

**DRAFT General Education Assessment
(May 20, 2016)**

The Baccalaureate Characteristics serve as the guiding principles for Student Learning Outcomes for Lewis University. They are mapped to the American Association of Colleges and Universities' (AAC&U) Liberal Education for America's Promise (LEAP) Essential Learning Outcomes and the Lumina Foundation's Degree Qualifications Profile.

LEAP Essential Learning Outcomes:

ELO #1 – Knowledge of Human Cultures and the Physical and Natural World

ELO #2 – Intellectual and Practical Skills

ELO #3 – Personal and Social Responsibility

ELO #4 – Integrative and Applied Learning

BC1: The baccalaureate graduate of Lewis University will read, write, speak, calculate, and use technology at a demonstrated level of proficiency. ELO/DQP #2

This can include the ability to:

- *research, comprehend, evaluate, and synthesize scholarly texts and other information sources.*
- *communicate to analyze, inform, and persuade.*
- *speak effectively in small groups and formal settings.*
- *process and use quantitative and qualitative data.*
- *use technological tools to retrieve, analyze, evaluate, and communicate information.*

General Education Courses that align with this BC:

College Writing I & II, Advanced Writing, Human Communication & Foreign Language, Mathematics

Measurable Student Learning Outcome:

Advocate for a cause or idea, presenting facts and arguments in an organized and accurate manner.

BC2: The baccalaureate graduate of Lewis University will understand the major approaches to knowledge. ELO/DQP #1

This can include the ability to:

- *comprehend and practice the scientific method.*
- *understand events, ideas, and disciplines within their historical contexts.*
- *comprehend the methods and concepts of philosophy.*
- *analyze and appreciate the history, genres, and critical vocabulary of literature and mass media.*
- *experience and value the forms, aesthetics, and history of the arts.*
- *use the grammar and vocabulary of theology through which faith seeks understanding.*

General Education Courses that align with this BC:

Philosophy, Fine Arts or Literature requirement, History and Science

Measurable Student Learning Outcome:

Demonstrate an ability to apply the fundamental principles, methodologies, value systems and thought processes employed in the sciences, social sciences, arts and humanities.

BC3: The baccalaureate graduate of Lewis University will understand the place of faith, religion, and spirituality in the search for truth and meaning. ELO/DQP #3

This can include the ability to:

- *comprehend the beliefs, histories, and roles of various religious traditions.*
- *assess the Christian tradition, not only on its own merits but also in relation to other ways of construing the world.*
- *consider the significance of spirituality in his or her life.*

General Education Courses that align with this BC:

Theology I & II (100 & 200-level)

Measurable Student Learning Outcome:

Evaluate Christian answers to questions of human existence and meaning within a diverse context.

BC4: The baccalaureate graduate of Lewis University will understand and prepare for moral and ethical decision-making. ELO/DQP #3

This can include the ability to:

- *define and apply the concepts and theories that underlie moral and ethical decision-making.*
- *consider the value of service to the world community.*

General Education Courses that align with this BC:

Christian Action and Values, Ethics

Measurable Student Learning Outcome:

Evaluate and apply social and personal ethical issues from multiple perspectives.

BC5: The baccalaureate graduate of Lewis University will become an informed, involved, and responsible citizen of a diverse yet interconnected national and global community through a grounding in economic, political, social, and historical influences that are inherent in shaping, developing, and advancing nations and the world. ELO/DQP #3

This can include the ability to:

- *understand economic and political theory and practice in both the United States and the world.*
- *investigate how citizens of the United States and the world interact with one another, their community institutions, and their governments.*

- *understand how social systems across cultures influence and are influenced by human behavior and development.*
- *explore the histories, influences, and expressions of national and international cultures.*
- *recognize and respect the diversity of societies in both the United States and the world.*

General Education Courses that align with this BC:

Diversity and Social Justice, Political Science, Civic Engagement or Democratic Learning, Economics, Social Science, Globalization

Measurable Outcome:

Relate social science principles to individual, local and global issues.

BC6: The baccalaureate graduate of Lewis University will think critically and creatively. ELO/DQP #2

This can include the ability to:

- *analyze and evaluate information.*
- *synthesize and evaluate problem-solving strategies.*
- *implement effective and innovative solutions to problems.*

General Education Course that align with this BC:

Interdisciplinary Seminar

Measurable Student Learning Outcome:

Employ critical and creative thinking skills to solve a problem.

BC7: The baccalaureate graduate of Lewis University will possess the knowledge, skills, and dispositions to enter or advance a career, or to begin graduate study. ELO/DQP #4

This can include the ability to:

- *demonstrate the skills for lifelong learning.*
- *appreciate the value of lifelong learning.*

General Education Courses that align with this BC:

Cornerstone

Measurable Outcome:

Articulate how prior learning has changed one's perspective about opportunities to expand knowledge, skills and abilities.