- Collaboration with students, colleagues, and local schools.
- Differentiated instruction; multiple pedagogical techniques.
- Critical and creative thinking skills.
- NCATE/ISBE Standards-based instruction.

Notable Features and Accomplishments:

- Combined special education/elementary education certification option.
- Extensive involvement in P-12 communities.
- Exemplary field-based master's program in elementary education.
- Advanced programs offered via cohort or traditional models.
- The COE is the recipient of federal grants through the Associated Colleges of Illinois.
- **Endorsements:**
 - Middle School Endorsement
 - Reading Teacher Endorsement
 - ESL Endorsement
 - Superintendent Endorsement
 - LBS I Endorsement

Illinois Certification Testing System

Annual Institution Report
 Program Year: 2007-08
 Number of Program Completers: 148



Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	139	138	99%	100%
Aggregate	139	138	99%	100%
Professional Knowledge/Pedagogy				
102 APT: Grades K-9	59	59	100%	99%
103 APT: Grades 6-12	36	36	100%	100%
104 APT: Grades K-12	53	53	100%	99%
Aggregate	148	148	100%	99%
Academic Content Areas				
025 English	1	--	--	100%
105 Science: Biology	6	--	--	100%
106 Science: Chemistry	1	--	--	100%
110 Elementary/Middle Grades	84	84	100%	100%
111 English Language Art	10	10	100%	100%
114 Social Science: History	11	11	100%	100%
115 Mathematics	8	--	--	100%
118 Social Science: Psychology	1	--	--	100%
163 Special Education General Curriculum	51	51	100%	98%
Aggregate	173	173	100%	100%
Teaching Special Populations				
155 Learning Behavior Specialist I	51	51	100%	100%
Aggregate	51	51	100%	100%
Summary Totals and Pass Rate	148	147	99%	99%

"--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10. The information contained herein is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented to protect against improper disclosure of this information. This information is intended to be used only for the purpose of federal and state reporting requirements. It is NOT intended to be used for employment decisions, college admission screening, or any other purpose. Important: Do NOT use this report to revise your program completer information. Use your program completer worksheet.

Program Information for Lewis University 2007-2008	
S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2007-2008	400
S.2 Number of candidates in supervised student teaching in academic year 2007-2008	180
S.3 Number of faculty members who supervised student teachers:	
• S.3A Full-time faculty in professional education	13
• S.3B Part-time faculty in professional education but full-time in the institution	12
• S.3C Part-time faculty in professional education, not otherwise employed by the institution	9
S.4 Total faculty student teaching supervisors	34
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given)	5:1
S.6A The average number of student teaching hours per week	35
S.6B The total number of weeks of supervised student teaching required	16
S.7 Average total number of hours required	560